

April 2017

Journal/Daily Writing Topics

Monday	Tuesday	Wednesday	Thursday	Friday
<p>3</p> <p>On a windy day...</p> 	<p>4</p> <p>I was just starting to read a book when the telephone rang...</p> 	<p>5</p> <p>Write a fable that tells how pigs got curly tails.</p> 	<p>6</p> <p>In your own words, rewrite a paragraph from one of your favorite books.</p> 	<p>7</p> <p>If you could be any age, how old would you be and why?</p>
<p>10</p> <p>_____ is the best day of the week because.....</p>	<p>11</p> <p>Yesterday.....</p>	<p>12</p> <p>I was almost back to our camp. My flashlight flickered, and then went out...</p> 	<p>13</p> <p>Write an "April" acrostic poem.</p>	<p>14</p> <p>Make a list of all the words you could use instead of "said" if you were to write a story that included conversation.</p>
<p>17</p> <p>Lemonade...</p> 	<p>18</p> <p>Write about what you think when you hear a bell ringing.</p> 	<p>19</p> <p>Write a descriptive paragraph about something you can see in your yard.</p>	<p>20</p> <p>Your cousin finds a treasure chest while scuba diving on a vacation. Tell about it!</p>	<p>21</p> <p>I would like to meet...</p> 
<p>24</p> <p>What I like about me!</p>	<p>25</p> <p>What if the sky were green???</p>	<p>26</p> <p>As I was walking home, I turned the corner, and I couldn't believe what I saw!</p> 	<p>27</p> <p>Write a story about a griblix!</p> 	<p>28</p> <p>Junk</p>
<p>31</p> <p>Cute, cuddly cats... Write a story using as many "c" words as you can.</p> 				

CyberWriter

Hickman Charter School

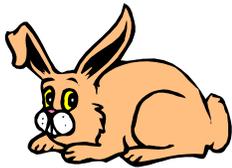
April 2017 Prompts: *How Does Your Garden Grow?*



When April arrives and the weather softens, it's time to think of gardens. What better place could you use as inspiration for your writing. Take a look at these prompts and see which one you want to try first! You could even use these prompts to do some of your writing as poetry!

Descriptive: The Grass was Still Wet...

Use good sensory words to describe a day in the garden after a spring shower. Help your audience to smell and hear the garden, as well as see it. With careful word choices, you can even lead your audience to feel and taste the garden!! See if you can include all five senses in your garden description.



Narrative: Here Comes Peter Cottontail...

Peter Cottontail was an energetic little rabbit who learned some lessons in the neighbor's garden. For narrative writing this month, choose one of these ideas, or do both if you have time!!

1. Create another garden critter and write your own story about the adventures of your imaginary critter in the garden.
2. Rewrite Peter Rabbit with a different plot or ending.

Informative: On Monday, Water The Carrots...

You're planning to be gone for a week, and your garden will need some attention during your absence. Your good friend and neighbor, Mrs. Gardener, has offered to help you out. She asked you to leave her some written instructions. What will you write?



Opinion: I Only Need a Little More Space...

It's decision time. You've made a list of what you want to plant in the garden. Your father says you would need four acres to include everything on your list, and all you have is a small backyard. You'll have to cut your list considerably. Name the three top choices on your list, and explain why you chose what you did.

Go to the CyberWriter page of the school web site for information on submitting writing samples:

<http://hcs.hickmanschools.org/cyberwriter.html>

Submit all writing by e-mail to Roxanne Lemos at: rlemos@hickmanschools.org
