

What you need for
your CORE curriculum:

- HM student text
- HM practice book
- HM practice book TE
- ***writing journal**
- lesson plans (located in the annex)
- ***non-fiction** + fiction
- Library books for daily independent reading

**Optional Support
Materials:**

- HM Phonics library Books (2nd grade)
 - HM Reader's Library books & themed paperback books
 - Accelerated Reader computer quizzes for AR reading (ask your EC)
 - Daily Guided 2nd-3rd (pink book), Vis a Vis Pen & transparency
 - Easy Grammar 3rd up
 - Daily Grams
- Websites:**
- www.ReadWorks.org
 - www.spellingcity.com
 - Newsela Kids
 - BBC dance Mat typing
 - Time 4 Kids Homework Helper A+ papers
 - Basal alignment project- Achieve the Core

How to use Houghton Mifflin Language Arts 2nd -6th Grade

Look at the Student Text Layout:

- **“Theme Contents”** : photos of the *Phonics Readers, Reader’s Library, and Theme Paperback* choices.
- **“Book Links”**: suggestions for theme related books to check out from your local library.
- Website to visit: www.eduplace.com
- **“Get Set to Read”**: shares the key vocabulary from the story and background information. Read it before (or after) the first read.
- **“Meet the Author”**
- The story is followed by **“Think about the Selection”** and **“Interactive Activity Pages”**
- A **“Story Link”** is found after each story to make a Connection to social studies, science, art, or math.
- Each theme includes a **“Student Model Writing”** to help your students write their own essay.

Where to Begin:

- You may choose to use the “Back to School” section the first week of school. Some pages refer to a specific story. However, you can adapt many of the activities to fit any story. I’ve attached the 2nd grade “Back to School” story to the lesson plans for extra support.
- You may choose to skip the “Back to School” section and start with the first story in theme one.

How to use the Lesson Plans

Unfortunately, the practice book (PB) isn't set up so that you can do the pages all in order. The lesson plans are designed so that students aren't doing all of the comprehension, spelling, or grammar pages all in one day.

- On the plans, before the page # is given it will show whether it's in the PB or the reading text.
- If the plan says *PB Key Vocabulary*, look up the page # in the PB. In the top right hand corner, you'll see the words *Key Vocabulary*.
- **You may want to put Post- It notes on two or three practice book pages to complete each day.**
- The plans could be used as a check off list if you do assignments/days in a different order.
- **Don't feel like you must do every page listed!** Spend time focusing on close reading, asking text dependent questions, and writing about the story using evidence from the text.



2nd-3rd grade: 8 day planners:

- Spend two weeks on a story (*or 1 theme a period.*)
- Use the attached story summaries to practice fluency and to model writing a summary.
- Second graders may need help with writing, but don't do ALL of the writing for them.

4th -6th grade: 5 day planners:

- Spend one week on a story (*or 1 theme a period.*)
- After each theme, do a review week. Then focus more on domain writing, possibly a novel unit, and answering text dependent questions.

Practice Close Reading

Use the new HCS packet & HM text.

Close Reading** is reading something enough times so that you can understand it, explain it to someone, ask and answer questions about it **using evidence from the text.

1st Read: predict what will happen next. Try to get the big picture of the story.

2nd Read: read **together** and ask **text dependent questions** (questions that are answered in the text, not your opinion.) These may be done orally and/or by writing responses to a few questions in a journal. **3rd -5th grade text dependent questions are provided in the lesson plan file.**

3rd Read: Use the text to look back to find evidence for answering the practice book questions.