

# Digging Deeper: 7th-8th Grade Pacing Suggestions for Prentice Hall Themes in Literature

End of Year Objective: Complete 1 Theme per Learning Period (Units 1-5\*) with emphasis on the components below

\*If you have additional time, explore Literary Genres Units (in particular, Units 7 & 10)

<p style="text-align: center;"><b>Reading</b></p> <p style="text-align: center;">(Selections from the text, including <i>Why Read Literature, How to Read Literature and Prepare to Read</i>)</p>	<p style="text-align: center;"><b><i>Integrate Language Skills</i></b></p> <p style="text-align: center;"><b>(Text/Workbook)</b></p>	<p style="text-align: center;"><b><i>Writing Workshop</i></b></p> <p style="text-align: center;"><b>(Text &amp; other sources)</b></p>	<p style="text-align: center;"><b><i>Review and Assess (Text)</i></b></p> <p style="text-align: center;">--<i>Thinking about the Selection</i> --<i>Literary Analysis</i> --<i>Reading Strategy</i></p>
<p><i>Read together daily, reading each selection multiple times for different purposes:</i></p> <ul style="list-style-type: none"> <li>● Discuss vocabulary in context and learn several Tier II words (refer to ABC's of Vocabulary on the HCS website under Language Arts)</li> <li>● Explore author's purpose and craft (word choice, style, voice)</li> <li>● Unpack meaning throughout the text via discussion and spontaneous research</li> <li>● Examine features of text such as captions, formatting, headings, and bolded and italicized words</li> </ul>	<p><i>Do a guided lesson from the text from the "Integrate Language Skills" located at the end of the reading selection and then have the student independently do the corresponding workbook pages, completing 1-2 pages daily:</i></p> <ul style="list-style-type: none"> <li>● Vocabulary Development Lesson (which includes fluency practice and a spelling strategy)</li> <li>● Grammar Lesson</li> </ul>	<p><i>Begin working on the writing workshop project after reading the first reading selection of the theme.</i> <i>Refer to online archived writing packs, <u>Write Source</u> texts, or other references as needed.</i></p> <p><i>Complete all steps of the writing process by the end of the theme:</i></p> <ul style="list-style-type: none"> <li>● Prewrite</li> <li>● Draft</li> <li>● Revise</li> <li>● Polish</li> </ul>	<p><i>Discuss these together at the end of the reading selection:</i></p> <ul style="list-style-type: none"> <li>● If needed, reword the questions so they direct the student toward finding textual evidence to support responses</li> <li>● Choose <i>one</i> question/answer from this discussion, and have the student write down his/her response.</li> </ul>