Write for Delight

Toy Stories: Toy Shop Mysteries

Week of January 23, 2016

Today we conclude 6 weeks of exploring Toy Stories!

For Today:

- Homework returned: Happy Pairs. Because the answers were provided and you should have checked the work before turning it in, it was only checked for completion.
- Typing Club (one 15 minute session in class, three more on your own at home.)
- Writing Warmup #70
- Chapter Book Read Aloud: *Mystery of the Sock Monkeys*, chapters 14-15—the end!
- In-class revising and editing of Toy Shop Mystery submitted via Google Classroom. Add "About the Author"—written in class. Use attached edit checklist and planner.
- Turn in Toy Shop Mystery rubric, plan, rough draft, etc. Submit your final draft via Google Classroom if you have not already done so.

Homework: Typing Club! That's it! We start a new teaching unit next week taught by Mrs. Fogelberg

Questions: email rlemos@hickmanschools.org or cfogelberg@hickmanschools.org

Toy Shop Mystery: Edit Checklist

_____Conversation punctuation and paragraphs—refer to “Happy Pairs” homework and other handouts from class, your yellow folders, etc. if you need help.

_____Paragraphs: you should have many!!

_____Spelling: look for the red underlined words in your google doc. Ask if you need help using the spell checking tool.

_____Sentences: check for fragments and run-ons.

_____Punctuation: there should be something at the end of every sentence!!!

_____Capitalization: The first word in every sentence starts with a capital letter, along with all proper nouns.

Read your work “out loud” to yourself. Share it with a partner and do the same.

“About the Author”

Take notes below as we look at examples and talk about it in class!!(Think: key words!!)

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