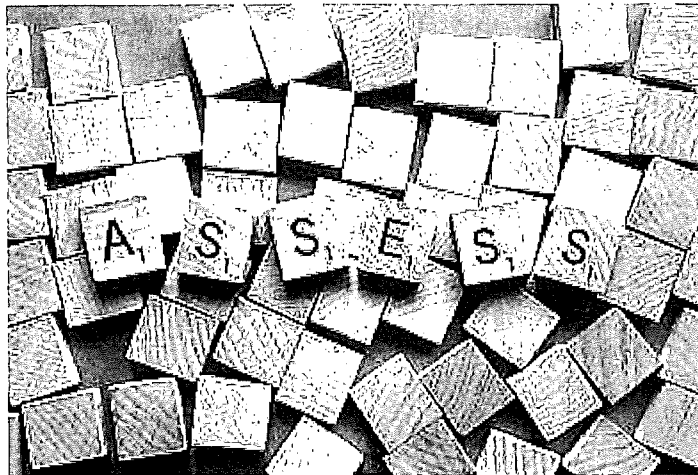


SECTION: J

Assessment Sheets

In this section, you will find...

1. Transitional Kindergarten Assessment
2. Kindergarten Assessment
3. First Grade Assessment



Transitional Kindergarten Assessment

Name:	Age:	Date:
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Language

Knows:

<p>Names of Colors:</p> <ul style="list-style-type: none"><input type="checkbox"/> Red<input type="checkbox"/> Yellow<input type="checkbox"/> Orange<input type="checkbox"/> Green<input type="checkbox"/> Blue<input type="checkbox"/> Purple<input type="checkbox"/> Pink<input type="checkbox"/> Black<input type="checkbox"/> White<input type="checkbox"/> Gray<input type="checkbox"/> Brown	<ul style="list-style-type: none"><input type="checkbox"/> First name<input type="checkbox"/> Last Name<input type="checkbox"/> Birthday<input type="checkbox"/> Age<input type="checkbox"/> Right Hand; Left Hand<input type="checkbox"/> Right Foot; Left Foot
--	---

Uppercase Letters-recognizes

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Lowercase Letter-recognizes

a b c d e f g h i j k l m n o p q r s t u v w x y z

<ul style="list-style-type: none"><input type="checkbox"/> Recognizes Name<input type="checkbox"/> Writes Name	<p>Long Vowel Sounds:</p> <p>A E I O U</p>
---	--

Math

Counts to:

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
--

Writes to: At least 10 by the end of TK

--

Shapes: **CIRCLE**-Identifies **SLASH(/)**-Describes Attributes **X**-Constructs

▲-Triangle ●-Circle □-Square ■-Rectangle

Patterns:

Recognize: AB ABB AABB Extend: AB ABB AABB Duplicate: AB ABB AABB

Sorting/Classify:

Color:Date Shape:Date Size:Date

Kindergarten Assessment

Name:	Age:	Date:
-------	------	-------

Language

Knows:

<input type="checkbox"/> First name <input type="checkbox"/> Last Name Names of Colors: <input type="checkbox"/> Red <input type="checkbox"/> Yellow <input type="checkbox"/> Orange <input type="checkbox"/> Green <input type="checkbox"/> Blue <input type="checkbox"/> Purple <input type="checkbox"/> Pink <input type="checkbox"/> Black <input type="checkbox"/> White <input type="checkbox"/> Gray <input type="checkbox"/> Brown	<input type="checkbox"/> Birthday <input type="checkbox"/> Age Positional Concepts: <input type="checkbox"/> In back: <input type="checkbox"/> Beside <input type="checkbox"/> In front: <input type="checkbox"/> Over <input type="checkbox"/> Behind <input type="checkbox"/> Under Opposites: <input type="checkbox"/> Day <input type="checkbox"/> Hot <input type="checkbox"/> In <input type="checkbox"/> Go <input type="checkbox"/> Tall <input type="checkbox"/> Big	<input type="checkbox"/> Right Hand <input type="checkbox"/> Left Foot Rhyming Words: <input type="checkbox"/> Cat <input type="checkbox"/> Hen <input type="checkbox"/> House <input type="checkbox"/> Dog <input type="checkbox"/> Bee <input type="checkbox"/> Tin
---	--	---

Uppercase Letters- Names, writes and sounds

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Lowercase Letter- Names, writes and sounds

a b c d e f g h i j k l m n o p q r s t u v w x y z

Sentence Repetition: ("Say these words after me...")

- The cat is in the box.
- Boys and girls play together outside.

Sentence Structure: ("These words are mixed up. You say them in proper order.")

- Went he out.

- Baby little a is.

Analogies:

- An elephant is big; a mouse is _____.
- Father is a man; mother is a _____.
- Fire is hot; ice is _____.
- You eat with a fork; you drink with a _____.

Draw a person: ("Use your crayons to draw a person on the next page.")

- Head
- Body
- Legs
- Arms
- Feet
- Hands

<input type="checkbox"/> Recognizes Name <input type="checkbox"/> Writes Name	Long Vowel Sounds: A E I O U	Short Vowels Sounds: A E I O U
--	---------------------------------	-----------------------------------

Math

Counts to: 100 by end of K

Writes to: 30 by the end of K

Shapes: CIRCLE-Identifies SLASH(/)-Describes Attributes X-Constructs

▲-Triangle ●-Circle ◻- Square Rectangle Trapezoid Rhombus

My Kindergartner can...

Date Observed

- 1. Recite the days of the week
- 2. Recite the months of the year
- 3. Knows full name
- 4. Knows address
- 5. Knows phone number
- 6. Holds a pencil comfortably
- 7. Uses scissors correctly
- 8. Can skip
- 9. Can jump rope
- 10. Can bounce (dribble) a ball

Use this form to assess letter or sound recognition. Date of assessment _____

M A P T I N C O

D H E F R B L U

G W V X J Q Y Z

m a s p t i n c o

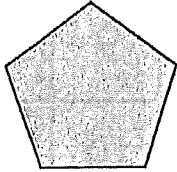
d h e f r b l k u

g w v x j q y z

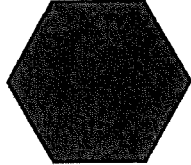
100 CHART

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

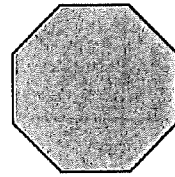
SHAPES



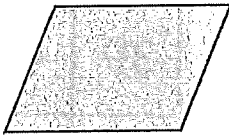
pentagon



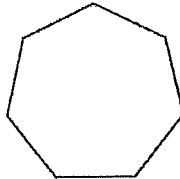
hexagon



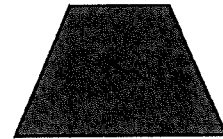
octagon



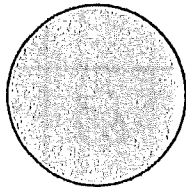
parallelogram



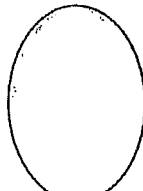
heptagon



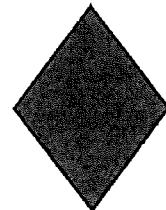
trapezoid



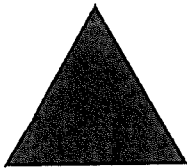
circle



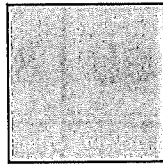
oval



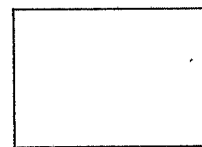
diamond
(rhombus)



triangle



square



rectangle

First Grade pre-assessment: Reading Foundational Skills

Student Name _____

Date _____

Letter recognition. Circle each letter the student can't identify.

a a b c d e f g g h i j k l m n o p q r s t

u v w x y z A B C D E F G H I I J K L M

N O P Q R S T U V W X Y Z

Phonics. Circle each letter sound the student can't produce.

Short vowels: a e i o u Long vowels: a e i o u

b c d f g h j k l m n p q r s t v w x y z

Reading passage.

directional _____ concept of word _____ sight words _____

Blending: not attempted some sounds slow fluent

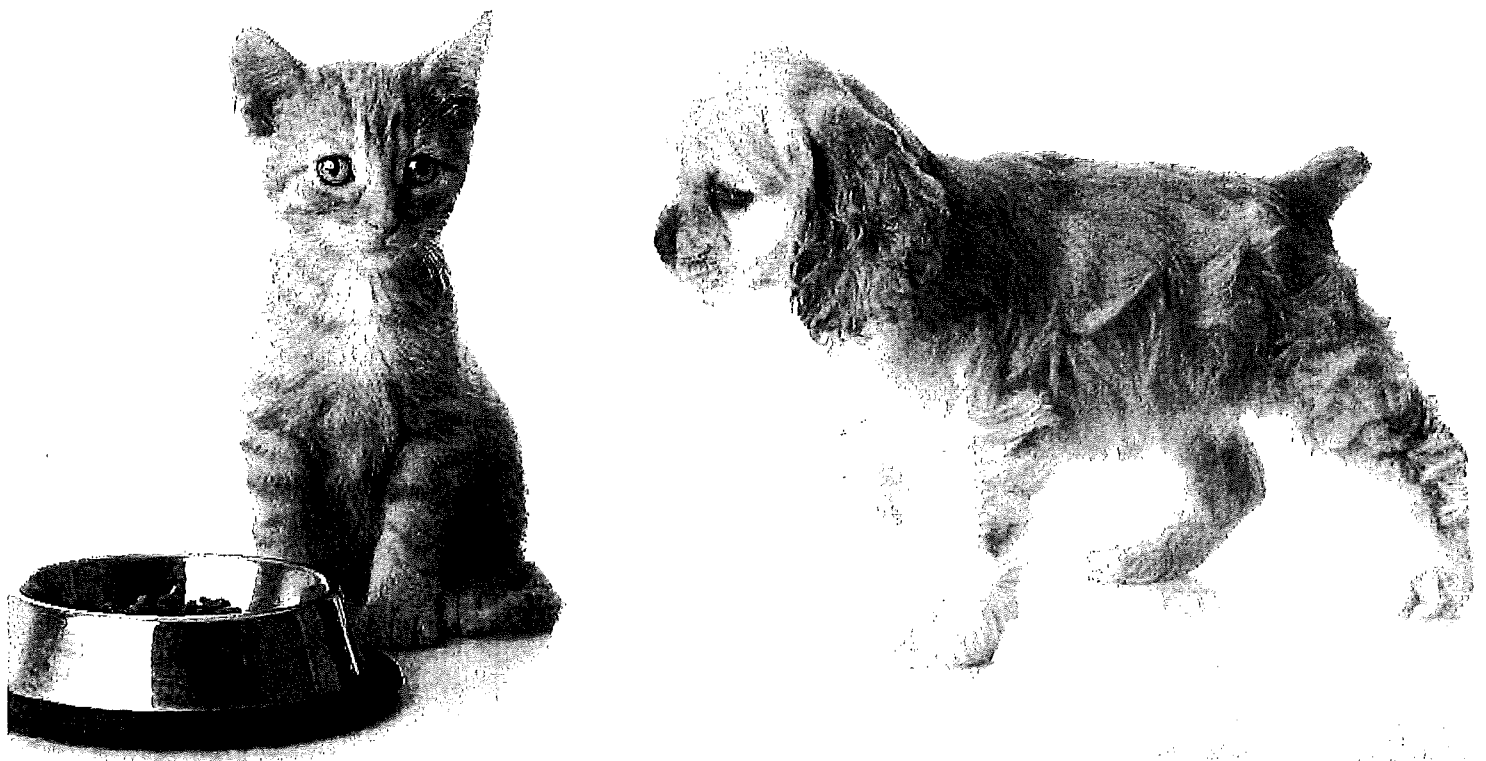
The cat can sit by her dish. The dog is a pup. He sees the dish.

Dad helps Kate ride her bike for the first time. I hope she can

do it. Can you ride a bike?

b	j	e	m
q	o	i	s
w	a	v	g
d	z	t	y
l	u	c	n
f	p	k	x
h	r	a	g

G	B	O	K
N	J	U	D
I	R	M	W
L	Z	A	Q
V	P	T	X
C	S	E	H
F	Y	I	



The cat can sit by her dish. The dog is a pup. He sees the dish.



Dad helps Kate ride her bike for the first time. I hope she can do it! Can you ride a bike?

First Grade Pre-assessment Math

Student Name _____

Date _____

Number recognition: circle any number the student didn't recognize.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Number production in order: circle numbers the student couldn't write.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Number production dictated: Dictate the numbers out of order. Circle numbers the student didn't know.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Addition facts: Circle facts the student missed.

1+4 2+2 3+1 3+2 1+2

Subtraction facts: Circle facts the student missed.

5-3 4-2 3-1 5-4 2-2

3	7	15	12
8	16	2	20
14	0	11	6
4	19	9	17
10	13	18	1
5	1+4=	2+2=	3+2=
3+1=	1+2=	5-3=	4-2=
3-1=	5-4=	2-2=	

Name _____

Date _____

Write the numbers zero to twenty in the boxes below.

Name _____

Date _____

Write the number your teacher says in each box.
