

Multi-Domain Cross-Curricular Writing

Interest is the IN!

- Identify an appropriate topic that is already of high interest to your student

Inspire a Story

- Encourage your student to write a personal or fictional story (or poem) about the topic - or express his/her opinion about it

Investigate the Topic

- Facilitate an exploration deeper into the topic, with a focus on expanding knowledge and experiencing how the topic is connected to multiple areas of study

Inform an Audience

- Help your student explain what they have learned about the topic through multiple forms of writing (report writing, lab reports, instructions, etc.)

Influence a Conclusion

- As appropriate, provide an opportunity for your student to support a research-based argument related to the topic

Multi-Domain Cross-Curricular Writing: An Example!

Interest is the IN!

- My child is very passionate about animals - **pets** in particular. We already have a dog, but lately, my daughter talks about **getting a snake** at every opportunity.

Inspire a Story

- It will be fun to help my child to write a silly story or poem about our family pet dog, or even from the dog's point of view. [**Literature; Writing: Narrative / Poetry**]
- I could also get her to write a persuasive opinion paper about why our family should get a snake, or a story about our family involving a pet snake! [**Writing: Opinion / Persuasive, Narrative / Poetry**]

Investigate the Topic

- After reading my daughter's persuasive paper, I see she has some misconceptions about reptiles. I'm planning a trip to the library for her to find some books about snakes and caring for them. [**Sciences, Social Studies**]
- Our dog's vet also treats reptiles. My student is responsible for planning/recording a "professional" interview with him. [**Sciences, Social Studies; Social Skills, Careers**]

Inform an Audience

- The library trip bore fruit! My daughter is excited to combine what she's learned into an "All About Snakes" book for her little brother (including some history of snakes as pets), and a "Step By Step Guide to Caring for Your Slithering Friend" to show she's ready to care for a pet snake. [**Research, Sciences, Social Studies; Writing: Informative / Expository**]

Influence a Conclusion

- My daughter now wants to convince others (not just her parents) that snakes make great pets. I'm helping her research the cost of keeping different snakes, the history of pet snakes, and scientific studies about people and their pet snakes. She is going to write an argumentative essay in favor of snakes as affordable, healthy pets. [**Math, Social Studies, Sciences; Writing: Informative, Argumentative**]