

## 2nd Grade Wonders ELA Unit 1 Week 1

**Unit 1 Big Idea:** How do families & friends learn, grow, and help one another?

**Weekly Concept:** Friends help friends

**Essential Question:** How do friends depend on each other?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 16-19 - Vocabulary: <b>Words to Know</b> RWW 20-21 - Read <b>Shared Read</b> together RWW 22-27 - <b>*Journal: Make Connections</b> RWW 27	- Reread <b>Shared Read</b> RWW 22-27 - Read/ <b>Comprehension Strategy</b> RWW 28 <b>*Journal</b> <i>Your Turn</i> RWW 28 - Read <b>*Comprehension Skill</b> RWW 29	- Read <b>Genre</b> RWW 30 Discuss: <i>Your Turn</i> p.30 - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 32-33 - Read <b>Grammar</b> RWW 474 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 31
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 1 - <b>Phonics/structural analysis</b> PB 2	- <b>*Comprehension</b> Graphic Organizer PB 6 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 7 - <b>Comprehension &amp; Fluency</b> PB 3-4 timed read <i>only</i> - <b>Writing Traits</b> PB 9	- <b>Vocabulary Strategy</b> PB 8 - <b>Write to Sources</b> PB 10 -Reread <b>Comprehension &amp; Fluency</b> , answer ques. PB 5
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library Close Reading:</u>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks</i>	<i>...or read a novel unit of your choice.</i>		
Independent Reading:	<i>Free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 1 - <b>Word Sort</b> p. 2	- <b>Word Sort</b> p.3	- <b>Word Meaning</b> p. 4	- <b>Proofreading</b> p. 5 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 1	- <b>Grammar Skill</b> p. 2	- <b>Mechanics</b> p. 3	- <b>Proofreading</b> p. 4 - Review p. 5

## 2nd Grade Wonders ELA Unit 1 Week 2

**Unit 1 Big Idea:** How do families and friends learn, grow, and help one another?

**Weekly Concept:** Families Around the World

**Essential Question:** How are families around the world the same and different?

Resource	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 34-35 - Vocabulary: <b>Words to Know</b> RWW 36-37 - Read <b>Shared Read</b> together RWW 38-43 - <b>*Journal: Make Connections</b> RWW 43	- Reread <b>Shared Read</b> RWW 38-43 - Read/ <b>Comprehension Strategy</b> RWW 44 <b>*Journal</b> <i>Your Turn</i> RWW 44 - Read <b>*Comprehension Skill</b> RWW 45	- Read <b>Genre</b> RWW 46 Discuss: <i>Your Turn</i> p. 46 - Read/ <b>Write to Sources</b> <b>*Journal</b> <i>Your Turn</i> RWW 48-49 -Read <b>Grammar</b> RWW 474 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 47
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 11 - <b>Phonics/structural analysis</b> PB 12	- <b>*Comprehension</b> Graphic Organizer PB 16 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 17 - <b>Comprehension &amp; Fluency</b> PB 13-14 <i>read only</i> - <b>Writing Traits</b> PB 19	- <b>Vocabulary Strategy</b> PB 18 - <b>Write to Sources</b> PB 20 -Reread <b>Comprehension &amp; Fluency</b> answer ques. PB 15
<b>*Journal any blank journal</b> & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<b>Classroom Library</b> <i>Close Reading:</i>	<i>Read 1 of the 4 unit 1 classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 6 - <b>Word Sort</b> p. 7	- <b>Word Sort</b> p. 8	- <b>Word Meaning</b> p. 9	- <b>Proofreading</b> p. 10 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 6	- <b>Grammar Skill</b> p. 7	- <b>Mechanics</b> p. 8	- <b>Proofreading</b> p. 9 - Review p. 10

## 2nd Grade Wonders ELA Unit 1 Week 3

**Unit 1 Big Idea:** How do families and friends learn, grow, and help one another?

**Weekly Concept:** Pets Are Our Friends

**Essential Question:** How can a pet be an important friend?

Resource	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 50-51 - Vocabulary: <b>Words to Know</b> RWW 52-53 - Read <b>Shared Read</b> together RWW 55-59 <b>*Journal:</b> <b>Make Connections</b> RWW 59	- Reread <b>Shared Read</b> RWW 55-59 - Read/ <b>Comprehension Strategy</b> RWW 60 <b>*Journal:</b> <i>Your Turn</i> RWW 60 - Read <b>*Comprehension Skill</b> RWW 61	- Read <b>Genre</b> RWW 62 Discuss: <i>Your Turn</i> p. 62 - Read/ <b>Write to *Journal: Sources</b> RWW 64-65 -Read <b>Grammar</b> RWW 475 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 63
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 21 - <b>Phonics</b> /structural analysis PB 22	- <b>*Comprehension</b> Graphic Organizer PB 26 <i>(RWW <b>Comprehension skill</b> models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 27 - <b>Comprehension &amp; Fluency</b> PB 23-24 read only - <b>Writing Traits</b> PB 29	- <b>Vocabulary Strategy</b> PB 28 - <b>Write to Sources</b> PB 30 -Reread <b>Comprehension &amp; Fluency</b> , answer ques. PB 25
<b>*Journal</b> any blank journal  <b>&amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3 -Write your own letter to a friend or family member
<u>Classroom Library Close Reading:</u>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		
Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> Reproducible	- <b>Pretest</b> p. 11 - <b>Word Sort</b> p. 12	- <b>Word Sort</b> p. 13	- <b>Word Meaning</b> p. 14	- <b>Proofreading</b> p. 15 - Posttest on blank paper
Grammar <b>Optional</b> Reproducible	- <b>Grammar Skill</b> p. 11	- <b>Grammar Skill</b> p. 12	- <b>Mechanics</b> p. 13	- <b>Proofreading</b> p. 14 - Review p. 15

## 2nd Grade Wonders ELA Unit 1 Week 4

**Unit 1 Big Idea:** How do families and friends learn, grow, and help one another?

**Weekly Concept:** Animals Need Care

**Essential Question:** How do we care for animals?

Resource	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 66-67 - Vocabulary: <b>Words to Know</b> RWW 68-69 - Read <b>Shared Read</b> together RWW 70-75 <b>*Journal:</b> <b>Make Connections</b> RWW 75	- Reread <b>Shared Read</b> RWW 70-75 - Read/ <b>Comprehension Strategy</b> RWW 76 <b>*Journal:</b> <i>Your Turn</i> RWW 76 - Read <b>*Comprehension Skill</b> RWW 77	- Read <b>Genre</b> RWW 78 Discuss: <i>Your Turn</i> RWW 78 - Read/ <b>Write to Sources</b> <b>*Journal:</b> RWW 80-81 -Read <b>Grammar</b> RWW 475 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 79
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 31 - <b>Phonics</b> /structural analysis PB 32	- <b>*Comprehension</b> Graphic Organizer PB 36 (RWW <b>Comprehension skill</b> models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)	- <b>Genre</b> PB 37 - <b>Comprehension &amp; Fluency</b> PB 33-34 read only - <b>Writing Traits</b> PB 39	- <b>Vocabulary Strategy</b> PB 38 - <b>Write to Sources</b> PB 40 -Reread <b>Comprehension &amp; Fluency</b> , answer ques. PB 35
<b>*Journal</b> any blank journal <b>&amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3 -Introduce <b>Personal Narrative Writing</b> : go over <b>AK</b> 25-26
<b>Classroom Library Close Reading:</b>	Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.	...or read a novel unit of your choice.		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> Reproducible	- <b>Pretest</b> p. 16 - <b>Word Sort</b> p. 17	- <b>Word Sort</b> p. 18	- <b>Word Meaning</b> p. 19	- <b>Proofreading</b> p. 20 - Posttest on blank paper
Grammar <b>Optional</b> Reproducible	- <b>Grammar Skill</b> p.16	- <b>Grammar Skill</b> p. 17	- <b>Mechanics</b> p. 18	- <b>Proofreading</b> p. 19 - Review p. 20

## 2nd Grade Wonders ELA Unit 1 Week 5

**Unit 1 Big Idea:** How do families and friends learn, grow, and help one another?

**Weekly Concept:** Families Working Together

**Essential Question:** What happens when families work together?

Resource	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 162-163 - Vocabulary: <b>Words to Know</b> RWW 164-165 - Read <b>Shared Read</b> together RWW 166-169 - <b>*Journal: Make Connections</b> RWW 169	- Reread <b>Shared Read</b> RWW 166-169 - Read <b>Literary Elements</b> RWW 172 Do: <i>Your Turn</i> RWW 172 orally - Read <b>*Comprehension Skill</b> RWW 171	- Read <b>Genre</b> RWW 170 Discuss: <i>Your Turn</i> 170 - Read/ <b>Write to *Journal: Sources</b> RWW 174-175 -Read <b>Grammar</b> RWW 480 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 173
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 41 - <b>Phonics</b> /structural analysis PB 42	- <b>*Comprehension</b> Graphic Organizer PB 46 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.</i> )	- <b>Genre</b> PB 47 - <b>Comprehension &amp; Fluency</b> PB 43-44 read only - <b>Writing Traits</b> p. 49	- <b>Vocabulary Strategy</b> PB 48 - <b>Write to Sources</b> PB 50 -Reread <b>Comprehension &amp; Fluency</b> , answer ques. PB 45
<b>*Journal</b> any blank journal & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>	- Review <b>Features</b> & models of <u>personal narrative writing</u> : <b>AK</b> 25-30 -Brainstorm topics for writing your own <u>personal narrative</u>	-Fill out a graphic organizer for your own <u>personal narrative</u> using one idea from yesterday (See <b>AK</b> 31)		-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3 -Start your rough draft for your own <u>personal narrative</u>
<u>Classroom Library Close Reading:</u>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 21 - <b>Word Sort</b> p. 22	- <b>Word Sort</b> p. 23	- <b>Word Meaning</b> p. 24	- <b>Proofreading</b> p. 25 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 21	- <b>Grammar Skill</b> p. 22	- <b>Mechanics</b> p. 23	- <b>Proofreading</b> p. 24 - Review p. 25

## 2nd Grade Wonders ELA: Unit 2 Week 1

**Unit 2 Big Idea:** How do animals play a part in the world around us?

**Weekly Concept:** Animals & Nature

**Essential Question:** How do animals survive?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 96-99 - Vocabulary: <b>Words to Know</b> RWW 100-101 - Read <b>Shared Read</b> together RWW 102-107 - <b>*Journal: Make Connections</b> RWW 107	- Reread <b>Shared Read</b> RWW 102-107 - Read/ <b>Comprehension Strategy</b> RWW 108 <b>*Journal</b> <i>Your Turn</i> RWW 108 - Read <b>*Comprehension Skill</b> RWW 109	- Read <b>Genre</b> RWW 110 Discuss: <i>Your Turn RWW</i> - Read/ <b>Write to *Journal Sources</b> <i>Your Turn RWW 112-113</i> -Read <b>Grammar RWW 477 Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 111
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 51 - <b>Phonics/structural analysis</b> PB 52	- <b>*Comprehension</b> Graphic Organizer PB 56 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.)</i>	- <b>Genre</b> PB 57 - <b>Comprehension &amp; Fluency</b> PB 53-54 <i>timed read only</i> - <b>Writing Traits</b> PB 59	- <b>Vocabulary Strategy</b> PB 58 - <b>Write to Sources</b> PB 60 -Reread <b>Comprehension &amp; Fluency</b> , answer ques. PB 55
<b>*Journal</b> any blank journal  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn *Journal</i> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 26 - <b>Word sort</b> p. 27	- <b>Word sort</b> p. 28	- <b>Word Meaning</b> p. 29	- <b>Proofreading</b> p. 30 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 26	- <b>Grammar Skill</b> p. 27	- <b>Mechanics</b> p. 28	- <b>Proofreading</b> p. 29 - Review p. 30

## 2nd Grade Wonders ELA: Unit 2 Week 2

**Unit 2 Big Idea:** How do animals play a part in the world around us?

**Weekly Concept:** Animals in Stories

**Essential Question:** What can animals in stories teach us?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 114-115 - Vocabulary: <b>Words to Know</b> RWW 116-117 - Read <b>Shared Read</b> together RWW 118-123 - <b>*Journal: Make Connections</b> RWW 123	- Reread <b>Shared Read</b> RWW 118-123 - Read/ <b>Comprehension Strategy</b> RWW 124 <b>*Journal</b> <i>Your Turn</i> RWW 124 - Read <b>*Comprehension Skill</b> RWW 125	- Read <b>Genre</b> RWW 126 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 128-129 -Read <b>Grammar</b> RWW 479 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 127
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 61 - <b>Phonics</b> /structural analysis PB 62	- <b>*Comprehension</b> Graphic Organizer PB 66 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 67 - <b>Comprehension &amp; Fluency</b> PB 63-64 <i>timed read only</i> - <b>Writing Traits</b> PB 69	- <b>Vocabulary Strategy</b> PB 68 - <b>Write to Sources</b> PB 70 -Reread <b>Comprehension &amp; Fluency</b> , answer ques. PB 65
<b>*Journal</b> any blank journal  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 36 - <b>Word Sort</b> p. 37	- <b>Word sort</b> p. 38	- <b>Word Meaning</b> p. 39	- <b>Proofreading</b> p. 40 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 36	- <b>Grammar Skill</b> p. 37	- <b>Mechanics</b> p. 38	- <b>Proofreading</b> p. 39 - Review p. 40

## 2nd Grade Wonders ELA: Unit 2 Week 3

**Unit 2 Big Idea:** How do animals play a part in the world around us?

**Weekly Concept:** Animal Habitats

**Essential Question:** What are features of different animal habitats?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 130-131 - Vocabulary: <b>Words to Know</b> RWW 132-133 - Read <b>Shared Read</b> together RWW 134-139 - <b>*Journal: Make Connections</b> RWW 139	- Reread <b>Shared Read</b> RWW 134-139 - Read/ <b>Comprehension Strategy</b> RWW 140 <b>*Journal</b> <i>Your Turn</i> RWW 140 - Read <b>*Comprehension Skill</b> RWW 141	- Read <b>Genre</b> RWW 142 Discuss: <i>Your Turn RWW</i> - Read/ <b>Write to *Journal Sources</b> <i>Your Turn RWW 144-145</i> -Read <b>Grammar</b> RWW 478 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 143
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 71 - <b>Phonics</b> /structural analysis PB 72	- <b>*Comprehension</b> Graphic Organizer PB 76 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 77 - <b>Comprehension &amp; Fluency</b> PB 73-74 <i>timed read only</i> - <b>Writing Traits</b> PB 79	- <b>Vocabulary Strategy</b> PB 78 - <b>Write to Sources</b> PB 80 -Reread <b>Comprehension &amp; Fluency</b> , answer ques. PB 75
<b>*Journal</b> any blank journal  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn *Journal</i> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 36 - <b>Word Sort</b> p. 37	- <b>Word sort</b> p. 38	- <b>Word Meaning</b> p. 39	- <b>Proofreading</b> p. 40 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 36	- <b>Grammar Skill</b> p. 37	- <b>Mechanics</b> p. 38	- <b>Proofreading</b> p. 39 - Review p. 40



## 2nd Grade Wonders ELA: Unit 2 Week 4

**Unit 2 Big Idea:** How do animals play a part in the world around us?

**Weekly Concept:** Baby Animals

**Essential Question:** How are offspring like their parents?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 146-147 - Vocabulary: <b>Words to Know</b> RWW 148-149 - Read <b>Shared Read</b> together RWW 150-155 - <b>*Journal: Make Connections</b> RWW 155	- Reread <b>Shared Read</b> RWW 150-155 - Read/ <b>Comprehension Strategy</b> RWW 156 <b>*Journal</b> <i>Your Turn</i> RWW 156 - Read <b>*Comprehension Skill</b> RWW 157	- Read <b>Genre</b> RWW 158 Discuss: <i>Your Turn RWW</i> - Read/ <b>Write to *Journal Sources</b> <i>Your Turn RWW</i> 160-161 -Read <b>Grammar</b> RWW 479 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 159
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 81 - <b>Phonics</b> /structural analysis PB 82	- <b>*Comprehension</b> Graphic Organizer PB 86 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 87 - <b>Comprehension &amp; Fluency</b> PB 83-84 <i>timed read only</i> - <b>Writing Traits</b> PB 89	- <b>Vocabulary Strategy</b> PB 88 - <b>Write to Sources</b> PB 90 -Reread <b>Comprehension &amp; Fluency</b> , answer ques. PB 85
<b>*Journal</b> any blank journal  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book</i> <b>Answer Key (AK)</b>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <b>Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 41 - <b>Word Sort</b> p. 42	- <b>Word sort</b> p. 43	- <b>Word Meaning</b> p. 44	- <b>Proofreading</b> p. 45 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 41	- <b>Grammar Skill</b> p. 42	- <b>Mechanics</b> p. 43	- <b>Proofreading</b> p. 44 - Review p. 45

## 2nd Grade Wonders ELA: Unit 2 Week 5

**Unit 2 Big Idea:** How do animals play a part in the world around us?

**Weekly Concept:** Animals in Poems

**Essential Question:** What do we love about animals?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 162-163 - Vocabulary: <b>Words to Know</b> RWW 164-165 - Read <b>Shared Read</b> together RWW 166-169 - <b>*Journal: Make Connections</b> RWW 169	- Reread <b>Shared Read</b> RWW 166-169 - Read/ <b>Genre-Poetry</b> RWW 170 Discuss <i>Your Turn</i> RWW 170 - Read <b>*Comprehension Skill</b> RWW 171	-Read <b>Literary Elements</b> RWW 172 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 174-175 -Read <b>Grammar Handbook</b> RWW 480 referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 173
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 91 - <b>Phonics</b> /structural analysis PB 92	- <b>*Comprehension</b> Graphic Organizer PB 96 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 97 - <b>Comprehension &amp; Fluency</b> PB 93-94 <i>timed read only</i> - <b>Writing Traits</b> PB 99	- <b>Vocabulary Strategy</b> PB 98 - <b>Write to Sources</b> PB 100 -Reread <b>Comprehension &amp; Fluency</b> , answer ques. PB 95
<b>*Journal any blank journal &amp; Genre/Domain Writing Your Turn Practice Book Answer Key (AK)</b>	- Review <b>Features</b> & models of " <u>How to...</u> " writing: <b>AK</b> 32-36 -Brainstorm topics for writing your own " <u>How to...</u> " essay.	-Fill out a graphic organizer for your own " <u>How to....</u> " essay using one idea from yesterday. (See <b>AK</b> 37)		-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3 -Start your rough draft for your own " <u>How to...</u> " essay.
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> Reproducible	- <b>Pretest</b> p. 46 - <b>Word Sort</b> p. 47	- <b>Word sort</b> p. 48	- <b>Word Meaning</b> p. 49	- <b>Proofreading</b> p. 50 - Posttest on blank paper
Grammar <b>Optional</b> Reproducible	- <b>Grammar Skill</b> p. 46	- <b>Grammar Skill</b> p. 47	- <b>Mechanics</b> p. 48	- <b>Proofreading</b> p. 49 - Review p. 50

## 2nd Grade Wonders ELA: Unit 3 Week 1

**Unit 3 Big Idea:** *What have you learned about the world that surprises you?*

**Weekly Concept:** *The Earth's Forces*

**Essential Question:** *How do the Earth's forces affect us?*

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 176-179 - Vocabulary: <b>Words to Know</b> RWW 180-181 - Read <b>Shared Read</b> together RWW 182-187 - <b>*Journal: Make Connections</b> RWW 187	- Reread <b>Shared Read</b> RWW 182-187 - Read/ <b>Comprehension Strategy</b> RWW 188 <b>*Journal</b> <i>Your Turn</i> RWW 188 - Read <b>*Comprehension Skill</b> RWW 189	- Read <b>Genre</b> RWW 190 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 192-193 -Read <b>Grammar</b> RWW 481 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 191
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 101 - <b>Phonics</b> /structural analysis PB 102	- <b>*Comprehension</b> Graphic Organizer PB 106 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 107 - <b>Comprehension &amp; Fluency</b> PB 103-104 <i>timed read only</i> - <b>Writing Traits</b> PB 109	- <b>Vocabulary Strategy</b> PB 108 - <b>Write to Sources</b> PB 110 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 105
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 51 - <b>Word Sort</b> p. 52	- <b>Word sort</b> p. 53	- <b>Word Meaning</b> p. 54	- <b>Proofreading</b> p. 55 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 51	- <b>Grammar Skill</b> p. 52	- <b>Mechanics</b> p. 53	- <b>Proofreading</b> p. 54 - Review p. 55

## 2nd Grade Wonders ELA: Unit 3 Week 2

**Unit 3 Big Idea:** *What have you learned about the world that surprises you?*

**Weekly Concept:** *Look at the Sky*

**Essential Question:** *What can we see in the sky?*

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 194-195 - Vocabulary: <b>Words to Know</b> RWW 196-197 - Read <b>Shared Read</b> together RWW 198-203 - <b>*Journal: Make Connections</b> RWW 203	- Reread <b>Shared Read</b> RWW 198-203 - Read/ <b>Comprehension Strategy</b> RWW 204 <b>*Journal</b> <i>Your Turn</i> RWW 204 - Read <b>*Comprehension Skill</b> RWW 205	- Read <b>Genre</b> RWW 206 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 208-209 -Read <b>Grammar</b> RWW 482 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 207
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 111 - <b>Phonics</b> /structural analysis PB 112	- <b>*Comprehension</b> Graphic Organizer PB 116 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 117 - <b>Comprehension &amp; Fluency</b> PB 113-114 <i>timed read only</i> - <b>Writing Traits</b> PB 119	- <b>Vocabulary Strategy</b> PB 118 - <b>Write to Sources</b> PB 120 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 115
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 56 - <b>Word Sort</b> p. 57	- <b>Practice</b> p. 58	- <b>Word Meaning</b> p. 59	- <b>Proofreading</b> p. 60 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 56	- <b>Grammar Skill</b> p. 57	- <b>Mechanics</b> p. 58	- <b>Proofreading</b> p. 59 - Review p. 60

## 2nd Grade Wonders ELA: Unit 3 Week 3

**Unit 3 Big Idea:** What have you learned about the world that surprises you?

**Weekly Concept:** Ways People Help

**Essential Question:** How can people help out their community?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 210-211 - Vocabulary: <b>Words to Know</b> RWW 212-213 - Read <b>Shared Read</b> together RWW 214-219 - <b>*Journal: Make Connections</b> RWW 219	- Reread <b>Shared Read</b> RWW 214-219 - Read/ <b>Comprehension Strategy</b> RWW 220 <b>*Journal</b> <i>Your Turn</i> RWW 220 - Read <b>*Comprehension Skill</b> RWW 221	- Read <b>Genre</b> RWW 222 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 224-225 -Read <b>Grammar</b> RWW 483 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 223
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 121 - <b>Phonics</b> /structural analysis PB 122	- <b>*Comprehension</b> Graphic Organizer PB 126 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 127 - <b>Comprehension &amp; Fluency</b> PB 123-124 <i>timed read only</i> - <b>Writing Traits</b> PB 129	- <b>Vocabulary Strategy</b> PB 128 - <b>Write to Sources</b> PB 130 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 125
<b>*Journal any blank journal &amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 61 - <b>Word Sort</b> p. 62	- <b>Word sort</b> p. 63	- <b>Word Meaning</b> p. 64	- <b>Proofreading</b> p. 65 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 61	- <b>Grammar Skill</b> p. 62	- <b>Mechanics</b> p. 63	- <b>Proofreading</b> p. 64 - Review p. 65

## 2nd Grade Wonders ELA: Unit 3 Week 4

**Unit 3 Big Idea:** *What have you learned about the world that surprises you?*

**Weekly Concept:** *Weather Alert*

**Essential Question:** *How does weather affect us?*

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 226-227 - Vocabulary: <b>Words to Know</b> RWW 228-229 - Read <b>Shared Read</b> together RWW 230-235 - <b>*Journal: Make Connections</b> RWW 235	- Reread <b>Shared Read</b> RWW 230-235 - Read/ <b>Comprehension Strategy</b> RWW 236 <b>*Journal</b> <i>Your Turn</i> RWW 236 - Read <b>*Comprehension Skill</b> RWW 237	- Read <b>Genre</b> RWW 238 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 240-241 -Read <b>Grammar Handbook</b> RWW 484 referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 239
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 131 - <b>Phonics</b> /structural analysis PB 132	- <b>*Comprehension</b> Graphic Organizer PB 136 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.)</i>	- <b>Genre</b> PB 137 - <b>Comprehension &amp; Fluency</b> PB 133-134 <i>timed read only</i> - <b>Writing Traits</b> PB 139	- <b>Vocabulary Strategy</b> PB 138 - <b>Write to Sources</b> PB 140 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 135
<b>*Journal</b> <i>any blank journal</i>  <b>&amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library Close Reading:</u>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 66 - <b>Word Sort</b> p. 67	- <b>Word sort</b> p. 68	- <b>Word Meaning</b> p. 69	- <b>Proofreading</b> p. 70 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 66	- <b>Grammar Skill</b> p. 67	- <b>Mechanics</b> p. 68	- <b>Proofreading</b> p. 69 - Review p. 70

## 2nd Grade Wonders ELA: Unit 3 Week 5

**Unit 3 Big Idea:** *What have you learned about the world that surprises you?*

**Weekly Concept:** *Express Yourself*

**Essential Question:** *How do you express yourself?*

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 242-243 - Vocabulary: <b>Words to Know</b> RWW 244-245 - Read <b>Shared Read</b> together RWW 246-249 - <b>*Journal: Make Connections</b> RWW 249	- Reread <b>Shared Read</b> RWW 246-249 - Read/ <b>Comprehension Strategy</b> RWW 250 Discuss <i>Your Turn</i> RWW 250 - Read <b>*Comprehension Skill</b> RWW 251	- Read <b>Genre</b> RWW 252 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 254-255 -Read <b>Grammar</b> RWW 476 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 253
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 141 - <b>Phonics</b> /structural analysis PB 142	- <b>*Comprehension</b> Graphic Organizer PB 146 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 147 - <b>Comprehension &amp; Fluency</b> PB 143-144 <i>timed read only</i> - <b>Writing Traits</b> PB 149	- <b>Vocabulary Strategy</b> PB 148 - <b>Write to Sources</b> PB 150 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 145
<b>*Journal any blank journal &amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>	- Review <b>Features</b> & models of <u>book reviews/ opinion writing</u> : <b>AK 38-43</b> -Brainstorm topics for writing your own <u>book review opinion essay</u> .	-Fill out a graphic organizer for your own <u>book review opinion essay</u> using one idea from yesterday. (See <b>AK 44</b> )		-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3 -Start a rough draft for your own <u>book review opinion essay</u> .
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 71 - <b>Word Sort</b> p. 72	- <b>Word Sort</b> p. 73	- <b>Word Meaning</b> p. 74	- <b>Proofreading</b> p. 75 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 71	- <b>Grammar Skill</b> p. 72	- <b>Mechanics</b> p. 73	- <b>Proofreading</b> p. 74 - Review p. 75

## 2nd Grade Wonders ELA: Unit 4 Week 1

**Unit 4 Big Idea:** How do different environments make the world an interesting place?

**Weekly Concept:** Different Places

**Essential Question:**

What makes different parts of the world different?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 257-259 - Vocabulary: <b>Words to Know</b> RWW 260-261 - Read <b>Shared Read</b> together RWW 262-265 - <b>*Journal: Make Connections</b> RWW 265	- Reread <b>Shared Read</b> RWW 262-265 - Read/ <b>Comprehension Strategy</b> RWW 266 <b>*Journal</b> <i>Your Turn</i> RWW 266 - Read <b>*Comprehension Skill</b> RWW 267	- Read <b>Genre</b> RWW 268 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 270-271 -Read <b>Grammar</b> RWW 481 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 269
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 151 - <b>Phonics</b> /structural analysis PB 152	- <b>*Comprehension</b> Graphic Organizer PB 156 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 157 - <b>Comprehension &amp; Fluency</b> PB 153-154 <i>timed read only</i> - <b>Writing Traits</b> PB 159	- <b>Vocabulary Strategy</b> PB 158 - <b>Write to Sources</b> PB 160 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 155
<b>*Journal</b> any blank journal  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 76 - <b>Word Sort</b> p. 77	- <b>Word Sort</b> p. 78	- <b>Word Meaning</b> p. 79	- <b>Proofreading</b> p. 80 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 76	- <b>Grammar Skill</b> p. 77	- <b>Mechanics</b> p. 78	- <b>Proofreading</b> p. 79 - Review p. 80



## 2nd Grade Wonders ELA: Unit 4 Week 2

**Unit 4 Big Idea:** How do different environments make the world an interesting place?

**Weekly Concept:** Earth Changes

**Essential Question:** How does the Earth change?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 272-273 - Vocabulary: <b>Words to Know</b> RWW 274-275 - Read <b>Shared Read</b> together RWW 276-279 - <b>*Journal: Make Connections</b> RWW 279	- Reread <b>Shared Read</b> RWW 276-279 - Read/ <b>Comprehension Strategy</b> RWW 280 <b>*Journal</b> <i>Your Turn</i> RWW 280 - Read <b>*Comprehension Skill</b> RWW 281	- Read <b>Genre</b> RWW 282 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 284-285 -Read <b>Grammar</b> RWW 485 <b>Handbook</b> referred to on “Write to Sources” page	- Read <b>Vocabulary Strategy</b> RWW 283
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 161 - <b>Phonics/structural analysis</b> PB 162	- <b>*Comprehension</b> Graphic Organizer PB 166 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.</i> )	- <b>Genre</b> PB 167 - <b>Comprehension &amp; Fluency</b> PB 163-164 <i>timed read only</i> - <b>Writing Traits</b> PB 169	- <b>Vocabulary Strategy</b> PB 168 - <b>Write to Sources</b> PB 170 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 165
<b>*Journal any blank journal</b> <b>&amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<b>Classroom Library</b> <b>Close Reading:</b>	<i>Read 1 of the 4 “unit 1” classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		
<b>Independent Reading:</b>	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 81 - <b>Word Sort</b> p. 82	- <b>Word Sort</b> p. 83	- <b>Word Meaning</b> p. 84	- <b>Proofreading</b> p. 85 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 81	- <b>Grammar Skill</b> p. 82	- <b>Mechanics</b> p. 83	- <b>Proofreading</b> p. 84 - Review p. 85

## 2nd Grade Wonders ELA: Unit 4 Week 3

**Unit 4 Big Idea:** How do different environments make the world an interesting place?

**Weekly Concept:** Our Culture Makes Us Special

**Essential Question:** How are kids around the world different?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 286-287 - Vocabulary: <b>Words to Know</b> RWW 288-289 - Read <b>Shared Read</b> together RWW 290-293 - <b>*Journal: Make Connections</b> RWW 293	- Reread <b>Shared Read</b> RWW 290-293 - Read/ <b>Comprehension Strategy</b> RWW 294 <b>*Journal</b> <i>Your Turn</i> RWW 294 - Read <b>*Comprehension Skill</b> RWW	- Read <b>Genre</b> RWW 296 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 298-299 -Read <b>Grammar Handbook</b> RWW 486 referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 297
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 171 - <b>Phonics</b> /structural analysis PB 172	-* <b>Comprehension</b> Graphic Organizer PB 176 (RWW <b>Comprehension skill</b> models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)	- <b>Genre</b> PB 177 - <b>Comprehension &amp; Fluency</b> PB 173-174 timed read <i>only</i> - <b>Writing Traits</b> PB 179	- <b>Vocabulary Strategy</b> PB 178 - <b>Write to Sources</b> PB 180 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 175
<b>*Journal</b> any blank journal & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> Reproducible	- <b>Pretest</b> p. 86 - <b>Word Sort</b> p. 87	- <b>Word Sort</b> p. 88	- <b>Word Meaning</b> p. 89	- <b>Proofreading</b> p. 90 - Posttest on blank paper
Grammar <b>Optional</b> Reproducible	- <b>Grammar Skill</b> p. 86	- <b>Grammar Skill</b> p. 87	- <b>Mechanics</b> p. 88	- <b>Proofreading</b> p. 89 - Review p. 90

## 2nd Grade Wonders ELA: Unit 4 Week 4

**Unit 4 Big Idea:** How do different environments make the world an interesting place?

**Weekly Concept:** Folktales About Nature

**Essential Question:** How can we understand nature?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 300-301 - Vocabulary: <b>Words to Know</b> RWW 302-303 - Read <b>Shared Read</b> together RWW 304-307 - <b>*Journal: Make Connections</b> RWW 307	- Reread <b>Shared Read</b> RWW 304-307 - Read/ <b>Comprehension Strategy</b> RWW 308 <b>*Journal</b> <i>Your Turn</i> RWW 308 - Read <b>*Comprehension Skill</b> RWW 309	- Read <b>Genre</b> RWW 310 Discuss: <i>Your Turn RWW</i> - Read/ <b>Write to *Journal Sources</b> <i>Your Turn RWW</i> 312-313 -Read <b>Grammar</b> RWW 486 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 311
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 181 - <b>Phonics</b> /structural analysis PB 182	- <b>*Comprehension</b> Graphic Organizer PB 186 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 187 - <b>Comprehension &amp; Fluency</b> PB 183-184 <i>timed read only</i> - <b>Writing Traits</b> PB 189	- <b>Vocabulary Strategy</b> PB 188 - <b>Write to Sources</b> PB 190 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 185
<b>*Journal</b> any blank journal  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn *Journal</i> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 91 - <b>Word Sort</b> p. 92	- <b>Word Sort</b> p. 93	- <b>Word Meaning</b> p. 94	- <b>Proofreading</b> p. 95 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 91	- <b>Grammar Skill</b> p. 92	- <b>Mechanics</b> p. 93	- <b>Proofreading</b> p. 94 - Review p. 95

## 2nd Grade Wonders ELA: Unit 4 Week 5

**Unit 4 Big Idea:** How do different environments make the world an interesting place?

**Weekly Concept:** Poems About Nature

**Essential Question:** What excites us about nature?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 314-315 - Vocabulary: <b>Words to Know</b> RWW 316-317 - Read <b>Shared Read</b> RWW 318-321 - <b>*Journal: Make Connections</b> RWW 321	- Reread <b>Shared Read</b> RWW 318-321 - Read/ <b>Literary Elements</b> RWW 324 Discuss <i>Your Turn</i> RWW 324 - Read <b>*Comprehension Skill</b> RWW 323	- Read <b>Genre</b> RWW 322 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 326-327 -Read <b>Grammar</b> RWW 491 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 325
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 191 - <b>Phonics</b> /structural analysis PB 192	- <b>*Comprehension</b> Graphic Organizer PB 196 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 197 - <b>Comprehension &amp; Fluency</b> PB 193-194 timed read <i>only</i> - <b>Writing Traits</b> PB 199	- <b>Vocabulary Strategy</b> PB 198 - <b>Write to Sources</b> PB 200 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 195
<b>*Journal any blank journal &amp; Genre/Domain Writing Your Turn Practice Book Answer Key (AK)</b>	- Review <b>Features</b> & models of <u>fictional narrative</u> writing: <b>AK</b> 45-50 -Brainstorm topics for writing your own <u>fictional narrative</u> essay.	-Fill out a graphic organizer for your own <u>fictional narrative</u> essay using one idea from yesterday. (See <b>AK</b> 51)		-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3 -Start a rough draft for your own <u>fictional narrative</u> essay.
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> Reproducible	- <b>Pretest</b> p. 96 - <b>Word Sort</b> p. 97	- <b>Word Sort</b> p. 98	- <b>Word Meaning</b> p. 99	- <b>Proofreading</b> p. 100 - Posttest on blank paper
Grammar <b>Optional</b> Reproducible	- <b>Grammar Skill</b> p. 96	- <b>Grammar Skill</b> p. 97	- <b>Mechanics</b> p. 98	- <b>Proofreading</b> p. 99 - Review p. 100

## 2nd Grade Wonders ELA: Unit 5 Week 1

**Unit 5 Big Idea:** How can people make a difference?

**Weekly Concept:** Being a Good Citizen

**Essential Question:** What do good citizens do?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 328-331 - Vocabulary: <b>Words to Know</b> RWW 332-333 - Read <b>Shared Read</b> together RWW 334-337 - <b>*Journal: Make Connections</b> RWW 337	- Reread <b>Shared Read</b> RWW 334-337 - Read/ <b>Comprehension Strategy</b> RWW 338 <b>*Journal</b> <i>Your Turn</i> RWW 338 - Read <b>*Comprehension Skill</b> RWW 339	- Read <b>Genre</b> RWW 340 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 342-343 -Read <b>Grammar</b> RWW 488 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 341
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 201 - <b>Phonics</b> /structural analysis PB 202	- <b>*Comprehension</b> Graphic Organizer PB 206 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 207 - <b>Comprehension &amp; Fluency</b> PB 203-204 <i>timed read only</i> - <b>Writing Traits</b> PB 209	- <b>Vocabulary Strategy</b> PB 208 - <b>Write to Sources</b> PB 210 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 205
<b>*Journal any blank journal &amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 101 - <b>Word Sort</b> p. 102	- <b>Word Sort</b> p. 103	- <b>Word Meaning</b> p. 104	- <b>Proofreading</b> p. 105 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 101	- <b>Grammar Skill</b> p. 102	- <b>Mechanics</b> p. 103	- <b>Proofreading</b> p. 104 - Review p. 105

## 2nd Grade Wonders ELA: Unit 5 Week 2

**Unit 5 Big Idea:** How can people make a difference?

**Weekly Concept:** Cooperation Works!

**Essential Question:** How do people get along?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 344-345 - Vocabulary: <b>Words to Know</b> RWW 346-347 - Read <b>Shared Read</b> together RWW 348-351 - <b>*Journal: Make Connections</b> RWW 351	- Reread <b>Shared Read</b> RWW 348-351 - Read/ <b>Comprehension Strategy</b> RWW 352 <b>*Journal</b> <i>Your Turn</i> RWW 352 - Read <b>*Comprehension Skill</b> RWW 353	- Read <b>Genre</b> RWW 354 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 356-357 -Read <b>Grammar</b> RWW 488 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 355
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 211 - <b>Phonics</b> /structural analysis PB 212	- <b>*Comprehension</b> Graphic Organizer PB 216 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 217 - <b>Comprehension &amp; Fluency</b> PB 213-214 timed read <i>only</i> - <b>Writing Traits</b> PB 219	- <b>Vocabulary Strategy</b> PB 218 - <b>Write to Sources</b> PB 220 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 215
<b>*Journal any blank journal &amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p.106 - <b>Word Sort</b> p.107	- <b>Word Sort</b> p. 108	- <b>Word Meaning</b> p. 109	- <b>Proofreading</b> p. 110 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 106	- <b>Grammar Skill</b> p. 107	- <b>Mechanics</b> p. 108	- <b>Proofreading</b> p. 109 - Review p. 110

## 2nd Grade Wonders ELA: Unit 5 Week 3

**Unit 5 Big Idea:** How can people make a difference?

**Weekly Concept:** Our Heroes

**Essential Question:** What do heroes do?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 358-359 - Vocabulary: <b>Words to Know</b> RWW 360-361 - Read <b>Shared Read</b> together RWW 362-365 - <b>*Journal: Make Connections</b> RWW 365	- Reread <b>Shared Read</b> RWW 362-365 - Read/ <b>Comprehension Strategy</b> RWW 366 <b>*Journal</b> <i>Your Turn</i> RWW 366 - Read <b>*Comprehension Skill</b> RWW 367	- Read <b>Genre</b> RWW 368 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 370-371 -Read <b>Grammar</b> RWW 489 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 369
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 221 - <b>Phonics</b> /structural analysis PB 222	- <b>*Comprehension</b> Graphic Organizer PB 226 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.)</i>	- <b>Genre</b> PB 227 - <b>Comprehension &amp; Fluency</b> PB 223-224 timed read only - <b>Writing Traits</b> PB 229	- <b>Vocabulary Strategy</b> PB 228 - <b>Write to Sources</b> PB 230 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 225
<b>*Journal any blank journal &amp; Genre/Domain Writing Your Turn Practice Book Answer Key (AK)</b>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> Reproducible	- <b>Pretest</b> p. 111 - <b>Word Sort</b> p. 112	- <b>Word Sort</b> p. 113	- <b>Word Meaning</b> p. 114	- <b>Proofreading</b> p. 115 - Posttest on blank paper
Grammar <b>Optional</b> Reproducible	- <b>Grammar Skill</b> p. 111	- <b>Grammar Skill</b> p. 112	- <b>Mechanics</b> p. 113	- <b>Proofreading</b> p. 114 - Review p. 115

## 2nd Grade Wonders ELA: Unit 5 Week 4

**Unit 5 Big Idea:** How can people make a difference?

**Weekly Concept:** Preserving Our Earth

**Essential Question:** How can we protect the Earth?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 372-373 - Vocabulary: <b>Words to Know</b> RWW 374-375 - Read <b>Shared Read</b> together RWW 376-379 - <b>*Journal: Make Connections</b> RWW 379	- Reread <b>Shared Read</b> RWW - Read/ <b>Comprehension Strategy</b> RWW 380 Discuss <i>Your Turn</i> RWW 380 - Read <b>*Comprehension Skill</b> RWW 381	- Read <b>Genre</b> RWW 382 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 384-385 -Read <b>Grammar</b> RWW 491 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 383
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 231 - <b>Phonics</b> /structural analysis PB 232	- <b>*Comprehension</b> Graphic Organizer PB 236 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 237 - <b>Comprehension &amp; Fluency</b> PB 233-234 timed read <i>only</i> - <b>Writing Traits</b> PB 239	- <b>Vocabulary Strategy</b> PB 238 - <b>Write to Sources</b> PB 240 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 235
<b>*Journal</b> any blank journal  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 116 - <b>Word Sort</b> p. 117	- <b>Word Sort</b> p. 118	- <b>Word Meaning</b> p. 119	- <b>Proofreading</b> p. 120 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 116	- <b>Grammar Skill</b> p. 117	- <b>Mechanics</b> p. 118	- <b>Proofreading</b> p. 119 - Review p. 120



## 2nd Grade Wonders ELA: Unit 5 Week 5

**Unit 5 Big Idea:** How can people make a difference?

**Weekly Concept:** Rights & Rules

**Essential Question:** Why are rules important?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 386-387 - Vocabulary: <b>Words to Know</b> RWW 388-389 - Read <b>Shared Read</b> together RWW 390-393 - <b>*Journal: Make Connections</b> RWW 393	- Reread <b>Shared Read</b> RWW 390-393 - Read/ <b>Comprehension Strategy</b> RWW 394 Discuss <i>Your Turn</i> RWW 394 - Read <b>Comprehension Skill</b> RWW 395	- Read <b>Genre</b> RWW 396 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 398-399 -Read <b>Grammar</b> RWW 490 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 397
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 241 - <b>Phonics</b> /structural analysis PB 242	- <b>Comprehension</b> Graphic Organizer PB 246 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 247 - <b>Comprehension &amp; Fluency</b> PB 243-244 timed read <i>only</i> - <b>Writing Traits</b> PB 249	- <b>Vocabulary Strategy</b> PB 248 - <b>Write to Sources</b> PB 250 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 245
<b>*Journal any blank journal &amp; Genre/Domain Writing Your Turn Practice Book Answer Key (AK)</b>	- Review <b>Features</b> & models of <b>Explanatory</b> writing: <b>AK</b> 53-57 -Brainstorm topics for writing your own <b>Explanatory</b> essay.	-Fill out a graphic organizer for your own <b>Explanatory</b> essay using one idea from yesterday. (See <b>AK</b> 58)		-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3 -Start a rough draft for your own <b>Explanatory</b> essay.
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> Reproducible	- <b>Pretest</b> p. 121 - <b>Word Sort</b> p. 122	- <b>Word Sort</b> p. 123	- <b>Word Meaning</b> p. 124	- <b>Proofreading</b> p. 125 - Posttest on blank paper
Grammar <b>Optional</b> Reproducible	- <b>Grammar Skill</b> p. 121	- <b>Grammar Skill</b> p. 122	- <b>Mechanics</b> p. 123	- <b>Proofreading</b> p. 124 - Review p. 125

## 2nd Grade Wonders ELA: Unit 6 Week 1 Unit 6

**Big Idea:** What keeps our world working?

**Essential Question:** What do myths help us understand?

**Weekly Concept:** Plant Myths and Facts

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 400-403 - Vocabulary: <b>Words to Know</b> RWW 404-405 - Read <b>Shared Read</b> together RWW 406-409 - <b>*Journal: Make Connections</b> RWW 409	- Reread <b>Shared Read</b> RWW 406-409 - Read/ <b>Comprehension Strategy</b> RWW 410 <b>*Journal</b> <i>Your Turn</i> RWW 410 - Read <b>*Comprehension Skill</b> RWW 411	- Read <b>Genre</b> RWW 412 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 414-415 -Read <b>Grammar</b> RWW 492 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 413
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 251 - <b>Phonics</b> /structural analysis PB 252	- <b>* Comprehension</b> Graphic Organizer PB 256 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.)</i>	- <b>Genre</b> PB 257 - <b>Comprehension &amp; Fluency</b> PB 253-254 <i>timed read only</i> - <b>Writing Traits</b> PB 259	- <b>Vocabulary Strategy</b> PB 258 - <b>Write to Sources</b> PB 260 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 255
<b>*Journal</b> any blank journal  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		
<b>Independent Reading:</b>	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 126 - <b>Word Sort</b> p. 127	- <b>Word Sort</b> p. 128	- <b>Word Meaning</b> p. 129	- <b>Proofreading</b> p. 130 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 126	- <b>Grammar Skill</b> p. 127	- <b>Mechanics</b> p. 128	- <b>Proofreading</b> p. 129 - Review p. 130

## 2nd Grade Wonders ELA: Unit 6 Week 2 Unit 6

**Big Idea:** What keeps our world working?

**Essential Question:** How do we use energy?

**Weekly Concept:** We Need Energy

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 416-417 - Vocabulary: <b>Words to Know</b> RWW 418-419 - Read <b>Shared Read</b> together RWW 420-423 - <b>*Journal: Make Connections</b> RWW 423	- Reread <b>Shared Read</b> RWW 420-423 - Read/ <b>Comprehension Strategy</b> RWW 424 <b>*Journal</b> <i>Your Turn</i> RWW 424 - Read <b>*Comprehension Skill</b> RWW 425	- Read <b>Genre</b> RWW 426 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 428-429 -Read <b>Grammar</b> RWW 492 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 427
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 261 - <b>Phonics</b> /structural analysis PB 262	-* <b>Comprehension</b> Graphic Organizer PB 266 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 267 - <b>Comprehension &amp; Fluency</b> PB 263-264 timed read <i>only</i> - <b>Writing Traits</b> PB 269	- <b>Vocabulary Strategy</b> PB 268 - <b>Write to Sources</b> PB 270 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 265
<b>*Journal any blank journal &amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 131 - <b>Word Sort</b> p. 132	- <b>Word Sort</b> p. 133	- <b>Word Meaning</b> p. 134	- <b>Proofreading</b> p. 135 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 131	- <b>Grammar Skill</b> p. 132	- <b>Mechanics</b> p. 133	- <b>Proofreading</b> p. 134 - Review p. 135

## 2nd Grade Wonders ELA: Unit 6 Week 3 Unit 6

**Big Idea:** What keeps our world working?

**Essential Question:** Why is teamwork important?

**Weekly Concept:** Team Up to Explore

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 430-431 - Vocabulary: <b>Words to Know</b> RWW 432-433 - Read <b>Shared Read</b> together RWW 434-437 - <b>*Journal: Make Connections</b> RWW 437	- Reread <b>Shared Read</b> RWW 434-437 - Read/ <b>Comprehension Strategy</b> RWW 438 <b>*Journal</b> <i>Your Turn</i> RWW 438 - Read <b>*Comprehension Skill</b> RWW 439	- Read <b>Genre</b> RWW 440 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 442-443 -Read <b>Grammar</b> RWW 493 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 441
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 271 - <b>Phonics</b> /structural analysis PB 272	-* <b>Comprehension</b> Graphic Organizer PB 276 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 277 - <b>Comprehension &amp; Fluency</b> PB 273-274 timed read <i>only</i> - <b>Writing Traits</b> PB 279	- <b>Vocabulary Strategy</b> PB 278 - <b>Write to Sources</b> PB 280 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 275
<b>*Journal any blank journal &amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 136 - <b>Word Sort</b> p. 137	- <b>Word Sort</b> p. 138	- <b>Word Meaning</b> p. 139	- <b>Proofreading</b> p. 140 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 136	- <b>Grammar Skill</b> p. 137	- <b>Mechanics</b> p. 138	- <b>Proofreading</b> p. 139 - Review p. 140

## 2nd Grade Wonders ELA: Unit 6 Week 4 Unit 6

**Big Idea:** What keeps our world working?

**Essential Question:** How do we use money?

**Weekly Concept:** Money Matters

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 444-445 - Vocabulary: <b>Words to Know</b> RWW 446-447 - Read <b>Shared Read</b> together RWW 448-451 - <b>*Journal: Make Connections</b> RWW 451	- Reread <b>Shared Read</b> RWW 448-451 - Read/ <b>Comprehension Strategy</b> RWW 452 <b>*Journal</b> <i>Your Turn</i> RWW 452 - Read <b>*Comprehension Skill</b> RWW 453	- Read <b>Genre</b> RWW 454 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 456-457 -Read <b>Grammar</b> RWW 494 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 455
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 281 - <b>Phonics</b> /structural analysis PB 282	- <b>* Comprehension</b> Graphic Organizer PB 286 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.)</i>	- <b>Genre</b> PB 287 - <b>Comprehension &amp; Fluency</b> PB 283-284 timed read <i>only</i> - <b>Writing Traits</b> PB 289	- <b>Vocabulary Strategy</b> PB 288 - <b>Write to Sources</b> PB 290 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 285
<b>*Journal any blank journal &amp; Genre/Domain Writing Your Turn Practice Book Answer Key (AK)</b>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 141 - <b>Word Sort</b> p. 142	- <b>Word Sort</b> p. 143	- <b>Word Meaning</b> p. 144	- <b>Proofreading</b> p. 145 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 141	- <b>Grammar Skill</b> p. 142	- <b>Mechanics</b> p. 143	- <b>Proofreading</b> p. 144 - Review p. 145

## 2nd Grade Wonders ELA: Unit 6 Week 5 Unit 6

**Big Idea:** What keeps our world working?

**Essential Question:** Where can your imagination take you?

**Weekly Concept:** The World of Ideas

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 458-459 - Vocabulary: <b>Words to Know</b> RWW 460-461 - Read <b>Shared Read</b> together RWW 462-465 - <b>*Journal: Make Connections</b> RWW 465	- Reread <b>Shared Read</b> RWW 462-465 - Read/ <b>Literary Elements</b> RWW 468 Discuss <i>Your Turn</i> RWW 468 - Read <b>*Comprehension Skill</b> RWW 467	- Read <b>Genre</b> RWW 466 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 470-471 -Read <b>Grammar</b> RWW 492 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 469
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 291 - <b>Phonics</b> /structural analysis PB 292	-* <b>Comprehension</b> Graphic Organizer PB 296 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the only answer key for graphic organizers.</i> )	- <b>Genre</b> PB 297 - <b>Comprehension &amp; Fluency</b> PB 293-294 timed read <i>only</i> - <b>Writing Traits</b> PB 299	- <b>Vocabulary Strategy</b> PB 298 - <b>Write to Sources</b> PB 300 -Reread <b>Comprehension &amp; Fluency</b> answer ques PB 295
<b>*Journal any blank journal &amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>	- Review <b>Features</b> & models of <b>Summary</b> writing: <b>AK</b> 59-64 -Brainstorm topics for writing your own <b>Summary</b> essay.	-Fill out a graphic organizer for your own <b>Explanatory</b> essay using one idea from yesterday. (See <b>AK</b> 65)		-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3 -Start a rough draft for your own <b>Summary</b> essay.
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> Reproducible	- <b>Pretest</b> p. 146 - <b>Word Sort</b> p. 147	- <b>Word Sort</b> p. 148	- <b>Word Meaning</b> p. 149	- <b>Proofreading</b> p. 150 - Posttest on blank paper
Grammar <b>Optional</b> Reproducible	- <b>Grammar Skill</b> p. 146	- <b>Grammar Skill</b> p. 147	- <b>Mechanics</b> p. 148	- <b>Proofreading</b> p. 149 - Review p. 150