

3rd Grade Wonders ELA: Unit 1 Week 1

Unit 1 Big Idea: How can learning help us grow?

Weekly Concept: Storytime

Essential Question: What can stories teach you?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	<ul style="list-style-type: none"> - Introduce Weekly concept & Essential Question RWW 16-19 - Vocabulary: Words to Know RWW 20-21 - Read Shared Read together RWW 22-27 - *Journal: Make Connections RWW 27 	<ul style="list-style-type: none"> - Reread Shared Read RWW 22-27 - Read/ Comprehension Strategy RWW 28 - *Journal <i>Your Turn</i> RWW 28 - Read *Comprehension Skill RWW 29 	<ul style="list-style-type: none"> - Read Genre RWW 30 Discuss: <i>Your Turn</i> RWW 30 - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 32-33 - Read Grammar RWW 474 Handbook referred to on "Write to Sources" page 	<ul style="list-style-type: none"> - Read Vocabulary Strategy RWW 31
Practice Book (PB)	<ul style="list-style-type: none"> - Vocabulary PB 1 - Phonics/structural analysis PB 8 	<ul style="list-style-type: none"> - Do *Comprehension Graphic Organizer PB 2 <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> - Genre PB 6 - Comprehension & Fluency PB 3-4 <i>timed read only</i> - Writing Traits PB 9 	<ul style="list-style-type: none"> - Vocabulary Strategy PB 7 - Write to Sources PB 10 - Reread Comprehension & Fluency, answer ques. PB 3-5
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				<ul style="list-style-type: none"> - Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	<ul style="list-style-type: none"> - Pretest p. 1 - Practice p. 2 	<ul style="list-style-type: none"> - Word Sort p. 3 	<ul style="list-style-type: none"> - Word Meaning p. 4 	<ul style="list-style-type: none"> - Proofreading p. 5 - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	<ul style="list-style-type: none"> - Grammar Skill p. 1 	<ul style="list-style-type: none"> - Grammar Skill p. 2 	<ul style="list-style-type: none"> - Mechanics p. 3 	<ul style="list-style-type: none"> - Proofreading p. 4 - Review p. 5

3rd Grade Wonders ELA: Unit 1 Week 2

Unit 1 Big Idea: How can learning help us grow?

Weekly Concept: Traditions

Essential Question: What can traditions teach you about cultures?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 34-35 - Vocabulary: Words to Know RWW 36-37 - Read Shared Read together RWW 38-43 - *Journal: Make Connections RWW 43	- Reread Shared Read RWW 38-43 - Read/ Comprehension Strategy RWW 44 *Journal <i>Your Turn</i> RWW 44 - Read *Comprehension Skill RWW 45	- Read Genre RWW 46 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 48-49 -Read Grammar RWW 474 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 47
<u>Practice Book (PB)</u>	- Vocabulary PB 11 - Phonics/structural analysis PB 18	- Do *Comprehension Graphic Organizer PB 12 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 16 - Comprehension & Fluency PB 13-14 <i>timed read only</i> - Writing Traits PB 19	- Vocabulary Strategy PB 17 - Write to Sources PB 20 -Reread Comprehension & Fluency answer ques.PB 15
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 1 Week 3

Unit 1 Big Idea: How can learning help us grow?

Weekly Concept: Communities

Essential Question: How do people from different cultures contribute to a community?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 50-51 - Vocabulary: Words to Know RWW 52-53 - Read Shared Read together RWW 54-59 - *Journal: Make Connections RWW 59	- Reread Shared Read RWW 54-59 - Read/ Comprehension Strategy RWW 60 *Journal <i>Your Turn</i> RWW 60 - Read *Comprehension Skill RWW 61	- Read Genre RWW 62 Discuss: <i>Your Turn RWW</i> - Read/ Write to *Journal Sources <i>Your Turn RWW 64-65</i> -Read Grammar RWW 475 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 63
<u>Practice Book (PB)</u>	- Vocabulary PB 21 - Phonics /structural analysis PB 28	- Do *Comprehension Graphic Organizer PB 22 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 26 - Comprehension & Fluency PB 23-24 <i>timed read only</i> - Writing Traits PB 29	- Vocabulary Strategy PB 27 - Write to Sources PB 30 -Reread Comprehension & Fluency answer ques.PB 25
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 1 Week 4

Unit 1 Big Idea: How can learning help us grow?

Weekly Concept: Inventions

Essential Question: How can problem solving lead to new ideas?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 66-67 - Vocabulary: Words to Know RWW 68-69 - Read Shared Read together RWW 70-75 - *Journal: Make Connections RWW 75	- Reread Shared Read RWW 70-75 - Read/ Comprehension Strategy RWW 76 *Journal <i>Your Turn</i> RWW 76 - Read *Comprehension Skill RWW 77	- Read Genre RWW 78 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 80-81 -Read Grammar RWW 475 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 79
<u>Practice Book (PB)</u>	- Vocabulary PB 31 - Phonics /structural analysis PB 38	- Do *Comprehension Graphic Organizer PB 32 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 36 - Comprehension & Fluency PB 33-34 <i>timed read only</i> - Writing Traits PB 39	- Vocabulary Strategy PB 37 - Write to Sources PB 40 -Reread Comprehension & Fluency , answer ques.PB 35
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3 -Introduce <u>Personal Narrative</u> writing AK 25-28
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 1 Week 5

Unit 1 Big Idea: How can learning help us grow?

Weekly Concept: Landmarks

Essential Question: How do landmarks help us understand our country's story?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 82-83 - Vocabulary: Words to Know RWW 84-85 - Read Shared Read together RWW 86-89 - *Journal: Make Connections RWW 89	- Reread Shared Read RWW 86-89 - Read/ Comprehension Strategy RWW 90 Discuss <i>Your Turn</i> RWW 90 - Read *Comprehension Skill RWW 91	- Read Genre RWW 92 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 94-95 -Read Grammar RWW 476 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 93
<u>Practice Book (PB)</u>	- Vocabulary PB 41 - Phonics /structural analysis PB 48	- Do *Comprehension Graphic Organizer PB 42 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 46 - Comprehension & Fluency PB 43-44 timed read only - Writing Traits PB 49	- Vocabulary Strategy PB 47 - Write to Sources PB 50 -Reread Comprehension & Fluency answer ques. PB 45
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>	- Review Features & models of <u>personal narrative writing</u> : AK 25-28 -Brainstorm topics for writing your own <u>personal narrative</u>	-Fill out a graphic organizer for your own <u>personal narrative</u> using one brainstorm idea from yesterday. (See AK 29)		-Finish <i>Your Turn</i> *Journal from RWW, days 1-3 -Start your rough draft for your own <u>personal narrative</u>
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 2 Week 1

Unit 2 Big Idea: What does it take to solve a problem?

Weekly Concept: Cooperation

Essential Question: Why is working together a good way to solve a problem?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	-Introduce Weekly concept & Essential Question RWW 96-99 - Vocabulary: Words to Know RWW 100-101 - Read Shared Read together RWW 102-107 - *Journal: Make Connections RWW 107	- Reread Shared Read RWW 102-107 - Read/ Comprehension Strategy RWW 108 *Journal <i>Your Turn</i> RWW 108 - Read *Comprehension Skill RWW 109	- Read Genre RWW 110 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 112-113 -Read Grammar RWW 478 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 111
Practice Book (PB)	- Vocabulary PB 51 - Phonics/structural analysis PB 58	- Do *Comprehension Graphic Organizer PB 52 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 56 - Comprehension & Fluency PB 53-54 <i>timed read only</i> - Writing Traits PB 59	- Vocabulary Strategy PB 57 - Write to Sources PB 60 -Reread Comprehension & Fluency , answer ques.PB 55
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 2 Week 2

Unit 2 Big Idea: What does it take to solve a problem?

Weekly Concept: Immigration

Essential Question: Why do people immigrate to new places?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	-Introduce Weekly concept & Essential Question RWW 114-115 - Vocabulary: Words to Know RWW 116-117 - Read Shared Read together RWW 118-123 - *Journal: Make Connections RWW 123	- Reread Shared Read RWW 118-123 - Read/ Comprehension Strategy RWW 124 *Journal <i>Your Turn</i> RWW 124 - Read *Comprehension Skill RWW 125	- Read Genre RWW 126 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 128-129 -Read Grammar RWW 479 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 127
Practice Book (PB)	- Vocabulary PB 61 - Phonics/structural analysis PB 68	- Do *Comprehension Graphic Organizer PB 62 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 66 - Comprehension & Fluency PB 63-64 <i>timed read only</i> - Writing Traits PB 69	- Vocabulary Strategy PB 67 - Write to Sources PB 70 -Reread Comprehension & Fluency , answer ques.PB 65
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 2 Week 3

Unit 2 Big Idea: What does it take to solve a problem?

Weekly Concept: Government

Essential Question: How do people make government work?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 130-131 - Vocabulary: Words to Know RWW 132-133 - Read Shared Read together RWW 134-139 - *Journal: Make Connections RWW 139	- Reread Shared Read RWW 134-139 - Read/ Comprehension Strategy RWW 140 *Journal <i>Your Turn</i> RWW 140 - Read *Comprehension Skill RWW 141	- Read Genre RWW 142 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 144-145 -Read Grammar RWW 479 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 143
<u>Practice Book (PB)</u>	- Vocabulary PB 71 - Phonics/structural analysis PB 78	- Do *Comprehension Graphic Organizer PB 72 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 76 - Comprehension & Fluency PB 73-74 <i>timed read only</i> - Writing Traits PB 79	- Vocabulary Strategy PB 77 - Write to Sources PB 80 -Reread Comprehension & Fluency answer ques. PB 75
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 2 Week 4

Unit 2 Big Idea: What does it take to solve a problem?

Weekly Concept: Survival

Essential Question: How can people help animals survive?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 146-147 - Vocabulary: Words to Know RWW 148-149 - Read Shared Read together RWW 150-155 - *Journal: Make Connections RWW 155	- Reread Shared Read RWW 150-155 - Read/ Comprehension Strategy RWW 156 *Journal <i>Your Turn</i> RWW 156 - Read *Comprehension Skill RWW 157	- Read Genre RWW 158 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 160-161 -Read Grammar RWW 480 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 159
<u>Practice Book (PB)</u>	- Vocabulary PB 81 - Phonics/structural analysis PB 88	- Do *Comprehension Graphic Organizer PB 82 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 86 - Comprehension & Fluency PB 83-84 <i>timed read only</i> - Writing Traits PB 89	- Vocabulary Strategy PB 87 - Write to Sources PB 90 -Reread Comprehension & Fluency answer ques. PB 85
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 2 Week 5

Unit 2 Big Idea: What does it take to solve a problem?

Weekly Concept: Figure it Out

Essential Question: How do people figure things out?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	<ul style="list-style-type: none"> -Introduce Weekly concept & Essential Question RWW 162-163 - Vocabulary: Words to Know RWW 164-165 - Read Shared Read together RWW 166-169 - *Journal: Make Connections RWW 169 	<ul style="list-style-type: none"> - Reread Shared Read RWW 166-169 - Read/ Literary Elements RWW 172 Discuss <i>Your Turn</i> RWW 172 - Read *Comprehension Skill RWW 171 	<ul style="list-style-type: none"> - Read Genre RWW 170 Discuss: <i>Your Turn RWW</i> - Read/ Write to *Journal Sources <i>Your Turn RWW 174-175</i> -Read Grammar RWW 480 Handbook referred to on "Write to Sources" page 	<ul style="list-style-type: none"> - Read Vocabulary Strategy RWW 173
Practice Book (PB)	<ul style="list-style-type: none"> - Vocabulary PB 91 - Phonics/structural analysis PB 98 	<ul style="list-style-type: none"> - Do *Comprehension Graphic Organizer PB 92 <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> - Genre PB 95 - Comprehension & Fluency PB 93-94 <i>timed read only</i> - Writing Traits PB 99 	<ul style="list-style-type: none"> - Vocabulary Strategy PB 97 - Write to Sources PB 100 -Reread Comprehension & Fluency answer ques.PB 95
*Journal any blank journal & Genre/Domain Writing Your Turn Practice Book Answer Key (AK)	<ul style="list-style-type: none"> - Review Features & models of "<u>How to...</u>" writing: AK 30-38 -Brainstorm topics for writing your own "<u>How to...</u>" essay. 	<ul style="list-style-type: none"> -Fill out a graphic organizer for your own "<u>How to....</u>" essay using one brainstorm idea from yesterday. (See AK 39) 		<ul style="list-style-type: none"> -Finish <i>Your Turn</i> *Journal from RWW, days 1-3 -Start your rough draft for your own "<u>How to...</u>" essay.
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional Reproducible	<ul style="list-style-type: none"> - Pretest - Practice 	- Word Sort	- Word Meaning	<ul style="list-style-type: none"> - Proofreading - Posttest on blank paper
Grammar Optional Reproducible	- Grammar Skill	- Grammar Skill	- Mechanics	<ul style="list-style-type: none"> - Proofreading - Review

3rd Grade Wonders ELA: Unit 3 Week 1

Unit 3 Big Idea: Why are individual qualities important?

Weekly Concept: Be Unique

Essential Question: What makes different animals unique?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	-Introduce Weekly concept & Essential Question RWW 176-179 - Vocabulary: Words to Know RWW 180-181 - Read Shared Read together RWW 182-187 - *Journal: Make Connections RWW 187	- Reread Shared Read RWW 182-187 - Read/ Comprehension Strategy RWW 188 *Journal <i>Your Turn</i> RWW 188 - Read *Comprehension Skill RWW 189	- Read Genre RWW 190 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 192-193 -Read Grammar RWW 481 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 191
Practice Book (PB)	- Vocabulary PB 101 - Phonics /structural analysis PB 108	- Do *Comprehension Graphic Organizer PB 102 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 106 - Comprehension & Fluency PB 103-104 <i>timed read only</i> - Writing Traits PB 109	- Vocabulary Strategy PB 107 - Write to Sources PB 110 -Reread Comprehension & Fluency answer ques.PB 105
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 3 Week 2

Unit 3 Big Idea: Why are individual qualities important?

Weekly Concept: Leadership

Essential Question: How can one person change the way you think?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	<ul style="list-style-type: none"> -Introduce Weekly concept & Essential Question RWW 194-195 - Vocabulary: Words to Know RWW 196-197 - Read Shared Read together RWW 198-203 - *Journal: Make Connections RWW 203 	<ul style="list-style-type: none"> - Reread Shared Read RWW 198-203 - Read/ Comprehension Strategy RWW 204 - *Journal <i>Your Turn</i> RWW 204 - Read *Comprehension Skill RWW 205 	<ul style="list-style-type: none"> - Read Genre RWW 206 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 208-209 -Read Grammar RWW 482 Handbook referred to on "Write to Sources" page 	<ul style="list-style-type: none"> - Read Vocabulary Strategy RWW 207
Practice Book (PB)	<ul style="list-style-type: none"> - Vocabulary PB 111 - Phonics/structural analysis PB 108 	<ul style="list-style-type: none"> - Do *Comprehension Graphic Organizer PB 112 <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> - Genre PB 116 - Comprehension & Fluency PB 113-114 <i>timed read only</i> - Writing Traits PB 119 	<ul style="list-style-type: none"> - Vocabulary Strategy PB 117 - Write to Sources PB 120 -Reread Comprehension & Fluency answer ques.PB 115
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				<ul style="list-style-type: none"> -Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional Reproducible	<ul style="list-style-type: none"> - Pretest - Practice 	<ul style="list-style-type: none"> - Word Sort 	<ul style="list-style-type: none"> - Word Meaning 	<ul style="list-style-type: none"> - Proofreading - Posttest on blank paper
Grammar Optional Reproducible	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Mechanics 	<ul style="list-style-type: none"> - Proofreading - Review

3rd Grade Wonders ELA: Unit 3 Week 3

Unit 3 Big Idea: Why are individual qualities important?

Weekly Concept: Discoveries

Essential Question: What do we know about Earth and its neighbors?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	<ul style="list-style-type: none"> -Introduce Weekly concept & Essential Question RWW 210-211 - Vocabulary: Words to Know RWW 212-213 - Read Shared Read together RWW 214-219 - *Journal: Make Connections RWW 219 	<ul style="list-style-type: none"> - Reread Shared Read RWW 214-219 - Read/ Comprehension Strategy RWW 220 - *Journal <i>Your Turn</i> RWW 220 - Read *Comprehension Skill RWW 221 	<ul style="list-style-type: none"> - Read Genre RWW 222 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 224-225 -Read Grammar RWW 482 Handbook referred to on "Write to Sources" page 	<ul style="list-style-type: none"> - Read Vocabulary Strategy RWW 223
Practice Book (PB)	<ul style="list-style-type: none"> - Vocabulary PB 121 - Phonics/structural analysis PB 128 	<ul style="list-style-type: none"> - Do *Comprehension Graphic Organizer PB 122 <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> - Genre PB 126 - Comprehension & Fluency PB 123-124 <i>timed read only</i> - Writing Traits PB 129 	<ul style="list-style-type: none"> - Vocabulary Strategy PB 127 - Write to Sources PB 130 -Reread Comprehension & Fluency answer ques.PB125
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				<ul style="list-style-type: none"> -Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional Reproducible	<ul style="list-style-type: none"> - Pretest - Practice 	<ul style="list-style-type: none"> - Word Sort 	<ul style="list-style-type: none"> - Word Meaning 	<ul style="list-style-type: none"> - Proofreading - Posttest on blank paper
Grammar Optional Reproducible	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Mechanics 	<ul style="list-style-type: none"> - Proofreading - Review

3rd Grade Wonders ELA: Unit 3 Week 4

Unit 3 Big Idea: Why are individual qualities important?

Weekly Concept: New Ideas

Essential Question: What ideas can we get from nature?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	<ul style="list-style-type: none"> -Introduce Weekly concept & Essential Question RWW 226-227 - Vocabulary: Words to Know RWW 228-229 - Read Shared Read together RWW 230-235 - *Journal: Make Connections RWW 235 	<ul style="list-style-type: none"> - Reread Shared Read RWW 230-235 - Read/ Comprehension Strategy RWW 236 - *Journal <i>Your Turn</i> RWW 236 - Read *Comprehension Skill RWW 237 	<ul style="list-style-type: none"> - Read Genre RWW 238 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 240-241 -Read Grammar RWW 483 Handbook referred to on "Write to Sources" page 	<ul style="list-style-type: none"> - Read Vocabulary Strategy RWW 239
Practice Book (PB)	<ul style="list-style-type: none"> - Vocabulary PB 131 - Phonics/structural analysis PB 138 	<ul style="list-style-type: none"> - Do *Comprehension Graphic Organizer PB 132 <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> - Genre PB 136 - Comprehension & Fluency PB 133-134 <i>timed read only</i> - Writing Traits PB 139 	<ul style="list-style-type: none"> - Vocabulary Strategy PB 137 - Write to Sources PB 140 -Reread Comprehension & Fluency answer ques.PB 135
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				<ul style="list-style-type: none"> -Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional Reproducible	<ul style="list-style-type: none"> - Pretest - Practice 	<ul style="list-style-type: none"> - Word Sort 	<ul style="list-style-type: none"> - Word Meaning 	<ul style="list-style-type: none"> - Proofreading - Posttest on blank paper
Grammar Optional Reproducible	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Mechanics 	<ul style="list-style-type: none"> - Proofreading - Review

3rd Grade Wonders ELA: Unit 3 Week 5

Unit 3 Big Idea: Why are individual qualities important?

Weekly Concept: Value the Past

Essential Question: How is each event in history unique?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	<ul style="list-style-type: none"> -Introduce Weekly concept & Essential Question RWW 242-243 - Vocabulary: Words to Know RWW 244-245 - Read Shared Read together RWW 246-249 - *Journal: Make Connections RWW 249 	<ul style="list-style-type: none"> - Reread Shared Read RWW 246-249 - Read/ Comprehension Strategy RWW 250 - *Journal <i>Your Turn</i> RWW 250 - Read *Comprehension Skill RWW 251 	<ul style="list-style-type: none"> - Read Genre RWW 252 Discuss: <i>Your Turn RWW</i> - Read/ Write to *Journal Sources <i>Your Turn RWW 254-255</i> -Read Grammar RWW 485 Handbook referred to on "Write to Sources" page 	<ul style="list-style-type: none"> - Read Vocabulary Strategy RWW 253
Practice Book (PB)	<ul style="list-style-type: none"> - Vocabulary PB 141 - Phonics/structural analysis PB 148 	<ul style="list-style-type: none"> - Do *Comprehension Graphic Organizer PB 142 <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> - Genre PB 146 - Comprehension & Fluency PB 143-144 <i>timed read only</i> - Writing Traits PB 149 	<ul style="list-style-type: none"> - Vocabulary Strategy PB 147 - Write to Sources PB 150 -Reread Comprehension & Fluency answer ques.PB 145
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>	<ul style="list-style-type: none"> - Review Features & models of <u>book reviews/ opinion writing:</u> AK 35-38 -Brainstorm topics for writing your own <u>book review opinion essay.</u> 	<ul style="list-style-type: none"> -Fill out a graphic organizer for your own <u>book review opinion essay</u> using one brainstorm idea from yesterday. (See AK 39) 		<ul style="list-style-type: none"> -Finish <i>Your Turn</i> *Journal from RWW, days 1-3 -Start a rough draft for your own <u>book review opinion essay.</u>
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	<ul style="list-style-type: none"> - Pretest - Practice 	- Word Sort	- Word Meaning	<ul style="list-style-type: none"> - Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	<ul style="list-style-type: none"> - Proofreading - Review

3rd Grade Wonders ELA: Unit 4 Week 1

Unit 4 Big Idea: What are different ways to meet challenges?

Weekly Concept: Choices

Essential Question: What choices are good for us?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	<ul style="list-style-type: none"> -Introduce Weekly concept & Essential Question RWW 256-259 - Vocabulary: Words to Know RWW 260-261 - Read Shared Read together RWW 262-265 - *Journal: Make Connections RWW 265 	<ul style="list-style-type: none"> - Reread Shared Read RWW 262-265 - Read/ Comprehension Strategy RWW 266 - *Journal <i>Your Turn</i> RWW 266 - Read *Comprehension Skill RWW 267 	<ul style="list-style-type: none"> - Read Genre RWW 268 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 270-271 -Read Grammar RWW 481 Handbook referred to on "Write to Sources" page 	<ul style="list-style-type: none"> - Read Vocabulary Strategy RWW 269
Practice Book (PB)	<ul style="list-style-type: none"> - Vocabulary PB 151 - Phonics/structural analysis PB 158 	<ul style="list-style-type: none"> - Do *Comprehension Graphic Organizer PB 152 <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> - Genre PB 156 - Comprehension & Fluency PB 153-154 <i>timed read only</i> - Writing Traits PB 159 	<ul style="list-style-type: none"> - Vocabulary Strategy PB 157 - Write to Sources PB 160 -Reread Comprehension & Fluency answer ques.PB 155
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				<ul style="list-style-type: none"> -Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional Reproducible	<ul style="list-style-type: none"> - Pretest - Practice 	<ul style="list-style-type: none"> - Word Sort 	<ul style="list-style-type: none"> - Word Meaning 	<ul style="list-style-type: none"> - Proofreading - Posttest on blank paper
Grammar Optional Reproducible	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Mechanics 	<ul style="list-style-type: none"> - Proofreading - Review

3rd Grade Wonders ELA: Unit 4 Week 2

Unit 4 Big Idea: What are different ways to meet challenges?

Weekly Concept: Skills and Talents

Essential Question: How can you use what you know to help others?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	-Introduce Weekly concept & Essential Question RWW 272-273 - Vocabulary: Words to Know RWW 274-275 - Read Shared Read together RWW 276-279 - *Journal: Make Connections RWW 279	- Reread Shared Read RWW 276-279 - Read/ Comprehension Strategy RWW 280 *Journal <i>Your Turn</i> RWW 280 - Read *Comprehension Skill RWW 281	- Read Genre RWW 282 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 284-285 -Read Grammar RWW 485 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 283
Practice Book (PB)	- Vocabulary PB 161 - Phonics/structural analysis PB 168	- Do *Comprehension Graphic Organizer PB 162 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 166 - Comprehension & Fluency PB 163-164 <i>timed read only</i> - Writing Traits PB 169	- Vocabulary Strategy PB 167 - Write to Sources PB 170 -Reread Comprehension & Fluency answer ques.PB 165
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 4 Week 3

Unit 4 Big Idea: What are different ways to meet challenges?

Weekly Concept: Adaptations

Essential Question: How do animals adapt to challenges in their habitat?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	<ul style="list-style-type: none"> -Introduce Weekly concept & Essential Question RWW 286-287 - Vocabulary: Words to Know RWW 288-289 - Read Shared Read together RWW 290-293 - *Journal: Make Connections RWW 293 	<ul style="list-style-type: none"> - Reread Shared Read RWW 290-293 - Read/ Comprehension Strategy RWW 294 - *Journal <i>Your Turn</i> RWW 294 - Read *Comprehension Skill RWW 295 	<ul style="list-style-type: none"> - Read Genre RWW 296 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 298-299 -Read Grammar RWW 484 Handbook referred to on "Write to Sources" page 	<ul style="list-style-type: none"> - Read Vocabulary Strategy RWW 297
Practice Book (PB)	<ul style="list-style-type: none"> - Vocabulary PB 171 - Phonics/structural analysis PB 178 	<ul style="list-style-type: none"> - Do *Comprehension Graphic Organizer PB 172 <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> - Genre PB 176 - Comprehension & Fluency PB 173-174 <i>timed read only</i> - Writing Traits PB 179 	<ul style="list-style-type: none"> - Vocabulary Strategy PB 177 - Write to Sources PB 180 -Reread Comprehension & Fluency answer ques.PB 175
*Journal any blank journal & Genre/Domain Writing Your Turn Practice Book Answer Key (AK)				<ul style="list-style-type: none"> -Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional Reproducible	<ul style="list-style-type: none"> - Pretest - Practice 	<ul style="list-style-type: none"> - Word Sort 	<ul style="list-style-type: none"> - Word Meaning 	<ul style="list-style-type: none"> - Proofreading - Posttest on blank paper
Grammar Optional Reproducible	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Mechanics 	<ul style="list-style-type: none"> - Proofreading - Review

3rd Grade Wonders ELA: Unit 4 Week 4

Unit 4 Big Idea: What are different ways to meet challenges?

Weekly Concept: Flight

Essential Question: How are people able to fly?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	<ul style="list-style-type: none"> -Introduce Weekly concept & Essential Question RWW 300-301 - Vocabulary: Words to Know RWW 302-303 - Read Shared Read together RWW 304-307 - *Journal: Make Connections RWW 307 	<ul style="list-style-type: none"> - Reread Shared Read RWW 304-307 - Read/ Comprehension Strategy RWW 308 - *Journal <i>Your Turn</i> RWW 308 - Read *Comprehension Skill RWW 309 	<ul style="list-style-type: none"> - Read Genre RWW 310 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 312-313 -Read Grammar RWW 477 Handbook referred to on "Write to Sources" page 	<ul style="list-style-type: none"> - Read Vocabulary Strategy RWW 311
Practice Book (PB)	<ul style="list-style-type: none"> - Vocabulary PB 181 - Phonics/structural analysis PB 188 	<ul style="list-style-type: none"> - Do *Comprehension Graphic Organizer PB 182 <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> - Genre PB 186 - Comprehension & Fluency PB 183-184 <i>timed read only</i> - Writing Traits PB 189 	<ul style="list-style-type: none"> - Vocabulary Strategy PB 187 - Write to Sources PB 190 -Reread Comprehension & Fluency answer ques.PB 185
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				<ul style="list-style-type: none"> -Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional Reproducible	<ul style="list-style-type: none"> - Pretest - Practice 	<ul style="list-style-type: none"> - Word Sort 	<ul style="list-style-type: none"> - Word Meaning 	<ul style="list-style-type: none"> - Proofreading - Posttest on blank paper
Grammar Optional Reproducible	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Mechanics 	<ul style="list-style-type: none"> - Proofreading - Review

3rd Grade Wonders ELA: Unit 4 Week 5

Unit 4 Big Idea: What are different ways to meet challenges?

Weekly Concept: Inspiration

Essential Question: How can others inspire us?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 314-315 - Vocabulary: Words to Know RWW 316-317 - Read Shared Read together RWW 318-321 - *Journal: Make Connections RWW 321	- Reread Shared Read RWW 318-321 - Read/ Literary Elements RWW 324 Discuss <i>Your Turn</i> RWW 324 - Read *Comprehension Skill RWW 323	- Read Genre RWW 322 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 326-327 -Read Grammar RWW 486 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 325
<u>Practice Book (PB)</u>	- Vocabulary PB 191 - Phonics/structural analysis PB 198	- Do *Comprehension Graphic Organizer PB 192 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 195 - Comprehension & Fluency PB 193 <i>timed read only</i> - Writing Traits PB 199	- Vocabulary Strategy PB 197 - Write to Sources PB 200 -Reread Comprehension & Fluency answer ques.PB 194
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>	- Review Features & models of <u>fictional narrative</u> writing: AK 40-43 -Brainstorm topics for writing your own <u>fictional narrative</u> essay.	-Fill out a graphic organizer for your own <u>fictional narrative</u> essay using one brainstorm idea from yesterday. (See AK 44)		-Finish <i>Your Turn</i> *Journal from RWW, days 1-3 -Start a rough draft for your own <u>fictional narrative</u> essay.
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 5 Week 1

Unit 5 Big Idea: What are ways people can take action?

Weekly Concept: Let's Trade!

Essential Question: How do we get what we need?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 328-331 - Vocabulary: Words to Know RWW 332-333 - Read Shared Read together RWW 334-337 - *Journal: Make Connections RWW 337	- Reread Shared Read RWW 334-337 - Read/ Comprehension Strategy RWW 338 *Journal <i>Your Turn</i> RWW 338 - Read *Comprehension Skill RWW 339	- Read Genre RWW 340 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 342-343 -Read Grammar RWW 487 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 341
<u>Practice Book (PB)</u>	- Vocabulary PB 201 - Phonics/structural analysis PB 208	- Do *Comprehension Graphic Organizer PB 202 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 206 - Comprehension & Fluency PB 203-204 <i>timed read only</i> - Writing Traits PB 209	- Vocabulary Strategy PB 207 - Write to Sources PB 210 -Reread Comprehension & Fluency answer ques.PB 205
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 5 Week 2

Unit 5 Big Idea: What are ways people can take action?

Weekly Concept: Reuse and Recycle

Essential Question: How can we reuse what we already have?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 344-345 - Vocabulary: Words to Know RWW 346-347 - Read Shared Read together RWW 348-351 - *Journal: Make Connections RWW 351	- Reread Shared Read RWW 348-351 - Read/ Comprehension Strategy RWW 352 *Journal <i>Your Turn</i> RWW 352 - Read *Comprehension Skill RWW 353	- Read Genre RWW 354 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 356-357 -Read Grammar RWW 488 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 355
<u>Practice Book (PB)</u>	- Vocabulary PB 211 - Phonics/structural analysis PB 218	- Do *Comprehension Graphic Organizer PB 212 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 216 - Comprehension & Fluency PB 213-214 <i>timed read only</i> - Writing Traits PB 219	- Vocabulary Strategy PB 217 - Write to Sources PB 220 -Reread Comprehension & Fluency answer ques.PB 215
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 5 Week 3

Unit 5 Big Idea: What are ways people can take action?

Weekly Concept: Teaming Up

Essential Question: How do teams work together?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	-Introduce Weekly concept & Essential Question RWW 358-359 - Vocabulary: Words to Know RWW 360-361 - Read Shared Read together RWW 362-365 - *Journal: Make Connections RWW 365	- Reread Shared Read RWW 362-365 - Read/ Comprehension Strategy RWW 366 *Journal <i>Your Turn</i> RWW 366 - Read *Comprehension Skill RWW 367	- Read Genre RWW 368 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 370-371 -Read Grammar RWW 489 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 369
Practice Book (PB)	- Vocabulary PB 221 - Phonics/structural analysis PB 228	- Do *Comprehension Graphic Organizer PB 222 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 226 - Comprehension & Fluency PB 223-224 <i>timed read only</i> - Writing Traits PB 229	- Vocabulary Strategy PB 227 - Write to Sources PB 230 -Reread Comprehension & Fluency answer ques.PB 225
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 5 Week 4

Unit 5 Big Idea: What are ways people can take action?

Weekly Concept: Good Citizens

Essential Question: What do good citizens do?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	<ul style="list-style-type: none"> -Introduce Weekly concept & Essential Question RWW 372-373 - Vocabulary: Words to Know RWW 374-375 - Read Shared Read together RWW 376-379 - *Journal: Make Connections RWW 379 	<ul style="list-style-type: none"> - Reread Shared Read RWW 376-379 - Read/ Comprehension Strategy RWW 380 - *Journal <i>Your Turn</i> RWW 380 - Read *Comprehension Skill RWW 381 	<ul style="list-style-type: none"> - Read Genre RWW 382 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 384-385 -Read Grammar RWW 489 Handbook referred to on "Write to Sources" page 	<ul style="list-style-type: none"> - Read Vocabulary Strategy RWW 383
Practice Book (PB)	<ul style="list-style-type: none"> - Vocabulary PB 231 - Phonics/structural analysis PB 238 	<ul style="list-style-type: none"> - Do *Comprehension Graphic Organizer PB 232 <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> - Genre PB 236 - Comprehension & Fluency PB 233-234 <i>timed read only</i> - Writing Traits PB 239 	<ul style="list-style-type: none"> - Vocabulary Strategy PB 237 - Write to Sources PB 240 -Reread Comprehension & Fluency answer ques.PB 235
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				<ul style="list-style-type: none"> -Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	<ul style="list-style-type: none"> - Pretest - Practice 	<ul style="list-style-type: none"> - Word Sort 	<ul style="list-style-type: none"> - Word Meaning 	<ul style="list-style-type: none"> - Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Mechanics 	<ul style="list-style-type: none"> - Proofreading - Review

3rd Grade Wonders ELA: Unit 5 Week 5

Unit 5 Big Idea: What are ways people can take action?

Weekly Concept: Energy

Essential Question: What are different kinds of energy?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 386-387 - Vocabulary: Words to Know RWW 388-389 - Read Shared Read together RWW 390-393 - *Journal: Make Connections RWW 393	- Reread Shared Read RWW 390-393 - Read/ Comprehension Strategy RWW 394 Discuss <i>Your Turn</i> RWW 394 - Read *Comprehension Skill RWW 395	- Read Genre RWW 396 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 398-399 -Read Grammar RWW 490 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 397
<u>Practice Book (PB)</u>	- Vocabulary PB 241 - Phonics/structural analysis PB 248	- Do *Comprehension Graphic Organizer PB 242 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 246 - Comprehension & Fluency PB 243-244 <i>timed read only</i> - Writing Traits PB 249	- Vocabulary Strategy PB 247 - Write to Sources PB 250 -Reread Comprehension & Fluency answer ques.PB 245
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>	- Review Features & models for <u>opinion writing</u> : AK 45-49 -Brainstorm topics for writing your own <u>opinion essay</u> .	-Fill out a graphic organizer for your own <u>opinion essay</u> using one brainstorm idea from yesterday. (See AK 50)		-Finish <i>Your Turn</i> *Journal from RWW, days 1-3 -Start a rough draft for your own <u>opinion essay</u> .
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional Reproducible	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional Reproducible	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 6 Week 1

Unit 6 Big Idea: How do we decide what's important?

Weekly Concept: Treasures

Essential Question: How do you decide what's important?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 400-403 - Vocabulary: Words to Know RWW 404-405 - Read Shared Read together RWW 406-409 - *Journal: Make Connections RWW 409	- Reread Shared Read RWW 406-409 - Read/ Comprehension Strategy RWW 410 *Journal <i>Your Turn</i> RWW 410 - Read *Comprehension Skill RWW 411	- Read Genre RWW 412 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 414-415 -Read Grammar RWW 491 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 413
<u>Practice Book (PB)</u>	- Vocabulary PB 251 - Phonics/structural analysis PB 258	- Do *Comprehension Graphic Organizer PB 252 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 256 - Comprehension & Fluency PB 253-254 <i>timed read only</i> - Writing Traits PB 259	- Vocabulary Strategy PB 257 - Write to Sources PB 260 -Reread Comprehension & Fluency answer ques.PB 255
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 6 Week 2

Unit 6 Big Idea: How do we decide what's important?

Weekly Concept: Weather

Essential Question: How can weather affect us?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	-Introduce Weekly concept & Essential Question RWW 416-417 - Vocabulary: Words to Know RWW 418-419 - Read Shared Read together RWW 420-423 - *Journal: Make Connections RWW 423	- Reread Shared Read RWW 420-423 - Read/ Comprehension Strategy RWW 424 *Journal <i>Your Turn</i> RWW 424 - Read *Comprehension Skill RWW 425	- Read Genre RWW 426 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 428-429 -Read Grammar RWW 492 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 427
Practice Book (PB)	- Vocabulary PB 261 - Phonics/structural analysis PB 268	- Do *Comprehension Graphic Organizer PB 262 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 266 - Comprehension & Fluency PB 263-264 <i>timed read only</i> - Writing Traits PB 269	- Vocabulary Strategy PB 267 - Write to Sources PB 270 -Reread Comprehension & Fluency answer ques.PB 265
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 6 Week 3

Unit 6 Big Idea: How do we decide what's important?

Weekly Concept: Learning to Succeed

Essential Question: Why are goals important?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 430-431 - Vocabulary: Words to Know RWW 432-433 - Read Shared Read together RWW 434-437 - *Journal: Make Connections RWW 437	- Reread Shared Read RWW 434-437 - Read/ Comprehension Strategy RWW 438 *Journal <i>Your Turn</i> RWW 438 - Read *Comprehension Skill RWW 439	- Read Genre RWW 440 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 442-443 -Read Grammar RWW 493 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 441
<u>Practice Book (PB)</u>	- Vocabulary PB 271 - Phonics/structural analysis PB 278	- Do *Comprehension Graphic Organizer PB 272 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 276 - Comprehension & Fluency PB 273-274 <i>timed read only</i> - Writing Traits PB 279	- Vocabulary Strategy PB 277 - Write to Sources PB 280 -Reread Comprehension & Fluency answer ques.PB 275
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> *Journal from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional <i>Reproducible</i>	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar Optional <i>Reproducible</i>	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review

3rd Grade Wonders ELA: Unit 6 Week 4

Unit 6 Big Idea: How do we decide what's important?

Weekly Concept: Animals and You

Essential Question: How can learning about animals help you respect them?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading Reading/Writing Workshop (RWW)	<ul style="list-style-type: none"> -Introduce Weekly concept & Essential Question RWW 444-445 - Vocabulary: Words to Know RWW 446-447 - Read Shared Read together RWW 448-451 - *Journal: Make Connections RWW 451 	<ul style="list-style-type: none"> - Reread Shared Read RWW 448-451 - Read/ Comprehension Strategy RWW 452 - *Journal <i>Your Turn</i> RWW 452 - Read *Comprehension Skill RWW 453 	<ul style="list-style-type: none"> - Read Genre RWW 454 Discuss: <i>Your Turn</i> RWW - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 456-457 -Read Grammar RWW 494 Handbook referred to on "Write to Sources" page 	<ul style="list-style-type: none"> - Read Vocabulary Strategy RWW 455
Practice Book (PB)	<ul style="list-style-type: none"> - Vocabulary PB 281 - Phonics/structural analysis PB 288 	<ul style="list-style-type: none"> - Do *Comprehension Graphic Organizer PB 282 <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> - Genre PB 286 - Comprehension & Fluency PB 283-284 <i>timed read only</i> - Writing Traits PB 289 	<ul style="list-style-type: none"> - Vocabulary Strategy PB 287 - Write to Sources PB 290 -Reread Comprehension & Fluency answer ques.PB 285
*Journal any blank journal & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>				<ul style="list-style-type: none"> -Finish <i>Your Turn</i> *Journal from RWW, days 1-3
Classroom Library Close Reading:	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics Optional Reproducible	<ul style="list-style-type: none"> - Pretest - Practice 	<ul style="list-style-type: none"> - Word Sort 	<ul style="list-style-type: none"> - Word Meaning 	<ul style="list-style-type: none"> - Proofreading - Posttest on blank paper
Grammar Optional Reproducible	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Grammar Skill 	<ul style="list-style-type: none"> - Mechanics 	<ul style="list-style-type: none"> - Proofreading - Review

3rd Grade Wonders ELA: Unit 6 Week 5

Unit 6 Big Idea: How do we decide what's important?

Weekly Concept: Funny Times

Essential Question: What makes you laugh?

Resource:	Day 1	Day 2	Day 3	Day 4
Reading <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce Weekly concept & Essential Question RWW 458-459 - Vocabulary: Words to Know RWW 460-461 - Read Shared Read together RWW 462-465 - *Journal: Make Connections RWW 465	- Reread Shared Read RWW 462-465 - Read/ Literary Elements RWW 468 Discuss <i>Your Turn</i> RWW 468 - Read *Comprehension Skill RWW 467	- Read Genre RWW 466 Discuss <i>Your Turn</i> - Read/ Write to *Journal Sources <i>Your Turn</i> RWW 470-471 -Read Grammar RWW 495 Handbook referred to on "Write to Sources" page	- Read Vocabulary Strategy RWW 469
<u>Practice Book (PB)</u>	- Vocabulary PB 291 - Phonics/structural analysis PB 298	- Do *Comprehension Graphic Organizer PB 292 <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- Genre PB 295 - Comprehension & Fluency PB 293 <i>timed read only</i> - Writing Traits PB 299	- Vocabulary Strategy PB 297 - Write to Sources PB 300 -Reread Comprehension & Fluency answer ques.PB 294
*Journal <i>any blank journal</i> & Genre/Domain Writing <i>Your Turn Practice Book Answer Key (AK)</i>	- Review Features & models of writing a <u>research report</u> AK 51-54 -Brainstorm topics for writing your own <u>research report</u> .	-Fill out a graphic organizer for your own <u>research report</u> using one brainstorm idea from yesterday. (See AK 55)		-Finish <i>Your Turn</i> *Journal from RWW, days 1-3 -Start a rough draft for your own <u>research report</u> .
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <i>Optional</i> Reproducible	- Pretest - Practice	- Word Sort	- Word Meaning	- Proofreading - Posttest on blank paper
Grammar <i>Optional</i> Reproducible	- Grammar Skill	- Grammar Skill	- Mechanics	- Proofreading - Review