

## 4th Grade Wonders ELA: Unit 1 Week 1

**Unit 1 Big Idea:** *How can a challenge bring out your best?*

**Weekly Concept:** *Clever ideas*

**Essential Question:** *Where do good ideas come from?*

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 16-19 - Vocabulary: <b>Words to Know</b> RWW 20-21 - Read <b>Shared Read</b> together RWW 22-25 - <b>*Journal Make Connections</b> RWW 25	- Reread <b>Shared Read</b> RWW 22-25 - Read/ <b>Comprehension Strategy</b> RWW 26 <b>*Journal Your Turn</b> RWW 26 - Read <b>*Comprehension Skill</b> RWW 27	- Read <b>Genre</b> RWW 28 Discuss <i>Your Turn</i> RWW 28 - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 30-31 -Read <b>Grammar</b> RWW 450 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 29
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 1 - <b>Phonics/structural analysis</b> PB 8	- <b>*Comprehension</b> Graphic Organizer PB 2  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 6 - <b>Comprehension &amp; Fluency</b> PB 3-4 <i>timed read only</i> - <b>Writing Traits</b> PB 9	- <b>Vocabulary Strategy</b> PB 7 - <b>Write to Sources</b> PB 10 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 3-5
<b>*Journal any blank journal</b> <b>&amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library Close Reading:</u>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>			

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> p. 1 - <b>Word Sort</b> p. 2	- <b>Practice</b> p. 3	- <b>Word Meaning</b> p. 4	- <b>Proofreading</b> p. 5 - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b> p. 1	- <b>Grammar Skill</b> p. 2	- <b>Mechanics</b> p. 3	- <b>Proofreading</b> p. 4 - Review p. 5

## 4th Grade Wonders ELA: Unit 1 Week 2

**Unit 1 Big Idea:** How can a challenge bring out your best?

**Weekly Concept:** Think of Others

**Essential Question:** How do your actions affect others?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 32-33 - Vocabulary: <b>Words to Know</b> RWW 34-35 - Read <b>Shared Read</b> together RWW 36-39 - <b>*Journal: Make Connections</b> RWW 39	- Reread <b>Shared Read</b> RWW 36-39 - Read/ <b>Comprehension Strategy</b> RWW 40 <b>*Journal</b> <i>Your Turn</i> RWW 40 - Read <b>*Comprehension Skill</b> RWW 41	- Read <b>Genre</b> RWW 42 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 44-45 -Read <b>Grammar</b> RWW 451 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 43
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 11 - <b>Phonics</b> /structural analysis PB 18	- <b>*Comprehension</b> Graphic Organizer PB 12 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.</i> )	- <b>Genre</b> PB 16 - <b>Comprehension &amp; Fluency</b> PB 13-14 <i>timed read only</i> - <b>Writing Traits</b> PB 19	- <b>Vocabulary Strategy</b> PB 17 - <b>Write to Sources</b> PB 20 -Reread <b>Comprehension &amp; Fluency</b> answer ques. PB 15
<b>*Journal</b> any blank journal <b>&amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library Close Reading:</u>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>			

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Word Sort</b>	- <b>Practice</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 1 Week 3

**Unit 1 Big Idea:** How can a challenge bring out your best?

**Weekly Concept:** Take Action

**Essential Question:** How do people respond to natural disasters?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 46-47 - Vocabulary: <b>Words to Know</b> RWW 48-49 - Read <b>Shared Read</b> together RWW 50-53 - <b>*Journal: Make Connections</b> RWW 53	- Reread <b>Shared Read</b> RWW 50-53 - Read/ <b>Comprehension Strategy</b> RWW 54 <b>*Journal</b> <i>Your Turn</i> RWW 54 - Read <b>*Comprehension Skill</b> RWW 55	- Read <b>Genre</b> RWW 56 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 58-59 -Read <b>Grammar</b> RWW 451 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 57
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 21 - <b>Phonics/structural analysis</b> PB 28	- <b>*Comprehension</b> Graphic Organizer PB 22  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 26 - <b>Comprehension &amp; Fluency</b> PB 23-24 <i>timed read only</i> - <b>Writing Traits</b> PB 29	- <b>Vocabulary Strategy</b> PB 27 - <b>Write to Sources</b> PB 30 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 25
<b>*Journal</b> <i>any blank journal</i>  <b>&amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library Close Reading:</u>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>			

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Word Sort</b>	- <b>Practice</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 1 Week 4

**Unit 1 Big Idea:** How can a challenge bring out your best?

**Weekly Concept:** Ideas in Motion

**Essential Question:** How can science help you understand how things work?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 60-61 - Vocabulary: <b>Words to Know</b> RWW 62-63 - Read <b>Shared Read</b> together RWW 64-67 - <b>*Journal: Make Connections</b> RWW 67	- Reread <b>Shared Read</b> RWW 64-67 - Read/ <b>Comprehension Strategy</b> RWW 68 <b>*Journal</b> <i>Your Turn</i> RWW 68 - Read <b>*Comprehension Skill</b> RWW 69	- Read <b>Genre</b> RWW 70 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 72-73 -Read <b>Grammar</b> RWW 453 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 71
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 31 - <b>Phonics/structural analysis</b> PB 38	- <b>*Comprehension</b> Graphic Organizer PB 32 ( <i>RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.</i> )	- <b>Genre</b> PB 36 - <b>Comprehension &amp; Fluency</b> PB 33-34 <i>timed read only</i> - <b>Writing Traits</b> PB 39	- <b>Vocabulary Strategy</b> PB 37 - <b>Write to Sources</b> PB 40 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 35
<b>*Journal</b> <i>any blank journal</i> <b>&amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3  -Introduce <u>Personal Narrative</u> writing <b>AK</b> 25-29
<u>Classroom Library Close Reading:</u>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>			

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Word Sort</b>	- <b>Practice</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 1 Week 5

**Unit 1 Big Idea:** How can a challenge bring out your best?

**Weekly Concept:** Putting Ideas to Work

**Essential Question:** How can starting a business help others?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 74-75 - Vocabulary: <b>Words to Know</b> RWW 76-77 - Read <b>Shared Read</b> together RWW 78-81 - <b>*Journal: Make Connections</b> RWW 81	- Reread <b>Shared Read</b> RWW 78-81 - Read/ <b>Comprehension Strategy</b> RWW 82 Discuss <i>Your Turn</i> RWW 82 - Read <b>Comprehension Skill</b> RWW 83	- Read <b>Genre</b> RWW 84 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 86-87 -Read <b>Grammar</b> RWW 454 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 85
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 41 - <b>Phonics/structural analysis</b> PB 38	- <b>Comprehension</b> Graphic Organizer PB 42 <i>(RWW Comprehension skill models how to do the graphic organizer)</i>	- <b>Genre</b> PB 46 - <b>Comprehension &amp; Fluency</b> PB 43-44 <i>timed read only</i> - <b>Writing Traits</b> PB 49	- <b>Vocabulary Strategy</b> PB 47 - <b>Write to Sources</b> PB 50 -Reread <b>Comprehension &amp; Fluency</b> answer ques. PB45
<b>*Journal</b> any blank journal & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>	- Review <b>Features</b> & models of <u>personal narrative writing</u> : <b>AK</b> 25-29 -Brainstorm topics for writing your own <u>personal narrative</u>	-Fill out a graphic organizer for your own <u>personal narrative</u> using one brainstorm idea from yesterday. (See <b>AK</b> 30)		-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3 -Start your rough draft for your own <u>personal narrative</u>
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>			

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Word Sort</b>	- <b>Practice</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - Posttest on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 2 Week 1

**Unit 2 Big Idea:** What can animals teach us?

**Weekly Concept:** Literary Lessons

**Essential Question:** What are some messages in animal stories?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 90-91 - Vocabulary: <b>Words to Know</b> RWW 92-93 - Read <b>Shared Read</b> together RWW 94-97 - <b>*Journal: Make Connections</b> RWW 97	- Reread <b>Shared Read</b> RWW 94-97 - Read/ <b>Comprehension Strategy</b> RWW 98 <b>*Journal</b> <i>Your Turn</i> RWW 98 - Read <b>*Comprehension Skill</b> RWW 99	- Read <b>Genre</b> RWW 100 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 102-103 -Read <b>Grammar</b> RWW 456 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 101
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 51 - <b>Phonics</b> /structural analysis PB 58	- Do <b>*Comprehension</b> Graphic Organizer PB 52  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 56 - <b>Comprehension &amp; Fluency</b> PB 53-54 <i>timed read only</i> - <b>Writing Traits</b> PB 59	- <b>Vocabulary Strategy</b> PB 67 - <b>Write to Sources</b> PB 60 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 55
<b>*Journal</b> any blank journal  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 2 Week 2

**Unit 2 Big Idea:** What can animals teach us?

**Weekly Concept:** Animals in Fiction

**Essential Question:** How do animal characters change familiar stories?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 104-105 - Vocabulary: <b>Words to Know</b> RWW 106-107 - Read <b>Shared Read</b> together RWW 108-111 - <b>*Journal: Make Connections</b> RWW 111	- Reread <b>Shared Read</b> RWW 108-111 - Read/ <b>Comprehension Strategy</b> RWW 112 <b>*Journal</b> <i>Your Turn</i> RWW 112 - Read <b>*Comprehension Skill</b> RWW 113	- Read <b>Genre</b> RWW 114 Discuss: <i>Your Turn RWW</i> - Read/ <b>Write to *Journal Sources</b> <i>Your Turn RWW 116-117</i> -Read <b>Grammar Handbook</b> RWW 455 referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 115
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 61 - <b>Phonics</b> /structural analysis PB 68	- Do <b>*Comprehension</b> Graphic Organizer PB 62  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 66 - <b>Comprehension &amp; Fluency</b> PB 63-64 <i>timed read only</i> - <b>Writing Traits</b> PB 69	- <b>Vocabulary Strategy</b> PB 67 - <b>Write to Sources</b> PB 70 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 65
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 2 Week 3

**Unit 2 Big Idea:** What can animals teach us?

**Weekly Concept:** Natural Connections

**Essential Question:** How are all living things connected?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 118-119 - Vocabulary: <b>Words to Know</b> RWW 120-121 - Read <b>Shared Read</b> together RWW 122-125 - <b>*Journal: Make Connections</b> RWW 125	- Reread <b>Shared Read</b> RWW 122-125 - Read/ <b>Comprehension Strategy</b> RWW 126 <b>*Journal</b> <i>Your Turn</i> RWW 126 - Read <b>*Comprehension Skill</b> RWW 127	- Read <b>Genre</b> RWW 128 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 130-131 -Read <b>Grammar</b> RWW 455 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 129
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 71 - <b>Phonics/structural analysis</b> PB 78	- Do <b>*Comprehension</b> Graphic Organizer PB 72  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 76 - <b>Comprehension &amp; Fluency</b> PB 73-74 <i>timed read only</i> - <b>Writing Traits</b> PB 79	- <b>Vocabulary Strategy</b> PB 77 - <b>Write to Sources</b> PB 100 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 75
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library Close Reading:</u>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review



## 4th Grade Wonders ELA: Unit 2 Week 4

**Unit 2 Big Idea:** What can animals teach us?

**Weekly Concept:** Adaptations

**Essential Question:** What helps an animal survive?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 132-133 - Vocabulary: <b>Words to Know</b> RWW 134-135 - Read <b>Shared Read</b> together RWW 136-139 - <b>*Journal: Make Connections</b> RWW 139	- Reread <b>Shared Read</b> RWW 136-139 - Read/ <b>Comprehension Strategy</b> RWW 140 <b>*Journal</b> <i>Your Turn</i> RWW 140 - Read <b>*Comprehension Skill</b> RWW 141	- Read <b>Genre</b> RWW 142 Discuss: <i>Your Turn RWW</i> - Read/ <b>Write to *Journal Sources</b> <i>Your Turn RWW 144-145</i> -Read <b>Grammar</b> RWW 457 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 143
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 81 - <b>Phonics</b> /structural analysis PB 88	- Do <b>*Comprehension</b> Graphic Organizer PB 82  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 86 - <b>Comprehension &amp; Fluency</b> PB 83-84 <i>timed read only</i> - <b>Writing Traits</b> PB 89	- <b>Vocabulary Strategy</b> PB 87 - <b>Write to Sources</b> PB 90 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 85
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book</i> <i>Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 2 Week 5

**Unit 2 Big Idea:** What can animals teach us?

**Weekly Concept:** Animals All Around

**Essential Question:** How are writers inspired by animals?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 146-147 - Vocabulary: <b>Words to Know</b> RWW 148-149 - Read <b>Shared Read</b> together RWW 150-153 - <b>*Journal: Make Connections</b> RWW 153	- Reread <b>Shared Read</b> RWW 150-153 - Read/ <b>Literary Elements</b> RWW 156 Discuss <i>Your Turn</i> RWW 156 - Read <b>*Comprehension Skill</b> RWW 155	- Read <b>Genre</b> RWW 154 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 158-159 -Read <b>Grammar</b> RWW 457 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 157
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 91 - <b>Phonics</b> /structural analysis PB 98	- Do <b>*Comprehension</b> Graphic Organizer PB 92  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 95 - <b>Comprehension &amp; Fluency</b> PB 93-94 <i>timed read only</i> - <b>Writing Traits</b> PB 99	- <b>Vocabulary Strategy</b> PB 97 - <b>Write to Sources</b> PB 100 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 95
<b>*Journal</b> any blank journal  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>	- Review <b>Features</b> & models of " <u>How to...</u> " writing: <b>AK</b> 31-34 -Brainstorm topics for writing your own " <u>How to...</u> " essay.	-Fill out a graphic organizer for your own " <u>How to....</u> " essay using one brainstorm idea from yesterday. (See <b>AK</b> 35)		-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3 Start your rough draft for your own " <u>How to...</u> " essay.
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 3 Week 1

**Unit 3 Big Idea:** How can you show your community spirit?

**Weekly Concept:** Friendship

**Essential Question:** How can you make new friends feel welcome?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 160-163 - Vocabulary: <b>Words to Know</b> RWW 164-165 - Read <b>Shared Read</b> together RWW 166-169 - <b>*Journal: Make Connections</b> RWW 169	- Reread <b>Shared Read</b> RWW 166-169 - Read/ <b>Comprehension Strategy</b> RWW 170 <b>*Journal</b> <i>Your Turn</i> RWW 170 - Read <b>*Comprehension Skill</b> RWW 171	- Read <b>Genre</b> RWW 172 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 174-175 -Read <b>Grammar</b> RWW 458 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 173
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 101 - <b>Phonics</b> /structural analysis PB 108	- Do <b>*Comprehension</b> Graphic Organizer PB 102  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 106 - <b>Comprehension &amp; Fluency</b> PB 103-104 <i>timed read only</i> - <b>Writing Traits</b> PB 109	- <b>Vocabulary Strategy</b> PB 107 - <b>Write to Sources</b> PB 110 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 105
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 3 Week 2

**Unit 3 Big Idea:** How can you show your community spirit?

**Weekly Concept:** Helping the Community

**Essential Question:** In what ways can you help your community?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 176-177 - Vocabulary: <b>Words to Know</b> RWW 178-179 - Read <b>Shared Read</b> together RWW 180-183 - <b>*Journal: Make Connections</b> RWW 183	- Reread <b>Shared Read</b> RWW 180-183 - Read/ <b>Comprehension Strategy</b> RWW 184 <b>*Journal</b> <i>Your Turn</i> RWW 184 - Read <b>*Comprehension Skill</b> RWW 185	- Read <b>Genre</b> RWW 186 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 188-189 -Read <b>Grammar</b> RWW 458 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 187
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 111 - <b>Phonics/structural analysis</b> PB 118	- Do <b>*Comprehension</b> Graphic Organizer PB 112  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 116 - <b>Comprehension &amp; Fluency</b> PB 113-114 <i>timed read only</i> - <b>Writing Traits</b> PB 119	- <b>Vocabulary Strategy</b> PB 117 - <b>Write to Sources</b> PB 120 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 115
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<b>Classroom Library</b> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 3 Week 3

**Unit 3 Big Idea:** How can you show your community spirit?

**Weekly Concept:** Liberty and Justice

**Essential Question:** How can one person make a difference?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 190-191 - Vocabulary: <b>Words to Know</b> RWW 192-193 - Read <b>Shared Read</b> together RWW 194-197 - <b>*Journal: Make Connections</b> RWW 197	- Reread <b>Shared Read</b> RWW 194-197 - Read/ <b>Comprehension Strategy</b> RWW 198 <b>*Journal</b> <i>Your Turn</i> RWW 198 - Read <b>*Comprehension Skill</b> RWW 199	- Read <b>Genre</b> RWW 200 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 202-203 -Read <b>Grammar</b> RWW 460 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 201
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 121 - <b>Phonics/structural analysis</b> PB 128	- Do <b>*Comprehension</b> Graphic Organizer PB 122  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 126 - <b>Comprehension &amp; Fluency</b> PB 123-124 <i>timed read only</i> - <b>Writing Traits</b> PB 129	- <b>Vocabulary Strategy</b> PB 127 - <b>Write to Sources</b> PB 130 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 125
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 3 Week 4

**Unit 3 Big Idea:** How can you show your community spirit?

**Weekly Concept:** Powerful Words

**Essential Question:** How can words lead to change?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 204-205 - Vocabulary: <b>Words to Know</b> RWW 206-207 - Read <b>Shared Read</b> together RWW 208-211 - <b>*Journal: Make Connections</b> RWW 211	- Reread <b>Shared Read</b> RWW 208-211 - Read/ <b>Comprehension Strategy</b> RWW 212 <b>*Journal</b> <i>Your Turn</i> RWW 212 - Read <b>*Comprehension Skill</b> RWW 213	- Read <b>Genre</b> RWW 214 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 216-217 -Read <b>Grammar</b> RWW 461 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 215
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 131 - <b>Phonics/structural analysis</b> PB 138	- Do <b>*Comprehension</b> Graphic Organizer PB 132  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 136 - <b>Comprehension &amp; Fluency</b> PB 133-134 <i>timed read only</i> - <b>Writing Traits</b> PB 139	- <b>Vocabulary Strategy</b> PB 137 - <b>Write to Sources</b> PB 140 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 135
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library Close Reading:</u>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 3 Week 5

**Unit 3 Big Idea:** How can you show your community spirit?

**Weekly Concept:** Feeding the World

**Essential Question:** In what way can advances in science be helpful or harmful?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 218-219 - Vocabulary: <b>Words to Know</b> RWW 220-221 - Read <b>Shared Read</b> together RWW 222-225 - <b>*Journal: Make Connections</b> RWW 225	- Reread <b>Shared Read</b> RWW 222-225 - Read/ <b>Comprehension Strategy</b> RWW 226 Discuss <i>Your Turn</i> RWW 226 - Read <b>*Comprehension Skill</b> RWW 227	- Read <b>Genre</b> RWW 228 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 230-231 -Read <b>Grammar</b> RWW 462 <b>Handbook</b> referred to on “Write to Sources” page	- Read <b>Vocabulary Strategy</b> RWW 229
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 141 - <b>Phonics/structural analysis</b> PB 148	- Do <b>*Comprehension</b> Graphic Organizer PB 142  <i>(RWW Comprehension skill models how to do the graphic organizer. It’s the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 146 - <b>Comprehension &amp; Fluency</b> PB 143-144 <i>timed read only</i> - <b>Writing Traits</b> PB 139	- <b>Vocabulary Strategy</b> PB 147 - <b>Write to Sources</b> PB 140 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 145
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>	- Review <b>Features</b> & models of <u>opinion essay writing</u> : <b>AK</b> 36-39 -Brainstorm topics for writing your own <u>opinion essay</u> .	-Fill out a graphic organizer for your own <u>opinion essay</u> using one brainstorm idea from yesterday. (See <b>AK</b> 40)		-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3 -Start a rough draft for your own <u>opinion essay</u> .
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 “unit 1” classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <i>Optional</i> <b>Reproducible</b>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <i>Optional</i> <b>Reproducible</b>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 4 Week 1

**Unit 4 Big Idea:** How do different writers treat the same topic?

**Weekly Concept:** Our Government

**Essential Question:** Why do we need government?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 234-235 - Vocabulary: <b>Words to Know</b> RWW 236-237 - Read <b>Shared Read</b> together RWW 238-241 - <b>*Journal: Make Connections</b> RWW 241	- Reread <b>Shared Read</b> RWW 238-241 - Read/ <b>Comprehension Strategy</b> RWW 242 <b>*Journal</b> <i>Your Turn</i> RWW 242 - Read <b>*Comprehension Skill</b> RWW 243	- Read <b>Genre</b> RWW 244 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 246-247 -Read <b>Grammar</b> RWW 463 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 245
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 151 - <b>Phonics/structural analysis</b> PB 158	- Do <b>*Comprehension</b> Graphic Organizer PB 152  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 186 - <b>Comprehension &amp; Fluency</b> PB 183-184 <i>timed read only</i> - <b>Writing Traits</b> PB 159	- <b>Vocabulary Strategy</b> PB 157 - <b>Write to Sources</b> PB 160 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 185
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review



## 4th Grade Wonders ELA: Unit 4 Week 2

**Unit 4 Big Idea:** How do different writers treat the same topic?

**Weekly Concept:** Leadership

**Essential Question:** Why do people run for public office?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 248-249 - Vocabulary: <b>Words to Know</b> RWW 250-251 - Read <b>Shared Read</b> together RWW 252-255 - <b>*Journal: Make Connections</b> RWW 255	- Reread <b>Shared Read</b> RWW 252-255 - Read/ <b>Comprehension Strategy</b> RWW 256 <b>*Journal</b> <i>Your Turn</i> RWW 256 - Read <b>*Comprehension Skill</b> RWW 257	- Read <b>Genre</b> RWW 258 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 260-261 -Read <b>Grammar</b> RWW 463 <b>Handbook</b> referred to on “Write to Sources” page	- Read <b>Vocabulary Strategy</b> RWW 259
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 161 - <b>Phonics</b> /structural analysis PB 168	- Do <b>*Comprehension</b> Graphic Organizer PB 162  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 166 - <b>Comprehension &amp; Fluency</b> PB 163-164 <i>timed read only</i> - <b>Writing Traits</b> PB 169	- <b>Vocabulary Strategy</b> PB 167 - <b>Write to Sources</b> PB 160 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 165
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 “unit 1” classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 4 Week 3

**Unit 4 Big Idea:** How do different writers treat the same topic?

**Weekly Concept:** Breakthroughs

**Essential Question:** How do inventions and technology affect your life?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 262-263 - Vocabulary: <b>Words to Know</b> RWW 264-265 - Read <b>Shared Read</b> together RWW 266-269 - <b>*Journal: Make Connections</b> RWW 269	- Reread <b>Shared Read</b> RWW 266-269 - Read/ <b>Comprehension Strategy</b> RWW 270 <b>*Journal</b> <i>Your Turn</i> RWW 270 - Read <b>*Comprehension Skill</b> RWW 271	- Read <b>Genre</b> RWW 272 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 274-275 -Read <b>Grammar</b> RWW 464 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 273
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 171 - <b>Phonics/structural analysis</b> PB 178	- Do <b>*Comprehension</b> Graphic Organizer PB 172  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 176 - <b>Comprehension &amp; Fluency</b> PB 173-174 <i>timed read only</i> - <b>Writing Traits</b> PB 179	- <b>Vocabulary Strategy</b> PB 177 - <b>Write to Sources</b> PB 180 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 175
<b>*Journal any blank journal</b>  <b>&amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<b>Classroom Library</b> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 4 Week 4

**Unit 4 Big Idea:** How do different writers treat the same topic?

**Weekly Concept:** Wonders in the Sky

**Essential Question:** How do you explain what you see in the sky?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 276-277 - Vocabulary: <b>Words to Know</b> RWW 278-279 - Read <b>Shared Read</b> together RWW 280-283 - <b>*Journal: Make Connections</b> RWW 283	- Reread <b>Shared Read</b> RWW 280-283 - Read/ <b>Comprehension Strategy</b> RWW 284 <b>*Journal</b> <i>Your Turn</i> RWW 284 - Read <b>*Comprehension Skill</b> RWW 285	- Read <b>Genre</b> RWW 286 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 288-289 -Read <b>Grammar</b> RWW 465 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 287
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 181 - <b>Phonics</b> /structural analysis PB 188	- Do <b>*Comprehension</b> Graphic Organizer PB 182  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 186 - <b>Comprehension &amp; Fluency</b> PB 183-184 <i>timed read only</i> - <b>Writing Traits</b> PB 189	- <b>Vocabulary Strategy</b> PB 187 - <b>Write to Sources</b> PB 190 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 185
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library Close Reading:</u>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 4 Week 5

**Unit 4 Big Idea:** How do different writers treat the same topic?

**Weekly Concept:** Achievements

**Essential Question:** How do writers look at success in different ways?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 290-291 - Vocabulary: <b>Words to Know</b> RWW 292-293 - Read <b>Shared Read</b> together RWW 294-297 - <b>*Journal: Make Connections</b> RWW 297	- Reread <b>Shared Read</b> RWW 294-297 - Read/ <b>Literary Elements</b> RWW 300 Discuss <i>Your Turn</i> RWW 300 - Read <b>*Comprehension Skill</b> RWW 299	- Read <b>Genre</b> RWW 298 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 302-303 -Read <b>Grammar</b> RWW 465 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 301
<b>Practice Book (PB)</b>	- <b>Vocabulary</b> PB 191 - <b>Phonics/structural analysis</b> PB 197	- Do <b>*Comprehension</b> Graphic Organizer PB 192  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre &amp; Literary Elements</b> PB 195-196 - <b>Comprehension &amp; Fluency</b> PB 193 <i>timed read only</i> - <b>Writing Traits</b> PB 199	- <b>Vocabulary Strategy</b> PB 197 - <b>Write to Sources</b> PB 200 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 194
<b>*Journal any blank journal</b>  <b>&amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>	- Review <b>Features</b> & models of <u>fictional narrative</u> writing: <b>AK</b> 41-45 -Brainstorm topics for writing your own <u>fictional narrative</u> essay.	-Fill out a graphic organizer for your own <u>fictional narrative</u> essay using one brainstorm idea from yesterday. (See <b>AK</b> 46)		-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3 -Start a rough draft for your own <u>fictional narrative</u> essay.
<b>Classroom Library</b> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 5 Week 1

**Unit 5 Big Idea:** What helps you understand the world around you?

**Weekly Concept:** Making It Happen

**Essential Question:** In what ways do people show they care about each other?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	<ul style="list-style-type: none"> <li>-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 304-307</li> <li>- Vocabulary: <b>Words to Know</b> RWW 308-309</li> <li>- Read <b>Shared Read</b> together RWW 310-313</li> <li>- <b>*Journal: Make Connections</b> RWW 313</li> </ul>	<ul style="list-style-type: none"> <li>- Reread <b>Shared Read</b> RWW 310-313</li> <li>- Read/ <b>Comprehension Strategy</b> RWW 314</li> <li>- <b>*Journal</b> <i>Your Turn</i> RWW 314</li> <li>- Read <b>*Comprehension Skill</b> RWW 315</li> </ul>	<ul style="list-style-type: none"> <li>- Read <b>Genre</b> RWW 316</li> <li>Discuss: <i>Your Turn</i> RWW</li> <li>- Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 318-319</li> <li>-Read <b>Grammar</b> RWW 466</li> <li><b>Handbook</b> referred to on "Write to Sources" page</li> </ul>	<ul style="list-style-type: none"> <li>- Read <b>Vocabulary Strategy</b> RWW 317</li> </ul>
<b>Practice Book (PB)</b>	<ul style="list-style-type: none"> <li>- <b>Vocabulary</b> PB 201</li> <li>- <b>Phonics</b>/structural analysis PB 207</li> </ul>	<ul style="list-style-type: none"> <li>- Do <b>*Comprehension</b> Graphic Organizer PB 205</li> </ul> <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> <li>- <b>Genre</b> PB 206</li> <li>- <b>Comprehension &amp; Fluency</b> PB 203-204 <i>timed read only</i></li> <li>- <b>Writing Traits</b> PB 209</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Vocabulary Strategy</b> PB 207</li> <li>- <b>Write to Sources</b> PB 210</li> <li>-Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 205</li> </ul>
<b>*Journal</b> any blank journal <b>&amp; Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				<ul style="list-style-type: none"> <li>-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3</li> </ul>
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> Reproducible	<ul style="list-style-type: none"> <li>- <b>Pretest</b></li> <li>- <b>Practice</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Word Sort</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Word Meaning</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Proofreading</b></li> <li>- <b>Posttest</b> on blank paper</li> </ul>
Grammar <b>Optional</b> Reproducible	<ul style="list-style-type: none"> <li>- <b>Grammar Skill</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Grammar Skill</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Mechanics</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Proofreading</b></li> <li>- Review</li> </ul>

## 4th Grade Wonders ELA: Unit 5 Week 2

**Unit 5 Big Idea:** What helps you understand the world around you?

**Weekly Concept:** On the Move

**Essential Question:** What are some reasons people moved west?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 320-321 - Vocabulary: <b>Words to Know</b> RWW 322-323 - Read <b>Shared Read</b> together RWW 324-327 - <b>*Journal: Make Connections</b> RWW 327	- Reread <b>Shared Read</b> RWW 324-327 - Read/ <b>Comprehension Strategy</b> RWW 328 <b>*Journal</b> <i>Your Turn</i> RWW 328 - Read <b>*Comprehension Skill</b> RWW 329	- Read <b>Genre</b> RWW 330 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 332-333 -Read <b>Grammar</b> RWW 466 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 331
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 211 - <b>Phonics/structural analysis</b> PB 218	- Do <b>*Comprehension</b> Graphic Organizer PB 212  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 216 - <b>Comprehension &amp; Fluency</b> PB 213-214 <i>timed read only</i> - <b>Writing Traits</b> PB 219	- <b>Vocabulary Strategy</b> PB 217 - <b>Write to Sources</b> PB 220 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 215
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 5 Week 3

**Unit 5 Big Idea:** What helps you understand the world around you?

**Weekly Concept:** Inventions

**Essential Question:** How can inventions solve problems?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 334-335 - Vocabulary: <b>Words to Know</b> RWW 336-337 - Read <b>Shared Read</b> together RWW 338-341 - <b>*Journal: Make Connections</b> RWW 341	- Reread <b>Shared Read</b> RWW 338-341 - Read/ <b>Comprehension Strategy</b> RWW 342 <b>*Journal</b> <i>Your Turn</i> RWW 342 - Read <b>*Comprehension Skill</b> RWW 343	- Read <b>Genre</b> RWW 344 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 346-347 -Read <b>Grammar</b> RWW 467 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 345
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 221 - <b>Phonics/structural analysis</b> PB 228	- Do <b>*Comprehension</b> Graphic Organizer PB 222  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 226 - <b>Comprehension &amp; Fluency</b> PB 223-224 <i>timed read only</i> - <b>Writing Traits</b> PB 229	- <b>Vocabulary Strategy</b> PB 227 - <b>Write to Sources</b> PB 230 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 225
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 5 Week 4

**Unit 5 Big Idea:** What helps you understand the world around you?

**Weekly Concept:** Zoom In

**Essential Question:** What can you discover when you look closely at something?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	<ul style="list-style-type: none"> <li>-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 348-349</li> <li>- Vocabulary: <b>Words to Know</b> RWW 350-351</li> <li>- Read <b>Shared Read</b> together RWW 352-355</li> <li>- <b>*Journal: Make Connections</b> RWW 355</li> </ul>	<ul style="list-style-type: none"> <li>- Reread <b>Shared Read</b> RWW 352-355</li> <li>- Read/ <b>Comprehension Strategy</b> RWW 356</li> <li>- <b>*Journal</b> <i>Your Turn</i> RWW 356</li> <li>- Read <b>*Comprehension Skill</b> RWW 357</li> </ul>	<ul style="list-style-type: none"> <li>- Read <b>Genre</b> RWW 358</li> <li>Discuss: <i>Your Turn</i> RWW</li> <li>- Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 360-361</li> <li>-Read <b>Grammar</b> RWW 467</li> <li><b>Handbook</b> referred to on "Write to Sources" page</li> </ul>	<ul style="list-style-type: none"> <li>- Read <b>Vocabulary Strategy</b> RWW 359</li> </ul>
<b>Practice Book (PB)</b>	<ul style="list-style-type: none"> <li>- <b>Vocabulary</b> PB 231</li> <li>- <b>Phonics/structural analysis</b> PB 238</li> </ul>	<ul style="list-style-type: none"> <li>- Do <b>*Comprehension</b> Graphic Organizer PB 232</li> </ul> <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> <li>- <b>Genre</b> PB 236</li> <li>- <b>Comprehension &amp; Fluency</b> PB 233-234 <i>timed read only</i></li> <li>- <b>Writing Traits</b> PB 239</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Vocabulary Strategy</b> PB 237</li> <li>- <b>Write to Sources</b> PB 240</li> <li>-Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 235</li> </ul>
<b>*Journal</b> any blank journal  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				<ul style="list-style-type: none"> <li>-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3</li> </ul>
<b>Classroom Library</b> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> Reproducible	<ul style="list-style-type: none"> <li>- <b>Pretest</b></li> <li>- <b>Practice</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Word Sort</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Word Meaning</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Proofreading</b></li> <li>- <b>Posttest</b> on blank paper</li> </ul>
Grammar <b>Optional</b> Reproducible	<ul style="list-style-type: none"> <li>- <b>Grammar Skill</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Grammar Skill</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Mechanics</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Proofreading</b></li> <li>- Review</li> </ul>



## 4th Grade Wonders ELA: Unit 5 Week 5

**Unit 5 Big Idea:** What helps you understand the world around you?

**Weekly Concept:** Digging Up the Past

**Essential Question:** How can learning about the past help you understand the present?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	<ul style="list-style-type: none"> <li>-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 362-363</li> <li>- Vocabulary: <b>Words to Know</b> RWW 364-365</li> <li>- Read <b>Shared Read</b> together RWW 366-369</li> <li>- <b>*Journal: Make Connections</b> RWW 369</li> </ul>	<ul style="list-style-type: none"> <li>- Reread <b>Shared Read</b> RWW 366-369</li> <li>- Read/ <b>Comprehension Strategy</b> RWW 370</li> <li>Discuss <i>Your Turn</i> RWW 370</li> <li>- Read <b>*Comprehension Skill</b> RWW 371</li> </ul>	<ul style="list-style-type: none"> <li>- Read <b>Genre</b> RWW 372</li> <li>Discuss: <i>Your Turn</i> RWW</li> <li>- Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 374-375</li> <li>-Read <b>Grammar</b> RWW 467</li> <li><b>Handbook</b> referred to on "Write to Sources" page</li> </ul>	<ul style="list-style-type: none"> <li>- Read <b>Vocabulary Strategy</b> RWW 373</li> </ul>
<b>Practice Book (PB)</b>	<ul style="list-style-type: none"> <li>- <b>Vocabulary</b> PB 241</li> <li>- <b>Phonics/structural analysis</b> PB 248</li> </ul>	<ul style="list-style-type: none"> <li>- Do <b>*Comprehension</b> Graphic Organizer PB 242</li> </ul> <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> <li>- <b>Genre</b> PB 246</li> <li>- <b>Comprehension &amp; Fluency</b> PB 243-244 <i>timed read only</i></li> <li>- <b>Writing Traits</b> PB 249</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Vocabulary Strategy</b> PB 247</li> <li>- <b>Write to Sources</b> PB 250</li> <li>-Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 245</li> </ul>
<b>*Journal any blank journal &amp; Genre/Domain Writing Your Turn Practice Book Answer Key (AK)</b>	<ul style="list-style-type: none"> <li>- Review <b>Features</b> &amp; models of writing a <u>research report</u> <b>AK</b> 47-51</li> <li>-Brainstorm topics for writing your own <u>research report</u>.</li> </ul>	<ul style="list-style-type: none"> <li>-Fill out a graphic organizer for your own <u>research report</u> using one brainstorm idea from yesterday. (See <b>AK</b> 52)</li> </ul>		<ul style="list-style-type: none"> <li>-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3</li> <li>-Start a rough draft for your own <u>research report</u>.</li> </ul>
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> Reproducible	<ul style="list-style-type: none"> <li>- <b>Pretest</b></li> <li>- <b>Practice</b></li> </ul>	- <b>Word Sort</b>	- <b>Word Meaning</b>	<ul style="list-style-type: none"> <li>- <b>Proofreading</b></li> <li>- <b>Posttest</b> on blank paper</li> </ul>
Grammar <b>Optional</b> Reproducible	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	<ul style="list-style-type: none"> <li>- <b>Proofreading</b></li> <li>- Review</li> </ul>

## 4th Grade Wonders ELA: Unit 6 Week 1

**Unit 6 Big Idea:** How can you build on what came before?

**Weekly Concept:** Old and New

**Essential Question:** How do traditions connect people?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 378-379 - Vocabulary: <b>Words to Know</b> RWW 380-381 - Read <b>Shared Read</b> together RWW 382-385 - <b>*Journal: Make Connections</b> RWW 385	- Reread <b>Shared Read</b> RWW 382-385 - Read/ <b>Comprehension Strategy</b> RWW 386 <b>*Journal</b> <i>Your Turn</i> RWW 386 - Read <b>*Comprehension Skill</b> RWW 387	- Read <b>Genre</b> RWW 388 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 390-391 -Read <b>Grammar</b> RWW 468 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 389
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 251 - <b>Phonics</b> /structural analysis PB 258	- Do <b>*Comprehension</b> Graphic Organizer PB 252  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 256 - <b>Comprehension &amp; Fluency</b> PB 253-254 <i>timed read only</i> - <b>Writing Traits</b> PB 259	- <b>Vocabulary Strategy</b> PB 257 - <b>Write to Sources</b> PB 260 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 255
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 6 Week 2

**Unit 6 Big Idea:** How can you build on what came before?

**Weekly Concept:** Notes from the Past

**Essential Question:** Why is it important to keep a record of the past?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 392-393 - Vocabulary: <b>Words to Know</b> RWW 394-395 - Read <b>Shared Read</b> together RWW 396-399 - <b>*Journal: Make Connections</b> RWW 399	- Reread <b>Shared Read</b> RWW 396-399 - Read/ <b>Comprehension Strategy</b> RWW 400 <b>*Journal</b> <i>Your Turn</i> RWW 400 - Read <b>*Comprehension Skill</b> RWW 401	- Read <b>Genre</b> RWW 402 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 404-405 -Read <b>Grammar</b> RWW 469 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 403
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 261 - <b>Phonics</b> /structural analysis PB 268	- Do <b>*Comprehension</b> Graphic Organizer PB 262  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 266 - <b>Comprehension &amp; Fluency</b> PB 263-264 <i>timed read only</i> - <b>Writing Traits</b> PB 269	- <b>Vocabulary Strategy</b> PB 267 - <b>Write to Sources</b> PB 270 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 265
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 6 Week 3

**Unit 6 Big Idea:** How can you build on what came before?

**Weekly Concept:** Resources

**Essential Question:** How have our energy resources changed over the years?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading Reading/Writing Workshop (RWW)</b>	<ul style="list-style-type: none"> <li>-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 406-407</li> <li>- Vocabulary: <b>Words to Know</b> RWW 408-409</li> <li>- Read <b>Shared Read</b> together RWW 410-413</li> <li>- <b>*Journal: Make Connections</b> RWW 413</li> </ul>	<ul style="list-style-type: none"> <li>- Reread <b>Shared Read</b> RWW 410-413</li> <li>- Read/ <b>Comprehension Strategy</b> RWW 414</li> <li>- <b>*Journal</b> <i>Your Turn</i> RWW 414</li> <li>- Read <b>*Comprehension Skill</b> RWW 415</li> </ul>	<ul style="list-style-type: none"> <li>- Read <b>Genre</b> RWW 416</li> <li>Discuss: <i>Your Turn</i> RWW</li> <li>- Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 418-419</li> <li>-Read <b>Grammar</b> RWW 470</li> <li><b>Handbook</b> referred to on "Write to Sources" page</li> </ul>	<ul style="list-style-type: none"> <li>- Read <b>Vocabulary Strategy</b> RWW 417</li> </ul>
<b>Practice Book (PB)</b>	<ul style="list-style-type: none"> <li>- <b>Vocabulary</b> PB 271</li> <li>- <b>Phonics/structural analysis</b> PB 278</li> </ul>	<ul style="list-style-type: none"> <li>- Do <b>*Comprehension</b> Graphic Organizer PB 272</li> </ul> <p><i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i></p>	<ul style="list-style-type: none"> <li>- <b>Genre</b> PB 276</li> <li>- <b>Comprehension &amp; Fluency</b> PB 273-274 <i>timed read only</i></li> <li>- <b>Writing Traits</b> PB 279</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Vocabulary Strategy</b> PB 277</li> <li>- <b>Write to Sources</b> PB 280</li> <li>-Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 275</li> </ul>
<b>*Journal any blank journal &amp; Genre/Domain Writing Your Turn Practice Book Answer Key (AK)</b>				<ul style="list-style-type: none"> <li>-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3</li> </ul>
<b>Classroom Library Close Reading:</b>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> Reproducible	<ul style="list-style-type: none"> <li>- <b>Pretest</b></li> <li>- <b>Practice</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Word Sort</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Word Meaning</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Proofreading</b></li> <li>- <b>Posttest</b> on blank paper</li> </ul>
Grammar <b>Optional</b> Reproducible	<ul style="list-style-type: none"> <li>- <b>Grammar Skill</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Grammar Skill</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Mechanics</b></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Proofreading</b></li> <li>- Review</li> </ul>

## 4th Grade Wonders ELA: Unit 6 Week 4

**Unit 6 Big Idea:** How can you build on what came before?

**Weekly Concept:** Money Matters

**Essential Question:** What has been the role of money over time?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing</u> <u>Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 420-421 - Vocabulary: <b>Words to Know</b> RWW 422-423 - Read <b>Shared Read</b> together RWW 424-427 - <b>*Journal: Make Connections</b> RWW 427	- Reread <b>Shared Read</b> RWW 424-427 - Read/ <b>Comprehension Strategy</b> RWW 428 <b>*Journal</b> <i>Your Turn</i> RWW 428 - Read <b>*Comprehension Skill</b> RWW 429	- Read <b>Genre</b> RWW 430 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 432-433 -Read <b>Grammar</b> RWW 471 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 431
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 281 - <b>Phonics/structural analysis</b> PB 288	- Do <b>*Comprehension</b> Graphic Organizer PB 282  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 286 - <b>Comprehension &amp; Fluency</b> PB 283-284 <i>timed read only</i> - <b>Writing Traits</b> PB 289	- <b>Vocabulary Strategy</b> PB 287 - <b>Write to Sources</b> PB 290 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 285
<b>*Journal</b> <i>any blank journal</i>  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>				-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review

## 4th Grade Wonders ELA: Unit 6 Week 5

**Unit 6 Big Idea:** How can you build on what came before?

**Weekly Concept:** Finding My Place

**Essential Question:** What shapes a person's identity?

Resource:	Day 1	Day 2	Day 3	Day 4
<b>Reading</b> <u>Reading/Writing Workshop (RWW)</u>	-Introduce <b>Weekly concept &amp; Essential Question</b> RWW 434-435 - Vocabulary: <b>Words to Know</b> RWW 436-437 - Read <b>Shared Read</b> together RWW 438-441 - <b>*Journal: Make Connections</b> RWW 441	- Reread <b>Shared Read</b> RWW 438-441 - Read/ <b>Literary Elements</b> RWW 444 Discuss <i>Your Turn</i> RWW 444 - Read <b>*Comprehension Skill</b> RWW 443	- Read <b>Genre</b> RWW 442 Discuss: <i>Your Turn</i> RWW - Read/ <b>Write to *Journal Sources</b> <i>Your Turn</i> RWW 446-447 -Read <b>Grammar</b> RWW 471 <b>Handbook</b> referred to on "Write to Sources" page	- Read <b>Vocabulary Strategy</b> RWW 445
<u>Practice Book (PB)</u>	- <b>Vocabulary</b> PB 291 - <b>Phonics</b> /structural analysis PB 298	- Do <b>*Comprehension</b> Graphic Organizer PB 292  <i>(RWW Comprehension skill models how to do the graphic organizer. It's the <u>only</u> answer key for graphic organizers.)</i>	- <b>Genre</b> PB 295-296 - <b>Comprehension &amp; Fluency</b> PB 293 <i>timed read only</i> - <b>Writing Traits</b> PB 299	- <b>Vocabulary Strategy</b> PB 297 - <b>Write to Sources</b> PB 300 -Reread <b>Comprehension &amp; Fluency</b> answer ques.PB 294
<b>*Journal</b> any blank journal  & <b>Genre/Domain Writing</b> <i>Your Turn Practice Book Answer Key (AK)</i>	- Review <b>Features</b> & models of <u>book review opinion writing</u> : <b>AK53-57</b>  -Brainstorm topics for writing your own <u>book review opinion essay</u> .	-Fill out a graphic organizer for your own <u>book review opinion essay</u> using one brainstorm idea from yesterday. (See <b>AK 58</b> )		-Finish <i>Your Turn</i> <b>*Journal</b> from RWW, days 1-3 -Start a rough draft for your own <u>book review opinion essay</u> .
<u>Classroom Library</u> <i>Close Reading:</i>	<i>Read 1 of the 4 "unit 1" classroom library books over the next 6 weeks.</i>	<i>...or read a novel unit of your choice.</i>		

Independent Reading:	<i>free choice all week</i>			
Spelling/Phonics <b>Optional</b> <i>Reproducible</i>	- <b>Pretest</b> - <b>Practice</b>	- <b>Word Sort</b>	- <b>Word Meaning</b>	- <b>Proofreading</b> - <b>Posttest</b> on blank paper
Grammar <b>Optional</b> <i>Reproducible</i>	- <b>Grammar Skill</b>	- <b>Grammar Skill</b>	- <b>Mechanics</b>	- <b>Proofreading</b> - Review