

SECTION: F

Language Arts Goals

In this section you will find...

1. Language Arts Goals for Transitional Kindergarten
2. Language Arts Goals for Kindergarten
3. Language Arts Goals for First Grade



Language Arts Goals for Transitional Kindergarten

*Please note these goals are to be met by the end of Kindergarten. Feel free to use it as a checklist to refer back to over the next two years!

Social and Emotional

- Displays impulse control and self regulation.
- Expresses emotions in an appropriate way.
- Cooperates and shares with others.
- Participates positively in group settings.
- Engages in meaningful relationships with adults.

Language and Literacy

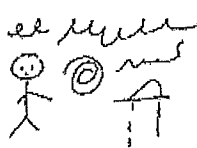
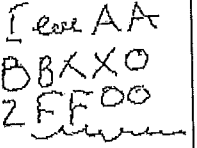
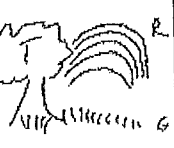
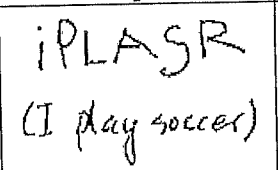
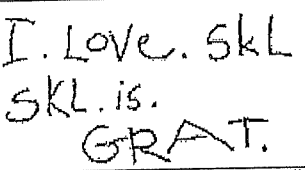
- Responds to one and two step oral commands.
- Speaks clearly to be understood by others.
- Uses descriptive language and vocabulary.
- *Recognizes upper case alphabet letters in printed form.
- *Recognizes lower case alphabet letters in printed form.
- *Recognizes letters have sounds.
- Blend onsets, rimes and phonemes of words.
- Display knowledge of concepts of print and book knowledge.
- Writes letters and draws pictures to communicate concepts.
- Writes name legibly.
- Displays comprehension regarding key components of text.

Writing

- Uses upright body posture when drawing.
- Uses Pincer grip to hold crayon or writing.
- Draws vertical line from top to bottom.
- Draws horizontal line from left to right.
- Understands letter formation and directionality.
- Combines small shapes to create larger shapes.
- Prints some lower and upper case letters correctly.
- Uses letter-like shapes to represent words, label ideas, or express ideas.

Stages of Writing-

1. Scribble stage
2. Isolated letter stage
3. Transitional stage
4. Stylized sentence stage
5. Writing stage

Stage 1	Stage 2	Stage 3
		
<p>Scribbles from left to right.</p> <p>Draws picture only.</p>	<p>Uses letters in drawings.</p>	<p>Uses beginning sounds only to communicate about drawing.</p>
Stage 4	Stage 5	
		
<p>Uses beginning, ending and middle sounds to write words.</p> <p>Reads writing back to teacher</p> <p>Uses invented spelling to write a sentence.</p>	<p>Writes recognizable words as well as sound spelling to write sentences.</p> <p>Writes from left to right. Is aware of space between words.</p> <p>Experiments with punctuation.</p>	

Language Arts Goals for Kindergarten

- Naming and writing upper- and lowercase letters
- Matching letters to sounds and using other methods to figure out unfamiliar words when reading and writing (pictures, context clues, etc.).
- Learning and using new words (vocabulary development).
- Identifying words that rhyme.
- Reading common words such as *the, of, you, are, she, and my* (sight words).
- Asking and answering questions about a story read to them.
- Identifying characters, settings, and major events in a story.
- Recognizing the person, place, thing, or idea that an illustration shows.
- Participating in discussions by listening and taking turns speaking.
- Using a combination of drawing, speaking, and writing to describe an event, give information about a topic, or share an opinion.
- Taking part in shared reading, writing, and research projects.
- Expressing thoughts, feelings, and ideas clearly.

Language Arts Goals for First Grade

- Ask and answer questions about key details in a text.
- Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- Describe characters, settings, and major events in a story, using key details.
- Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
- Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
- Identify who is telling the story at various points in a text.
- Use illustrations and details in a story to describe its characters, setting, or events.
- Compare and contrast the adventures and experiences of characters in stories.
- With prompting and support, read prose and poetry of appropriate complexity for grade 1.