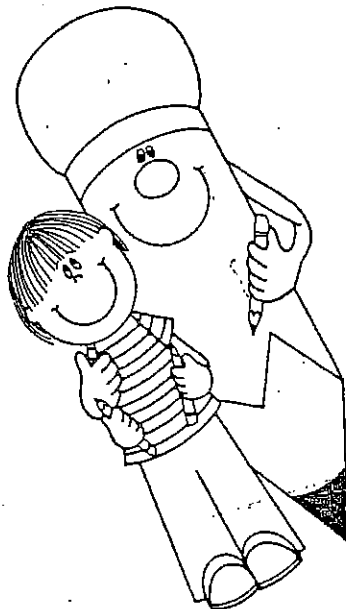
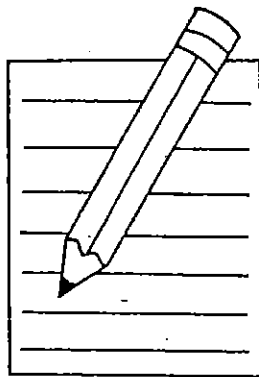


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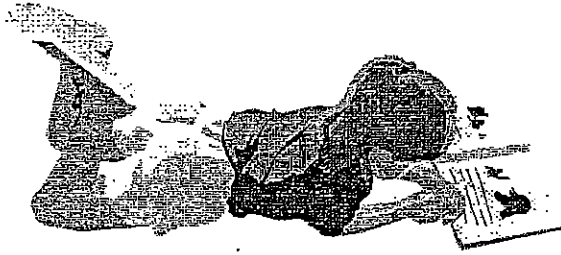
Prewriting & Writing...



Children who read the most...
read the best...
and children who read the most
write the best...



(excerpt from "On Becoming a Nation Of
Readers" ...)



Goals for Primary Writers

- ✎ To experience joy in writing
- ✎ To love the sound of words
- ✎ To want to write often
- ✎ To create for others and for yourself
- ✎ To become an audience for the writing of others
- ✎ To love literature and to love being a listener, who hears voice, form word pictures, chooses favorite words, and thinks about writing
- ✎ To discover favorite books or authors
- ✎ To try writing in many forms: pictures, dictation, storyboarding, text
- ✎ To aim for readable (not perfect) spelling which others can decode
- ✎ To write for more than one audience
- ✎ To look inside the writing around you, borrowing freely and without inhibition to enrich and expand the power of your own text

Goals For Primary Teachers

- ✎ To celebrate students' love of writing
- ✎ To see in students' writing not what is missing but what is there
- ✎ To teach ourselves to identify moments of voice, details, expressiveness
- ✎ To share what we see with students in order to help them identify and build on their strengths
- ✎ To respond to content first
- ✎ To focus first on the writer, not on the writing
- ✎ To control the anxiety that urges us toward too much perfection too soon
- ✎ To see exploration as an important achievement in itself
- ✎ To help students understand that writing is first and foremost ideas and intent, and those conventions only exist to serve these larger purposes
- ✎ To give students the language they need to think like writers
- ✎ To share with expression, with passion, with voice, and with heart the books and other literature we love
- ✎ To write ourselves and to share with students the stories of our writing

What does 'writing' look like for K-1 students? Remember, it is a developmental skill...

1. drawings with dictated stories
(ask them about their drawing, write down exactly what they say...)
2. pictures with scribbles
3. letters written here and there
4. shared writing
(you write most of their story, they write the letters, words, they know...)
5. inventive/estimated_(guess!) spelling
(writes alone sounding out words)
6. lists
7. journaling
8. letters
9. make a variety of their own books
10. labels for items
11. simple sentences

Lists...

Have fun
with lists...

Things in my bedroom...

1. toys
2.
3.
4.
5.
6.
7.
8.
9.
10.

My friends...

Chores...

1. make bed

2.

3.

4.

5.

6.

7.

8.

9.

10.

colors

1. orange	Color in box with orange...
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Farm Animals...

1. pig	11.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.

My favorite things...

1. teddy bear
2.
3.
4.
5.
6.
7.
8.
9.
10.

Games...

1. go fish	11.
2. bingo	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.

Grocery List

1. milk	11.
2. apples	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.

Happy Words...

1. smile

2. clap

3.

4.

5.

6.

7.

8.

9.

10.

My family...

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Things in the ocean...

1. seaweed
2.
3.
4.
5.
6.
7.
8.
9.
10.

Pets

Name

1. dog	Jake
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Wild Animals...

1. lion	11.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.

Toys...

1.	11.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.

Sentence Frames...

Examples:

Write: I like my bike.

I like my _____.

(have word bank words available
to look at...)

Write: I made _____.

I made _____.

I made _____.

Other Examples:

I can _____.

I have _____.

_____ is new.

_____ can help.

He is on his _____.

_____ is big but _____ is little.

_____ is new.

Word Bank...

for
K and 1st graders

Word Bank:

(list the words your child needs for what he /she will be writing...)

Example: thank-you letter to Grandma

Dear thank new

Grandma Love you

book

(your child would then write the letter using the above words...)

Dear Grandma,

Thank you for my new book. I love you!

Wyatt

Word Bank

#1

date _____

Word Bank

#2

date _____

Writing ideas

to go with

"Baby Beluga."

Make lists of words:

Examples:

• rhyming words: yonder/ponder/wander

• words with same sounds:

deep/sea/free/see/we/

• all animals listed or seen in the story

baby beluga

walrus

seal

dolphin

puffin

polar bear

reindeer

seagull

Using a 'word bank'...

List several words on your 'word bank' page that you have chosen from Baby Beluga.

For instance:

little whale white

swim saw

whales waves splash

dive play

Remember, you can do this orally first, then gradually move to writing. Have your child use these words in a story or sentence.

•places:

in the sea
heaven above
home
down yonder
in your water bed
in the water
igloo
on the ice
in the kayak
in the sky

•describing words:

baby	little
deep	warm
blue	happy
wild	dark
free	shining
white	good

•action words:

swim

dive

splash

roll

squirting

sing

curl

will be waking

Modeling:

Examples:

•Baby beluga in the deep blue sea,

Baby _____ in the _____.

Baby kitten in the soft warm bed,

Baby sister in the blue high chair,

Baby bird in the safe high nest,

•We like to hear you.

_____ like to _____ you.

I like to see you.

She likes to hug you.

Make a blank book the shape of a whale. (see pattern if needed...)

Have your child write something about whales on each page.

For example:

I like whales.

Whales like to play.

Whales like to splash.

Whales like to sing songs.

Beluga whales are white.

Water squirts out their spout.