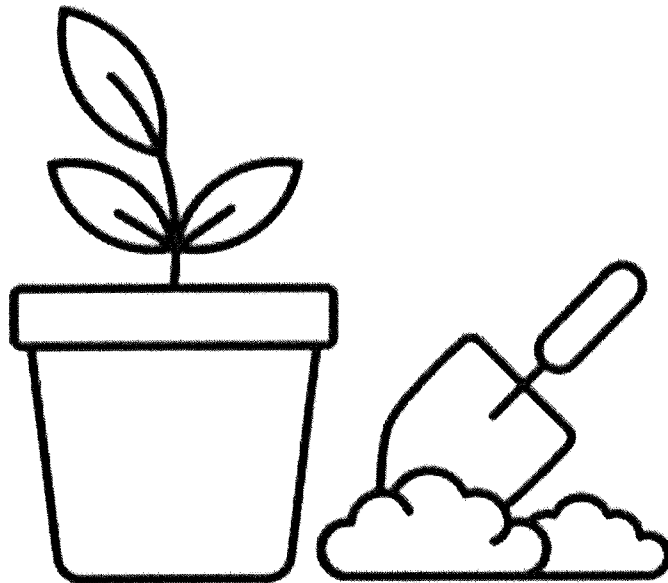


TK and Kindergarten

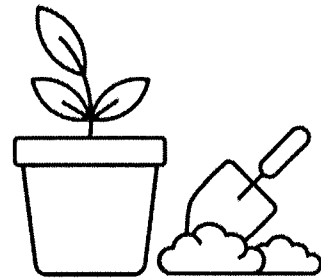
Farm/Garden

Packet



Kindergarten Reminders

Childhood is a journey, not a race...



A Quote for thought from Mitten Strings for God

by Katrina Kenison:

"... But the most precious moments of my family's life are not the ones illuminated by birthday candles, Christmas lights, or amusement park rides, and they cannot be captured on film or tape. The moments I hold most dear are those that arise unbidden in the course of any day-small, evanescent, scarcely worth noticing except for the fact that I am being offered, just for a second, a glimpse into another's soul."

Brain Builder

Mix one cup of beans, one cup of salt, and one cup of rice together in a bowl. Provide your children with a strainer and a colander and tell them to separate the items in the bowl into three separate bowls-one with the beans, one with salt, and one with rice. After the children are successful, ask them if they can think of another way to accomplish the task.

Physical Challenge

This month, teach your child to skip.

It is a step, hop on one foot, then a step, and hop on the other.

Keep practicing!

Farm/Garden Poems and Songs

Old McDonald Had a Farm

Old McDonald had a farm, e-i-e-i-o!

And on his farm he had a (pig), e-i-e-i-o!

With an (oink, oink) here and an (oink, oink) there,

Here an (oink), there an (oink), Everywhere an (oink, oink),

Old McDonald had a farm, e-i-e-i-o!

(continue with other animals: cow-moo, horse-neigh, duck-quack, chicken-cluck, etc)

Flower Garden -to the tune of Hi-Ho the Derry-o

Use hand motions and movement throughout the song

The farmer plants the seeds, the farmer plants the seeds,

Hi-ho the cheery-o, The farmer plants the seeds

Continue with...

-the sun begins to shine

-the rain begins to fall

-the plants begin to grow

-the flowers smile at us

Down on the Farm (sung to the tune of Down By the Bay)

Down on the Farm where the animals play, .

I look around, what can I say?

The farmer yells, what do you see?

I see (a silly cow mooing right now),

Down on the farm, -continue with...

A silly hen clucking in her pen

A silly cat purring as she sat

A silly horse, neighing of course

A silly dog chasing a frog

A silly sheep who is falling asleep

A silly pig who is very big

Grow a Plant Song-tune to *Row, Row, Row Your Boat*

Use hand motions and movement throughout the song

Grow, grow, grow a plant,

Starting with a seed,

Give it soil, sun and water,

That is all you need!

Sunflower by Nicolette Lenert

Sunflower, sunflower, turn toward the sky,

Grow like a beanstalk ten feet high,

Large golden petals, a center full of seeds,

Give hungry birds the food they need!

Suggested Farm/Garden Books

Big Red Barn by Margaret Wise Brown

Life in a Garden by Janet Halfmann

My Garden by Kevin Henkes

Counting in the Garden by Kim Parker

Flower Garden by Eve Bunting

Jack's Garden by Henry Cole

In the Children's Garden by Carole Lex Schaefer

Growing a Garden by Lois Ehlert

Farming by Gail Gibbons

In The Garden First Discovery Book

Barnyard Banter by Denise Fleming

Who am I? Farm Animals DK Board Book

Mrs. Wishy-Washy's Farm by Joy Cowley

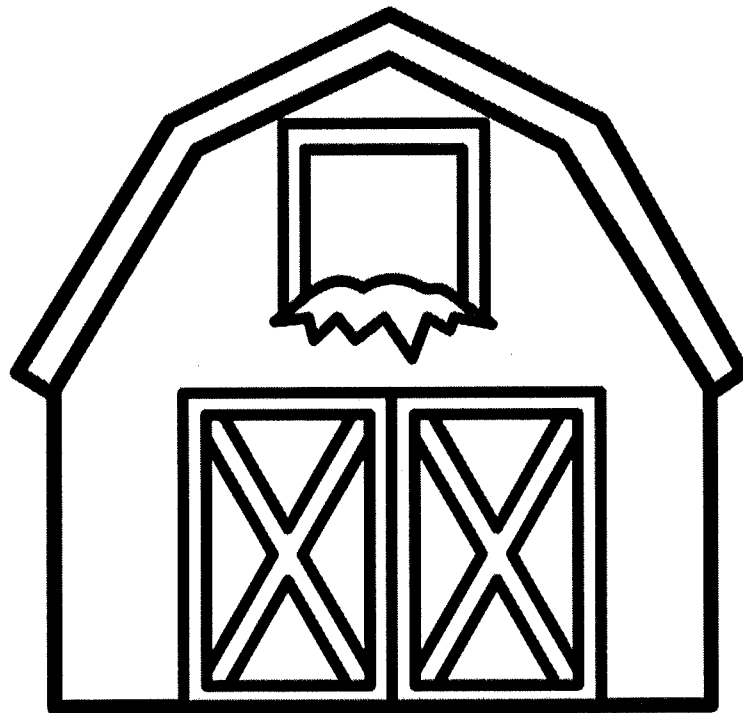
Farm words



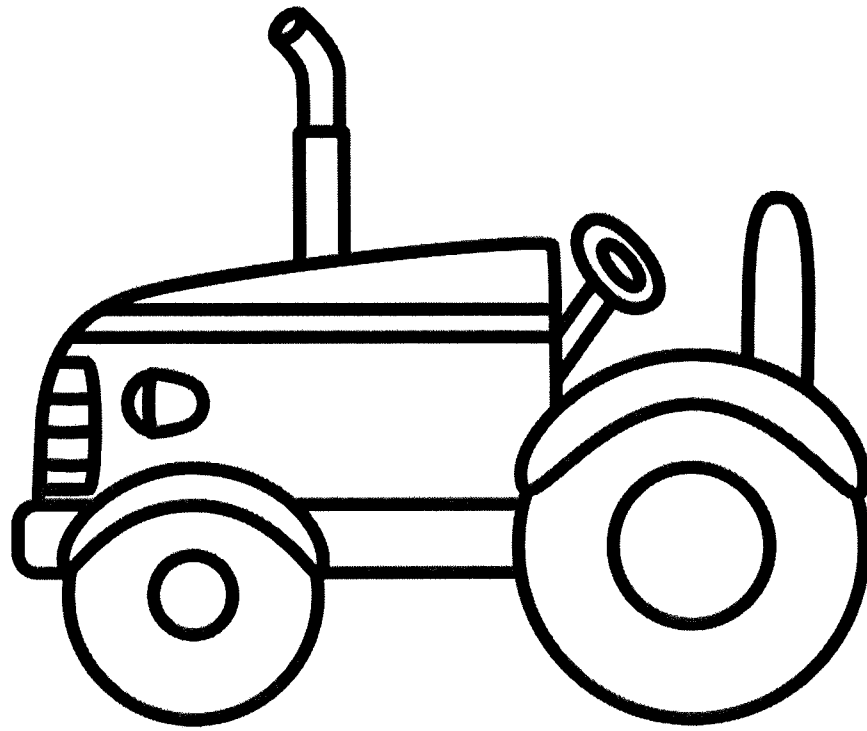
by: _____

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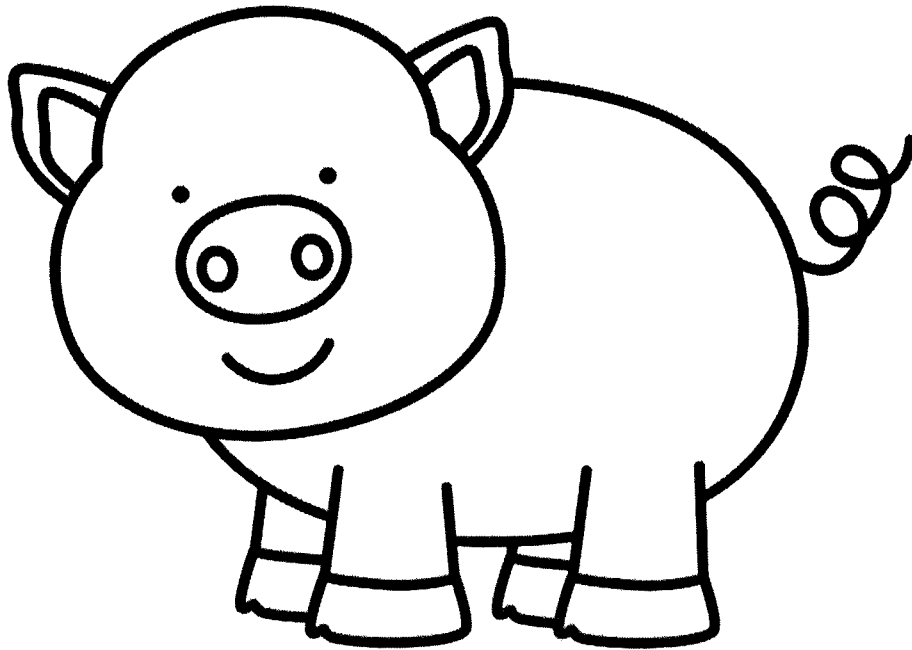
I see a red barn.



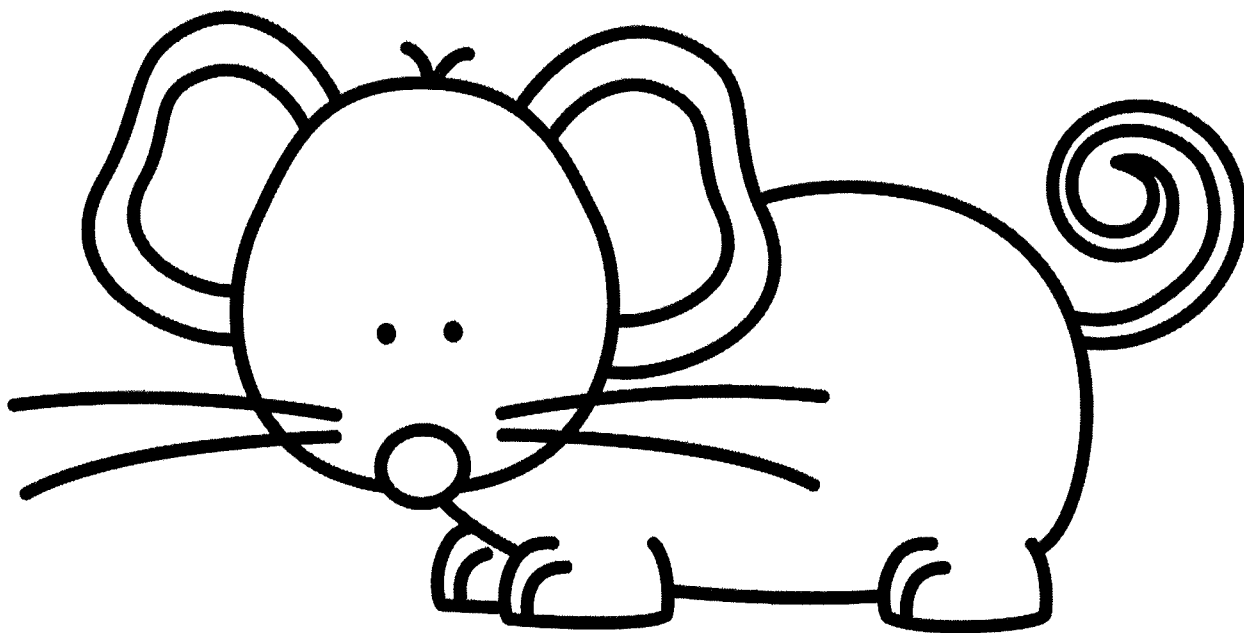
I see a green tractor.

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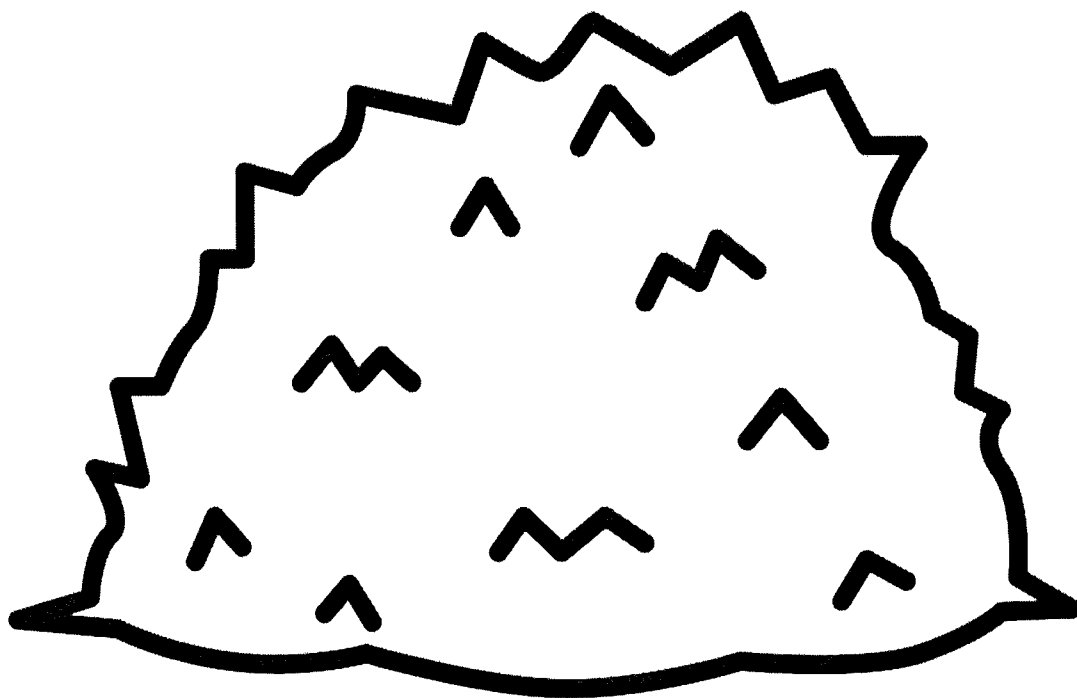
I see a pink pig.



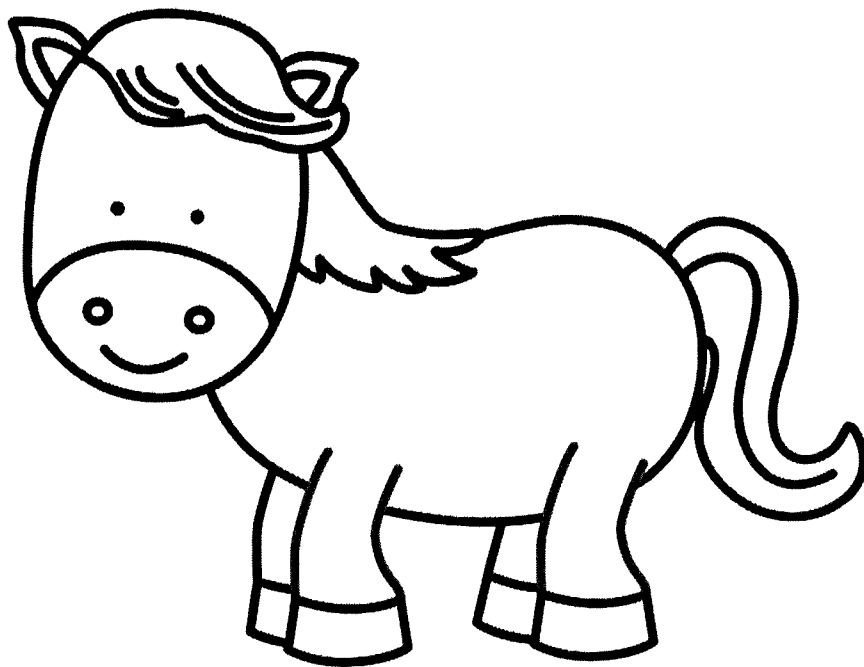
I see a gray mouse.

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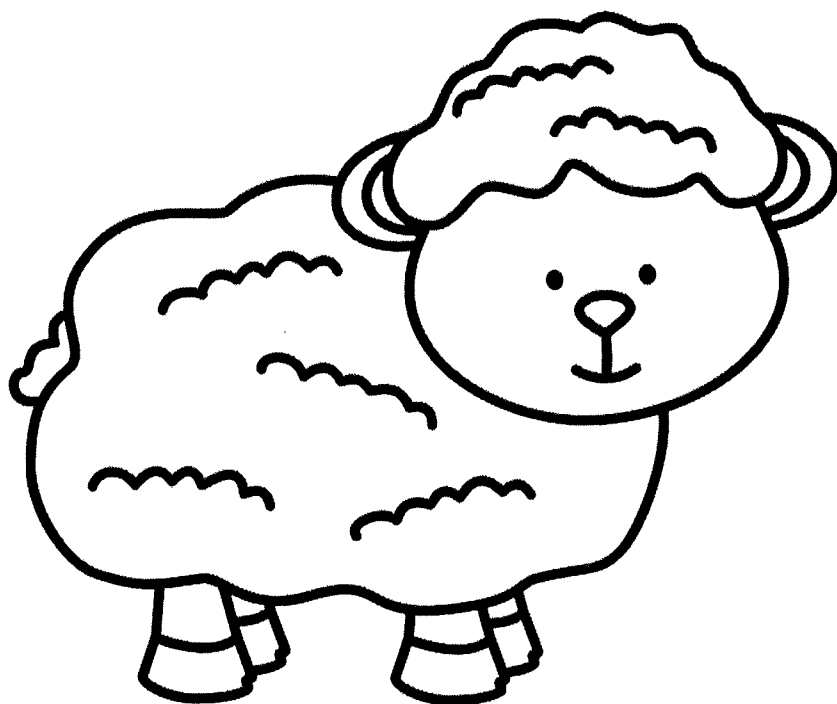
I see yellow hay.



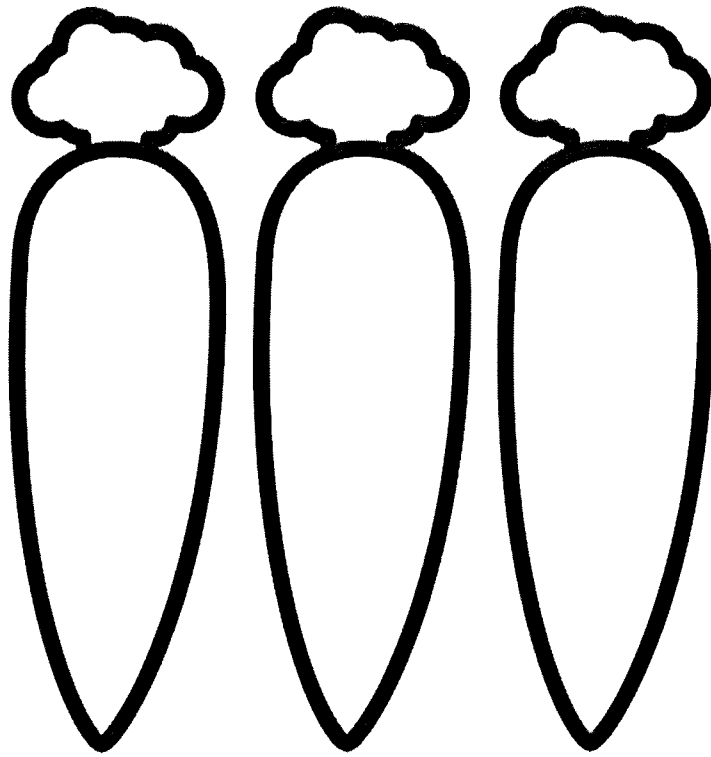
I see a brown horse.

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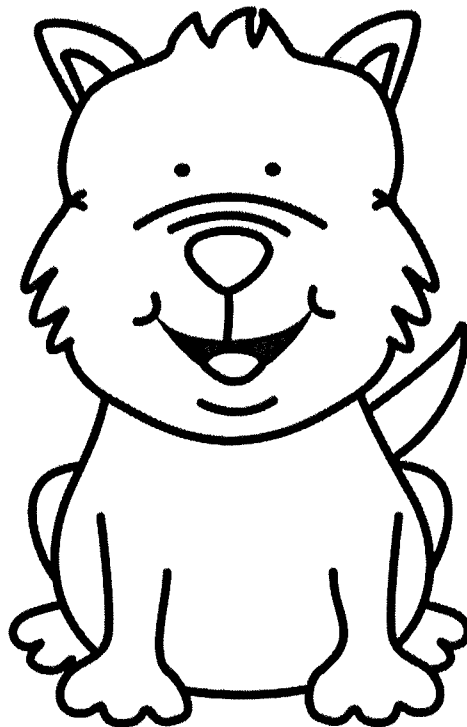
I see a white sheep.



I see orange carrots.

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I see a black dog.

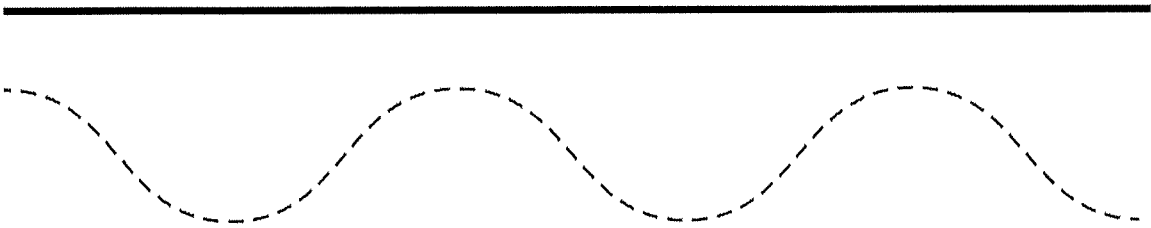
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Date: _____

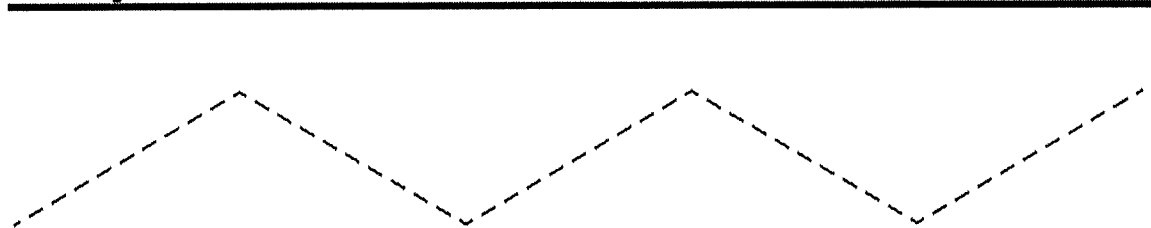
ELEMENTS OF ART: LINE

A line is a path a moving point makes on a surface. It is the simplest element. It can be made with a pencil, pen or brush.

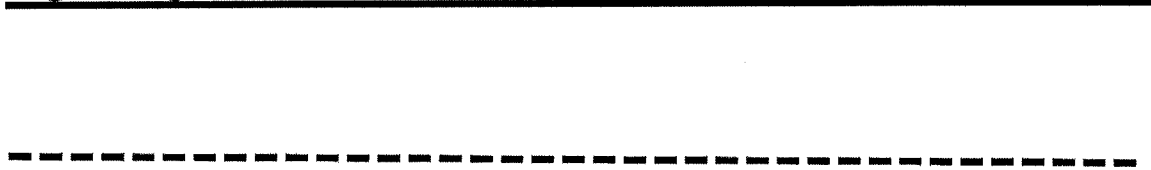
Trace the line and then make it on your own.



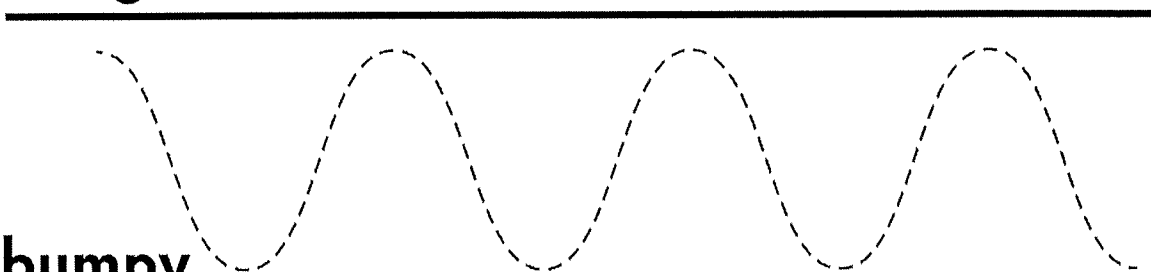
wavy



zig zag



straight

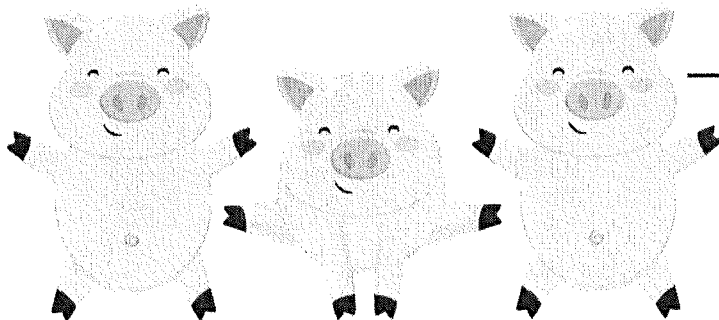


bumpy

FAIRY TALES

Character Description


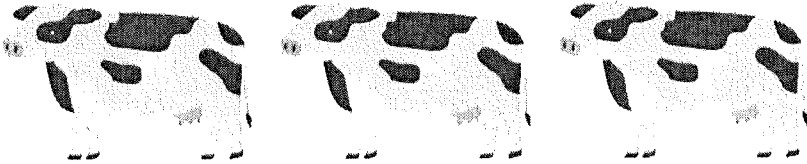
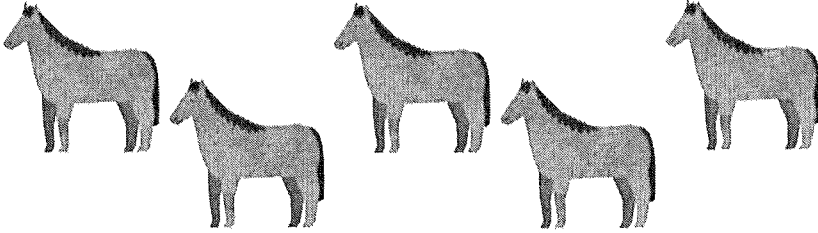
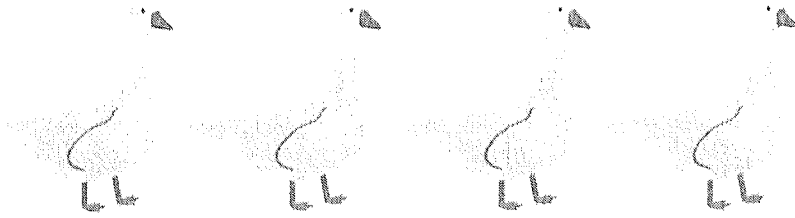
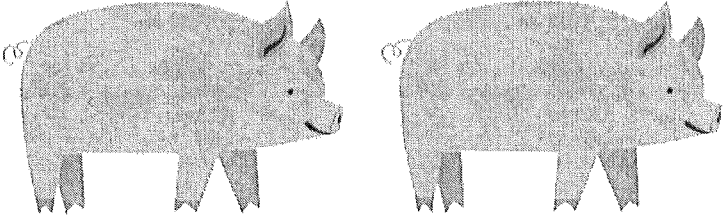
Write or dictate a description of one of the little pigs, considering both physical and character traits:




Name: _____ Date: _____

How many?

Count the farm animals and write the numbers (1-5) in the boxes.

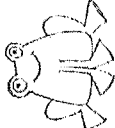

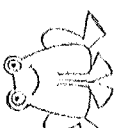
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	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

1

one



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3

three





©Preschool Inspirations

2

two

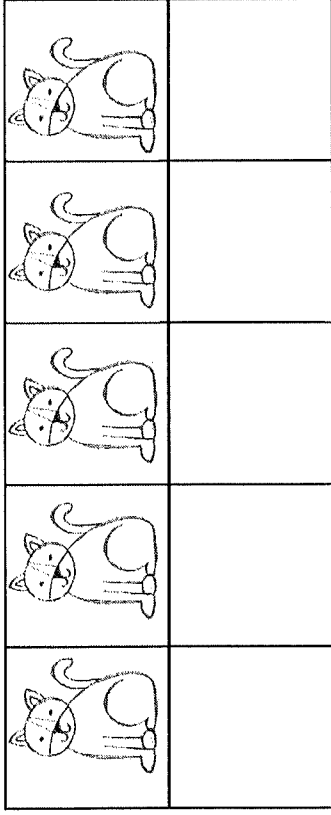
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4

four

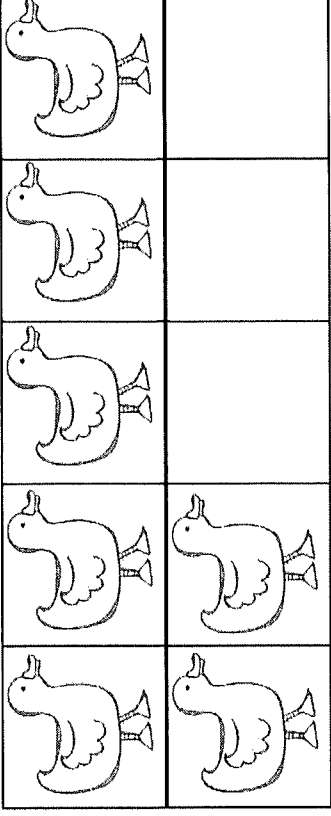
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5

five

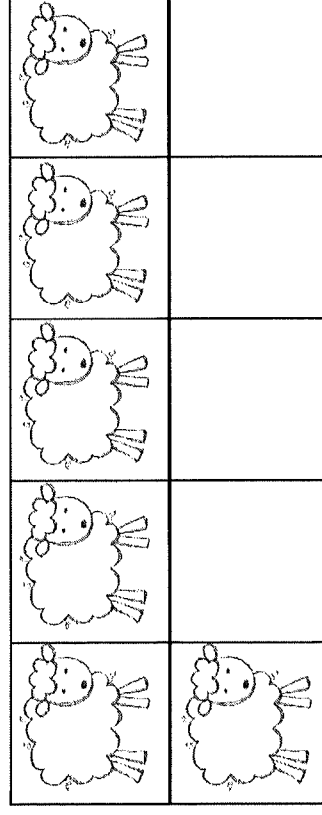
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7

seven

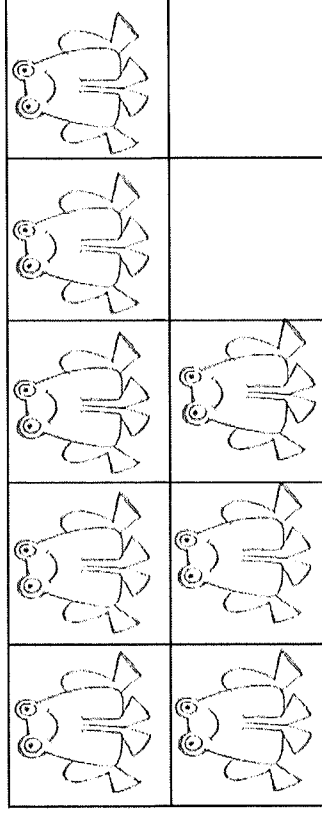
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6

six

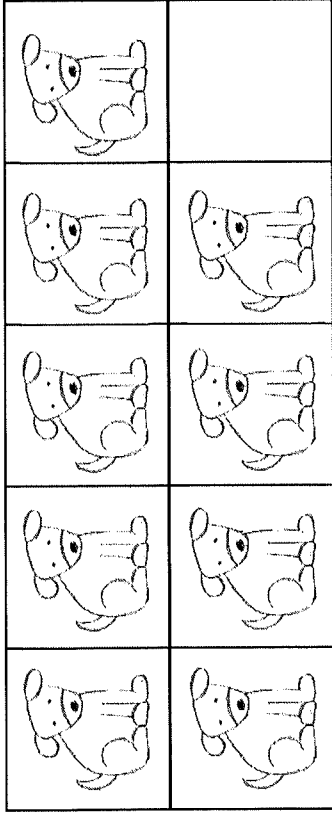
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8

eight

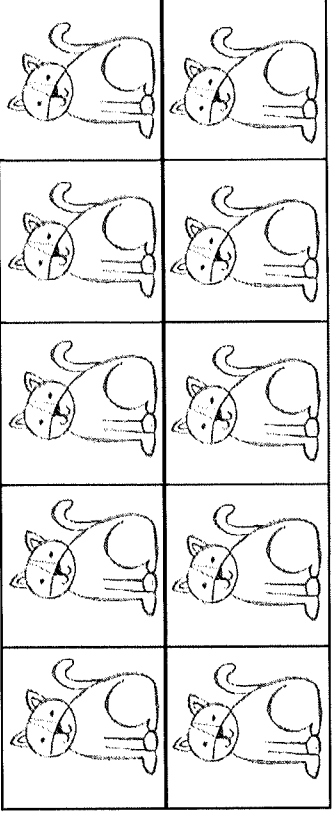
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9

nine

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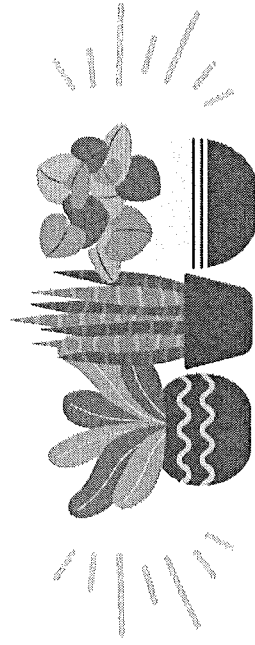


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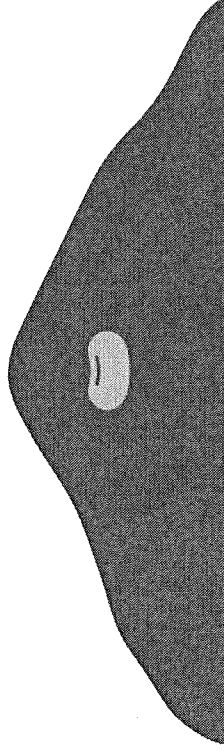
ten

©Preschool Inspirations

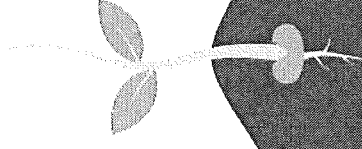
HOW DO SEEDS BECOME PLANTS?



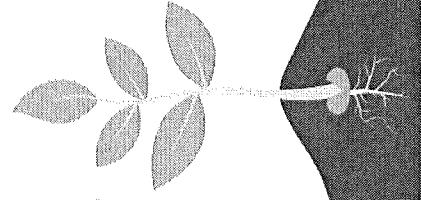
During the seed stage, the plant
develops from a seed.



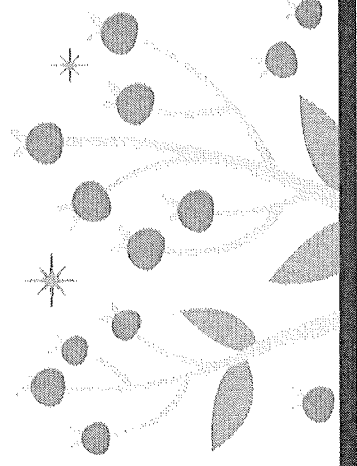
During germination, the seed
begins to grow and the plant
emerges from the soil.



During growth, the
plant develops leaves,
stems, and roots.



Finally, during
reproduction, the
plant produces
flowers, fruits, and
seeds, which can
then start the life
cycle anew.



SUNFLOWER INVESTIGATION

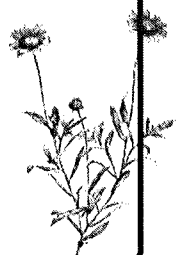
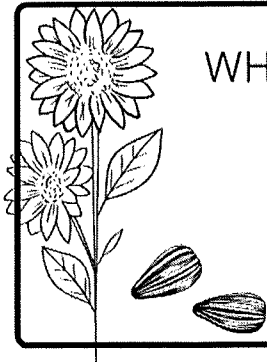
Instructions: After looking at and talking about the life cycle of a sunflower, dissect a real sunflower. If you can, choose a flower with multiple blooms in different stages. Pull apart the flower and talk about the different parts as you go.

WHAT DO YOU KNOW ABOUT A SUNFLOWER?



DRAW THE PARTS OF YOUR SUNFLOWER
(ROOT, STEM, LEAVES, FLOWER, POLLEN, SEEDS)

WHAT DO YOU WONDER ABOUT A SUNFLOWER?

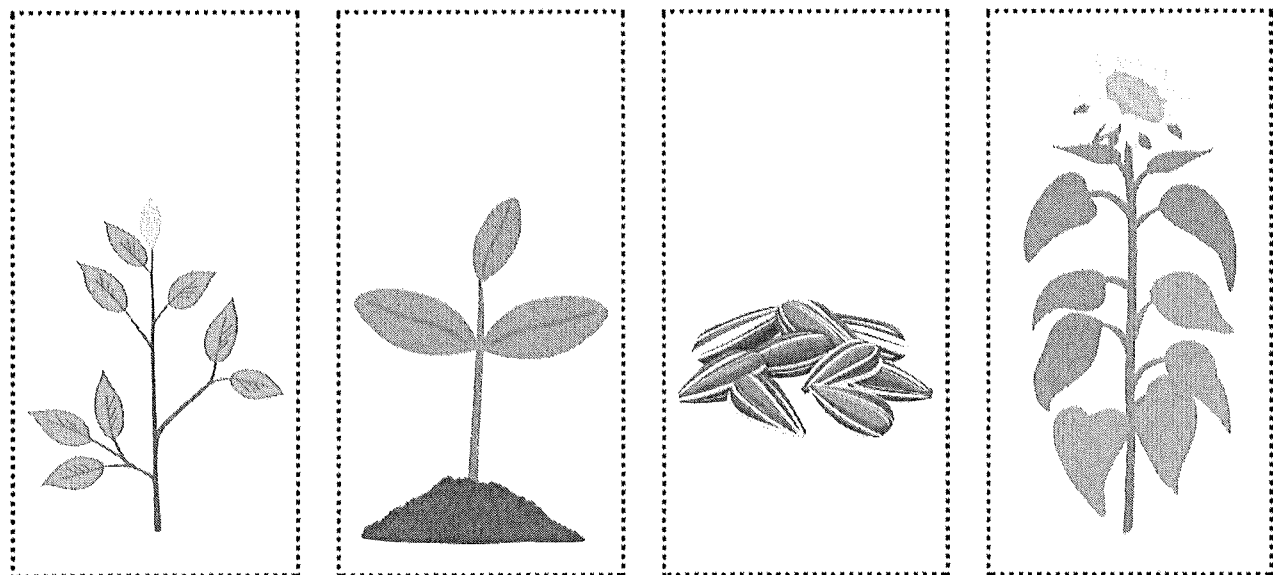


Name: _____

Sunflower Sequence

Cut and paste the correct sequence of growing sunflower.

1	2	3	4
---	---	---	---



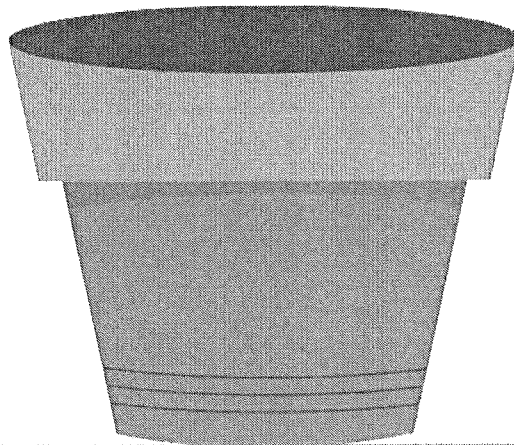
Name: _____

PLANT OBSERVATION SHEET

Today is day _____ observation.

The type of seed that I plant is..

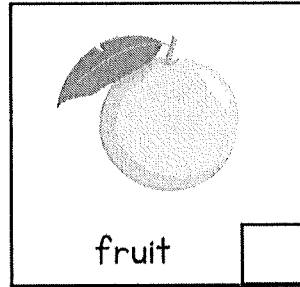
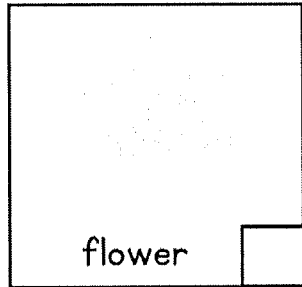
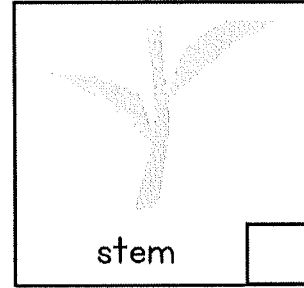
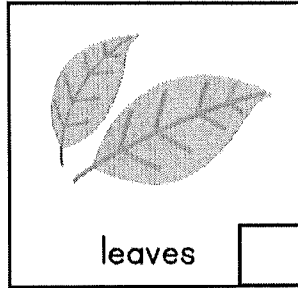
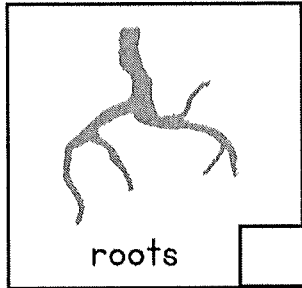
This is what my plant looks like:



Name: _____

PLANT OBSERVATION SHEET

Based on today's observation, parts of the plant that I can see are.. (tick all boxes that apply)



To help my plant grows, I take care of it by..

IN THE GARDEN

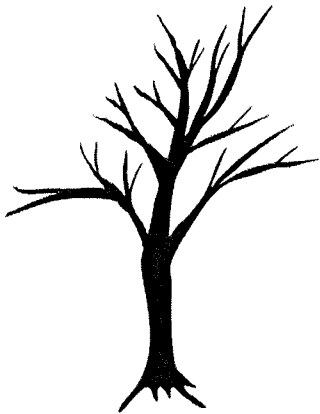
Draw and color animals you might find in the garden:



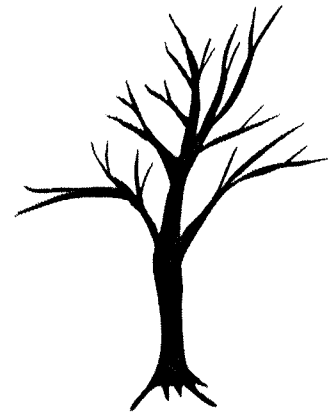
Name: _____

SEASONS OF THE YEAR

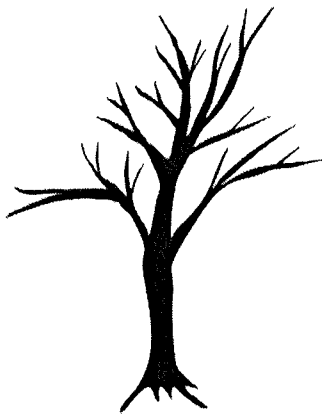
Direction: Color the trees for each season.



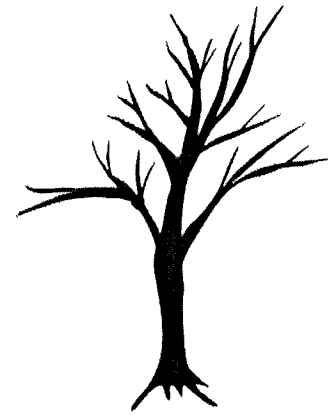
Spring



Summer



Autumn



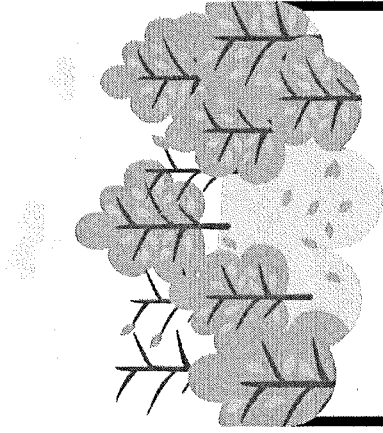
Winter

SEASONS What to wear...

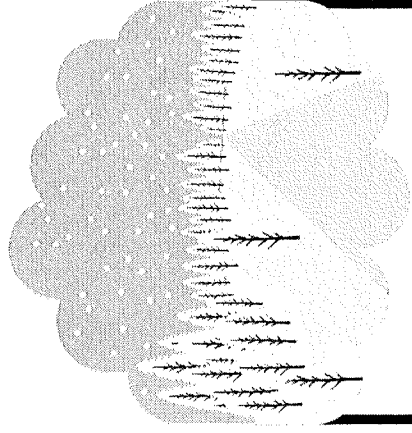
Draw a picture of yourself in each season, wearing appropriate clothes for the temperature and weather.



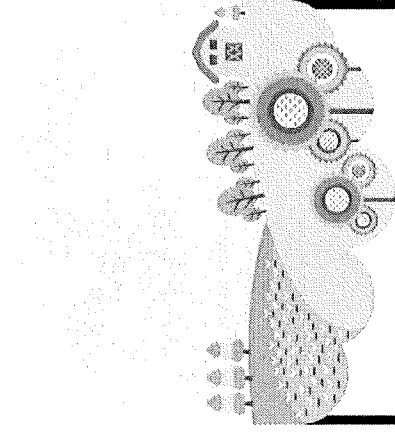
SUMMER



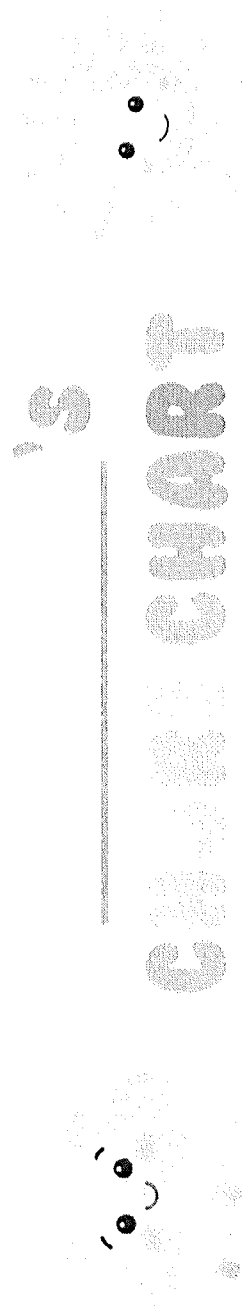
AUTUMN



WINTER



SPRING



CHALLENGERS	POINTS			
Tidy up room				
Wash plates				
Wipe table				
Fold clothes				
Sweep room				
Mop room				
Clean up after dinner				
Prepare PJ on the bed				

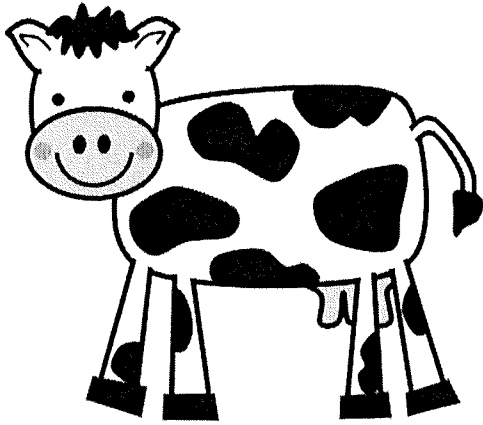
TOTAL POINTS

GOAL

REWARD



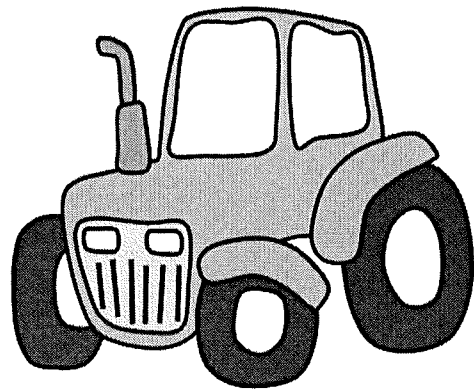
CHOMP



like a cow
eating grass

©Modern Preschool

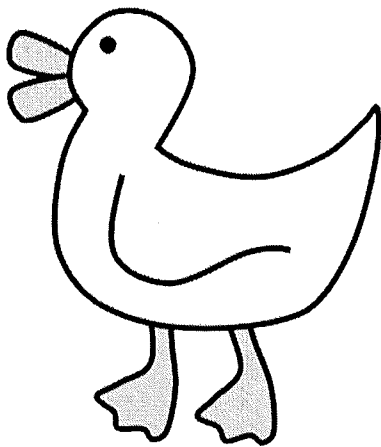
DRIVE



like a tractor

©Modern Preschool

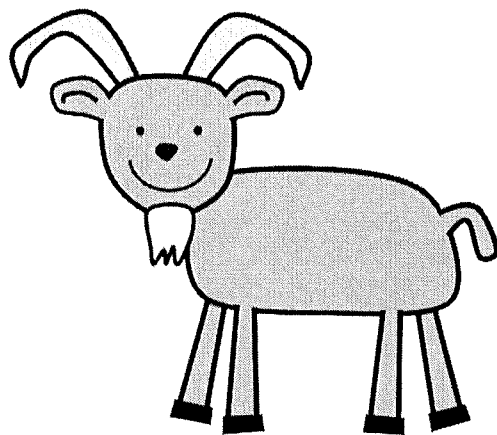
WADDLE



like a duck

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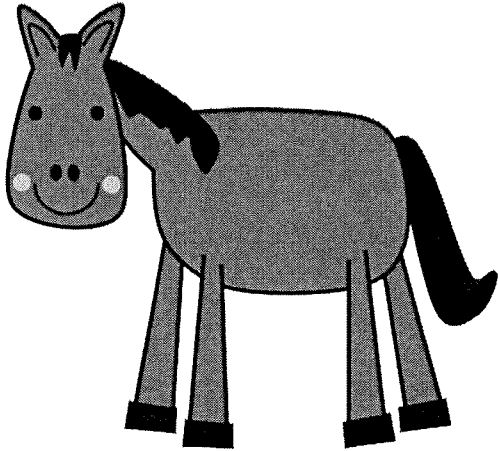
TROT



like a goat

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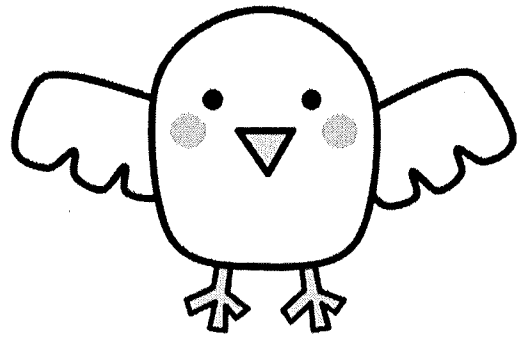
GALLOP



like a horse

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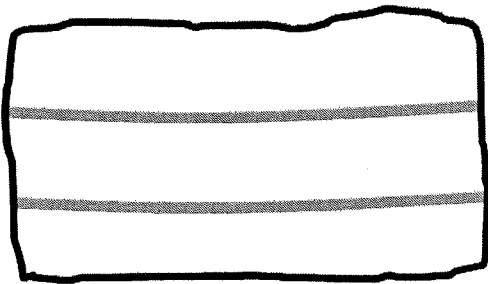
FLAP



like a chick

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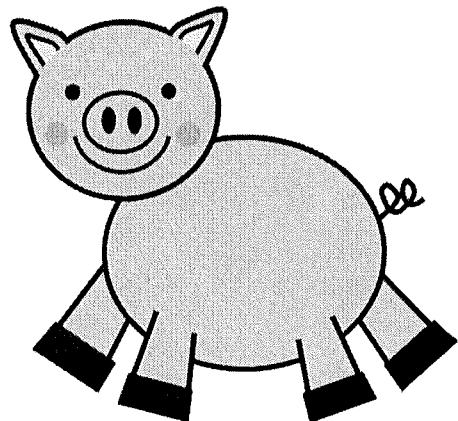
JUMP



over bales
of hay

©Modern Preschool

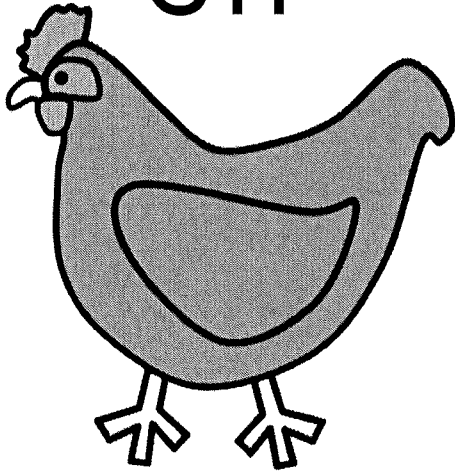
ROLL



like a pig
in mud

©Modern Preschool

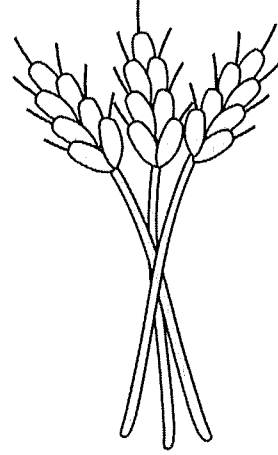
SIT



like a hen on
her nest

©Modern Preschool

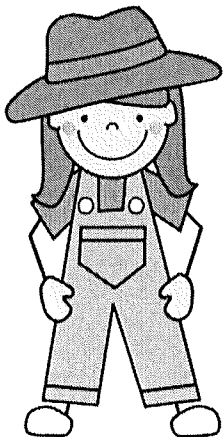
WAVE



like wheat
in the wind

©Modern Preschool

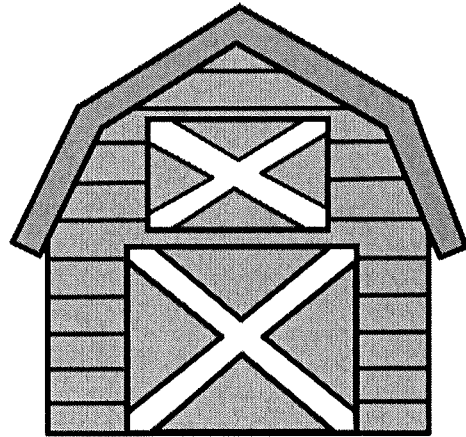
MILK A
COW



like a farmer

©Modern Preschool

STAND
TALL



like a barn

©Modern Preschool

Science of Reading for Parents

Dear Parents,

This year, you will hear a lot about the Science of Reading. School districts across the country are making the shift to a more research-based approach to teaching reading. The Science of Reading refers to a body of research that has been conducted for about 20 years. This research is based on how our brains learn to read. It enables us as teachers and parents to use best practices when teaching our students to read.

In kindergarten, it is important that students learn to make the connection between the sounds they hear and the symbols they see.

This means that we want students to know both the name of letters and the sounds that they make. We also want them to understand that words are made up of sounds and those sounds must be put together to read words.

If a child looks at the word cat, there are a few things they must understand in order to read it.

1. The letters c a t (we want them to know the letter names automatically)
2. The sounds for each letter /c/ /a/ t/
3. The ability to blend the individual sounds and read the word /cat/.
4. When they read the word cat, they make a mental picture in their brain of a cat (a cute fluffy animal that says "meow")



**FUN
FACT**

Research shows that our brains do not learn words as whole units.

We just become very quick at seeing each individual sound in our brain and storing that information for later retrieval.

This means, we should not teach our students to try to memorize words as whole units. We should instead teach them the letter and sound connection.

Science of Reading for Parents

Here are some terms that you may hear as your child begins their reading journey.

Phonics: teaches the relationships between the letters of written language and the sounds of spoken language.

Heart Word Mapping: a process used to help students recognize words that do not completely follow a phonics pattern. Teachers will often help students sound out the part that is regular but draw their attention to the part that is not. This allows students a method for remembering the tricky parts of some words. They must know them by heart.

Phonological Awareness: An oral skill necessary for learning about our language. It is the ability to identify, hear, and manipulate sounds in our spoken language. These skills include rhyming, syllables, and individual sounds.



rhyming words



syllables= base + ball

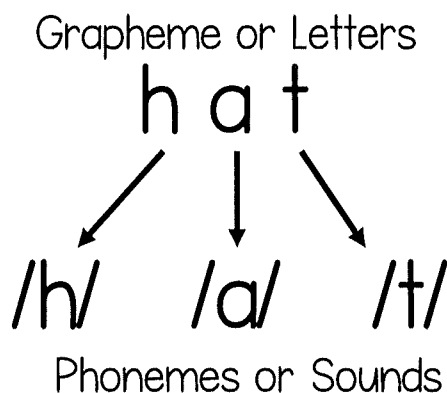
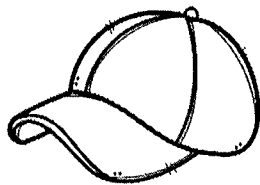


phonemes individual sounds
pig /p/ /i/ /g/

Phonemic Awareness: The ability to identify, hear and manipulate the smallest sounds in our language.

Phoneme: The smallest sound represented by a single letter or multiple letters. There are a total of 44 phonemes in our English Language.

Grapheme: The letters that represent phonemes.



The word hat has
three letters and
three sounds.

Easy Phonemic Awareness Games

Here are just a few quick and easy games to get your child thinking about the individual sounds in words. You can play them at home, in the car, or even on a walk around the neighborhood. Remember, keep it fun!

I Spy: Choose things around the house or outside and break them into sounds.

Example: I spy with my little eye a...

/c/ /ou/ /ch/

/b/ /a/ /g/

/c/ /u/ /p/

/t/ /oy/

Hop the Sounds: Grab a couple of hula hoops or draw some boxes with sidewalk chalk. Say a word and ask your child to hop for each sound they hear.

If the word is box, they will hop into three boxes/hoops as they say

/b/ /o/ /x/

Hungry Monster: Say.. This little monster is so hungry, I think he wants to eat

p-o-p-c-or-n

ch-ee-se

f-i-sh

b-r-ea-d

c-a-n-d-y

Guess My Word: I am thinking of a word. It sounds like this... do you know what my word is?

c-ar-t

ch-ai-n

d-o-g

ch-air

t-r-u-ck

Letter Sound Kit

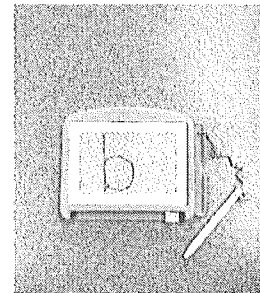
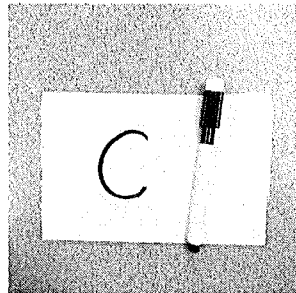
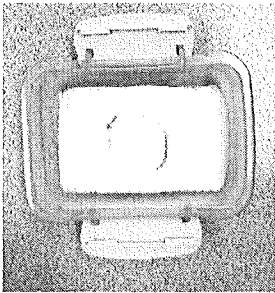
Activities:

Sing and Point:

- Practice letter naming with your child by singing the alphabet song as they touch each letter. Be sure to slow down and point to each letter, especially L M N O P. After singing, ask your child to find different letters on the page. (sheet provided)

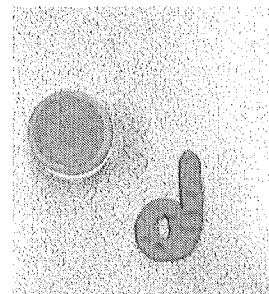
Say & Write the Sound:

- Use the laminated notecard, mini doodle board, or sand box to practice saying and writing the sound. Say: "How do you spell /b/?
Child: Says the sound as they form the letter.



Play Games:

- Use the letter sound cards to play games like go fish.
- Use the letter sound cards to play games like memory.
- Flash through letter sound cards and ask students to say the sound.
- Tape letter sound cards around the house and go on a letter sound hunt.
- Use letter cards to practice forming letters with play-doh. Then ask them to smash the play-doh as they repeat the sound.



a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s	t	u
v	w	x
y	z	