

December and January

## Tiny Polka Dot game #5: Dot Fives

Dot Fives practices combining pairs of dots to make five. This is the beginning of addition. The Math Practice “Reason abstractly and quantitatively” is used in this game. Don’t forget to check out the Ideas for future games at the bottom of the card.

**As the parent educator, you will be observing your child to see how he or she approaches putting dots together. Does your child count all of the dots on both cards to end up with a combined number? Does your child say the amount of dots on one card then touch the dots on the other card while counting up to get a combined number? These are all strategies to figuring out the problem. Be sure to model one of these strategies to show one way to figure out the answer. Five and Six year olds need to touch, use things, and think out loud to figure out how much. Let them touch and talk!**

Play this game several times and rotate in some of the previous games as well.

## Tiny Polka Dot game #6: Dot Tens

Dot Tens practices combining pairs of dots to make ten. This may take a little more time to learn. The Math Practice “Reason abstractly and quantitatively” is used in this game. Don’t forget to check out the Ideas for future games at the bottom of the card.

**As the parent educator, continue observing your child to see how he or she approaches putting a larger number of dots together. Does your child count all of the dots on both cards to end up with a combined number? Does your child say the amount of dots on one card then touch the dots on the other card while counting up to get a combined number? Remember, these are all strategies to figuring out the problem. Model one of these strategies if necessary and remember, let them touch and talk!**

Play this game several times and rotate in some of the previous games as well. Make sure your child can teach one of these games to your Education Coordinator.