

## Write for Delight

### Toy Stories: Toy Shop Mysteries

#### Week of January 9, 2016

First, CONGRATULATIONS to our hardworking Typing Club Kiddos!!! A Sunday night check showed that EIGHT students can claim the 30 wpm title!!

For Today:

- Homework returned: “Write Around”
- Typing Club (one 15 minute session in class, three more on your own at home this week and three next week—Monday is a holiday.)
- Writing Warmup #65
- Email to teachers: topic to be announced in class
- Chapter Book Read Aloud: *Mystery of the Sock Monkeys*, chapters 11-??
- In-class brainstorming: toy shop mystery word bank.
- Homework: use selected words from the word bank to (in class) write a single sentence summary on the Toy Shop Mystery Idea Plan page in this packet; then (at home) complete a “Toy Shop Mystery” story along the lines of the books they’ve read and the short stories we read for in-class activities. Use one of the two enclosed organizers to get started. **NO blood, guts, guns, violence, murder, etc.** Students will submit their work two ways:
  1. Organizers (Toy Shop Mystery Idea Plan and choice of one of the others included in this packet), rough draft and rubric will be turned in during class on January 23.
  2. Final drafts will be typed as a Google Document and submitted by sharing with the teachers prior to January 23! Instructions will be provided in class. Students will name and start the document in class today, which will be saved in their Google Drive (accessible via their school email accounts.) Stories will be named **Toy Shop Mystery-Student Last Name**. That, however, is NOT the title that will be used for the individual stories—students will select their own titles.

Final drafts will be compiled into a booklet that will be printed and distributed to each class member that turns the assignment in. If you have NO access to a computer, please talk to Mrs. Lemos for instructions.

Refer to the document, “Using Google Classroom” under “Information” on our Write for Delight webpage (<http://hcs.hickmanschools.org/write-for-delight.html>) If in doubt, ask us!!!

Questions: email [rlemos@hickmanschools.org](mailto:rlemos@hickmanschools.org) or [cfogelberg@hickmanschools.org](mailto:cfogelberg@hickmanschools.org)

# Toy Story Mystery Word Bank

People

Places

Things

Events

Time

Actions

## Toy Shop Mystery Idea Plan

Title of Story you will write: \_\_\_\_\_

For each of the six categories in your word bank, list your “chosen” word(s)! Add any additional ideas you want to work into your story.

People

Places

Thing

Events

Time

Actions

Write a single sentence summary for your Toy Shop Mystery.

(Title) \_\_\_\_\_ is a story that takes place in (setting)

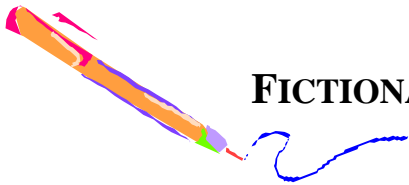
\_\_\_\_\_

when (main character) \_\_\_\_\_

(problem) \_\_\_\_\_

\_\_\_\_\_ and (how the conflict is resolved)

\_\_\_\_\_  
\_\_\_\_\_



# FICTIONAL NARRATIVE WRITING SAMPLE RUBRIC

Name \_\_\_\_\_ Date \_\_\_\_\_

Assignment/Title \_\_\_\_\_

**I think....**

**Parent/Teacher thinks...**

☺ 4 3 2 1 ☹

### **Is it interesting to read?**

☺ 4 3 2 1 ☹

Writing is easy to understand and follow. (*organization, idea*)

Detail is precise and rich.. (*word choice*)

Reader's attention is captured. (*idea, voice*)

Sentences show variety in length, beginning words, type and structure. (*fluency*)

An appropriate amount of information is given. (*idea*)

The text sounds good when read aloud. (*fluency*)

☺ 4 3 2 1 ☹

### **Is it easy to read and understand?**

☺ 4 3 2 1 ☹

The story clearly has a beginning, middle and end. (*organization*)

Appropriate transitional words and phrases enhance the paper's flow. (*organization*)

Conversation is correctly punctuated and paragraphed. (*conventions*)

Sentences are grammatically and structurally correct: no run-ons or fragments. (*fluency, conventions*)

Paragraphs are structured: topic sentence, details, closing or bridge sentence. (*organization*)

Spelling, capitalization and punctuation are correct. (*conventions*)

☺ 4 3 2 1 ☹

### **Is the assignment complete?**

☺ 4 3 2 1 ☹

The writing is of a fictional nature.

A graphic organizer or plan has been used and is attached.

A rough draft (attached) shows evidence of revision and editing.

The final draft is visually attractive and appropriate for the purpose of the assignment.

In complete sentences, use the vocabulary of this rubric to tell what you like about this piece of writing.

---

---

---

Tell what you will seek to improve in your next piece of writing.

---

---

---

---