

Write for Delight

Toy Stories

Week of December 4, 2016

Thank you for sending your emails during class last week. You each should have received a response from your teachers. And, thank you for doing your homework!! (Today you should be turning in your writing, “My Favorite Toy”....)

For Today:

Check-out: Each student selected one of the short mystery chapter books from the basket of books available in our classroom. The books were checked out to them. On Monday, December 19, students will be completing an in-class writing summary of the book they chose, so they must have it read by then. They’ll need to bring the books with them to class on that day.

Typing Club: a brief session in class, working toward the 30 wpm goal that we talked about last week. Resetting student histories has dramatically raised the number of students who have surpassed or are very near the goal. Keep up the good work!!! Remember to complete at least 30 minutes during the week.

Writing Warmups: #50

Email to teachers: subject to be announced in class!

Chapter Book Read Aloud: *Mystery of the Sock Monkeys* Chapters 5-8

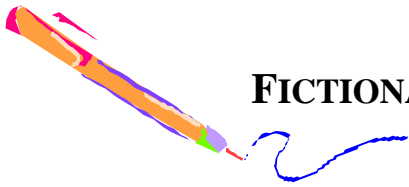
Homework: For homework today, we divided the class into 5 groups and each group was given a writing game to play. Students then used the game to complete a “write around” which will serve as the rough draft for the homework to be completed. Using the game for their group to develop a story, each student in each group wrote the first line of the story. They then passed their papers to someone else in the group, who wrote the second line, etc. until each student got back the paper that had their first line on it. Papers had 4-6 sentences, depending on the number of students in the group. Students were asked to use the story beginning and ending techniques that were introduced in the first teaching unit of the year, and to use one of the provided graphic organizers to assemble the sentences written in class, using one of the two planners provided. Each student will give their own story a title. For homework, they will edit and revise their papers, so that they have a completed final draft of the story they started in class. Next week they will turn in rubric, final and rough drafts, and organizers, all stapled together, rubric on top.

Story Beginnings:

- Action
- Dialogue or exclamation
- Thought or question
- Sound

Endings:

- Memory
- Feeling
- Decision
- Wish or hope



FICTIONAL NARRATIVE WRITING SAMPLE RUBRIC

Name _____ Date _____

Assignment/Title _____

I think....

Parent/Teacher thinks...

☺ 4 3 2 1 ☹

Is it interesting to read?

☺ 4 3 2 1 ☹

Writing is easy to understand and follow. (*organization, idea*)

Detail is precise and rich.. (*word choice*)

Reader's attention is captured. (*idea, voice*)

Sentences show variety in length, beginning words, type and structure. (*fluency*)

An appropriate amount of information is given. (*idea*)

The text sounds good when read aloud. (*fluency*)

☺ 4 3 2 1 ☹

Is it easy to read and understand?

☺ 4 3 2 1 ☹

The story clearly has a beginning, middle and end. (*organization*)

Appropriate transitional words and phrases enhance the paper's flow. (*organization*)

Conversation is correctly punctuated and paragraphed. (*conventions*)

Sentences are grammatically and structurally correct: no run-ons or fragments. (*fluency, conventions*)

Paragraphs are structured: topic sentence, details, closing or bridge sentence. (*organization*)

Spelling, capitalization and punctuation are correct. (*conventions*)

☺ 4 3 2 1 ☹

Is the assignment complete?

☺ 4 3 2 1 ☹

The writing is of a fictional nature.

A graphic organizer or plan has been used and is attached.

A rough draft (attached) shows evidence of revision and editing.

The final draft is visually attractive and appropriate for the purpose of the assignment.

In complete sentences, use the vocabulary of this rubric to tell what you like about this piece of writing.

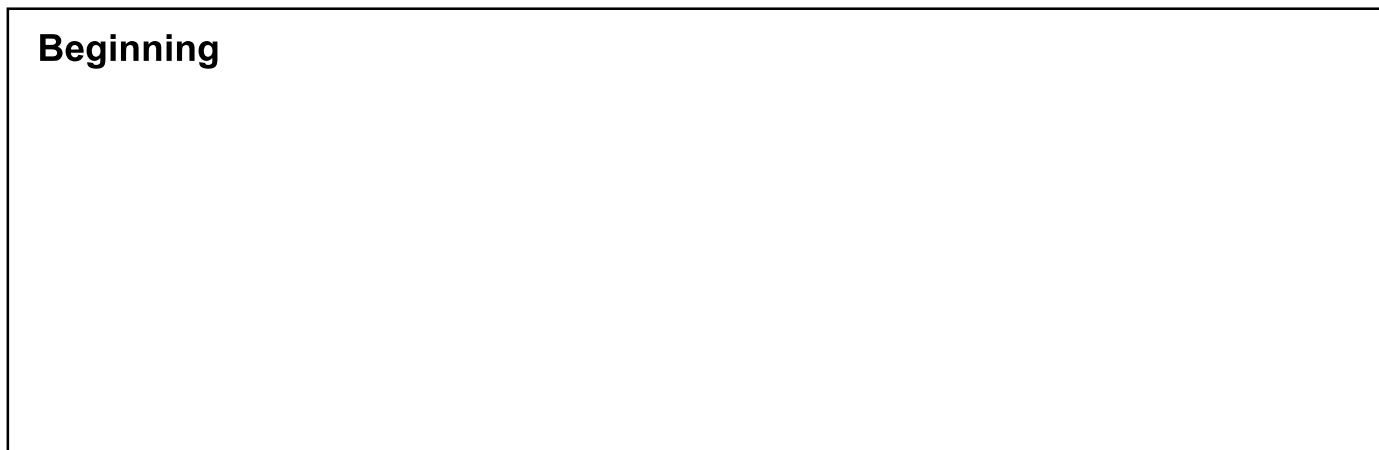
Tell what you will seek to improve in your next piece of writing.

Name _____ Date _____

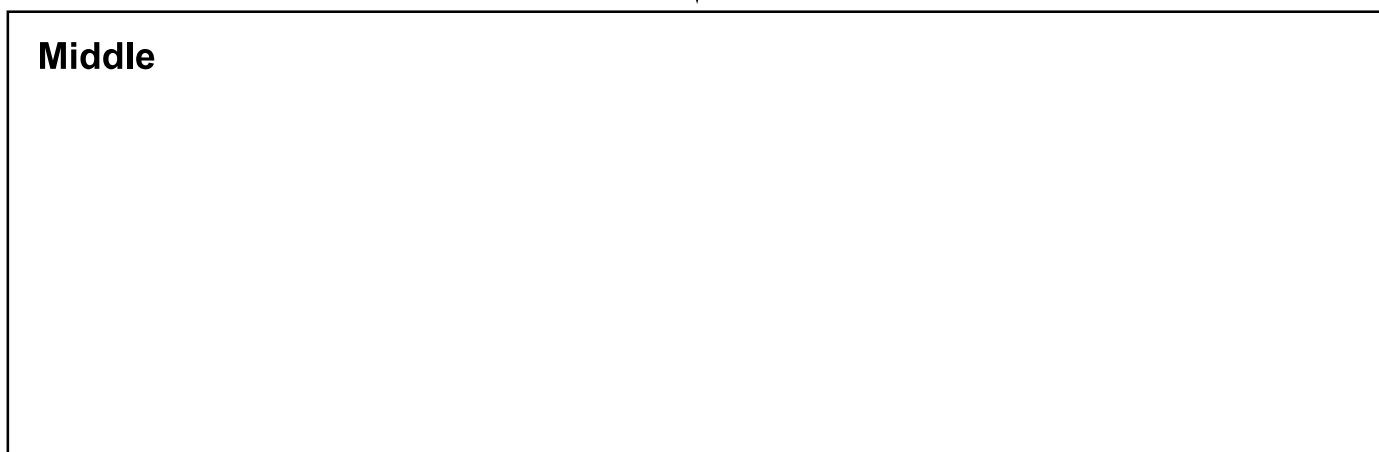
Story Map 3

Write notes in each section.

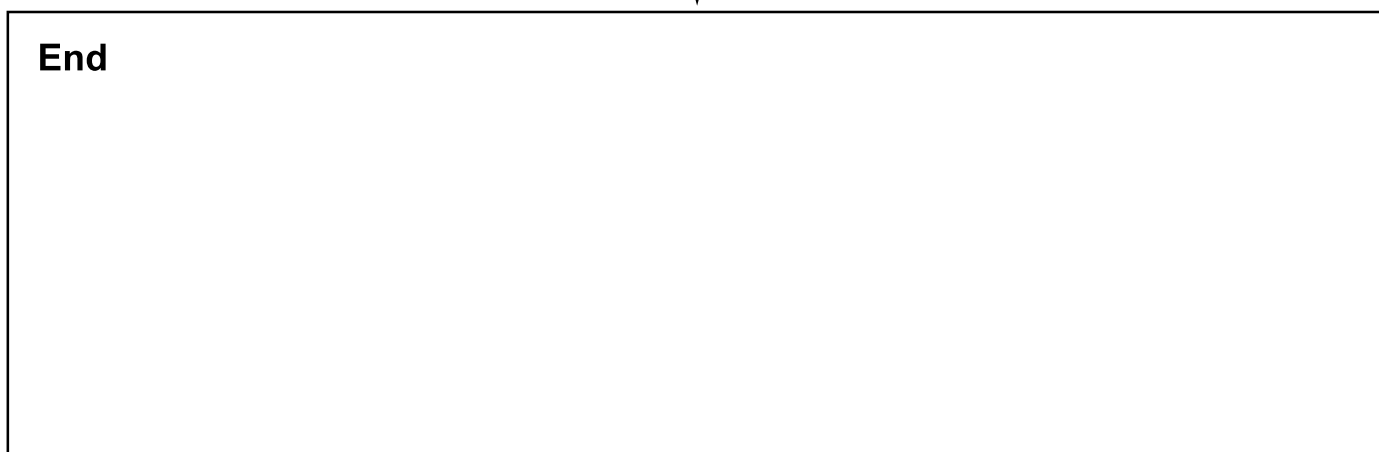
Beginning



Middle



End



Name _____ Date _____

Story Map 1

Write notes in each section.

Setting:	Time:	Place:
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Characters:



Problem:



Plot/Events:

Resolution: